



# Le Fevre High School



NEWSLETTER  
Issue 1, February 2015

Principal: Rob Shepherd

Tel: (08) 8449 7004

Web: [www.lefevrehs.sa.edu.au](http://www.lefevrehs.sa.edu.au)

Email: [dl.0814\\_info@schools.sa.edu.au](mailto:dl.0814_info@schools.sa.edu.au)

## From the Principal

### 2015 Term dates:

#### Term 1

22nd January - 10th April

#### Term 2

27th April - 3rd July

#### Term 3

20th July - 25th September

#### Term 4

12th October - 11th December

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### Coming events:

#### Thurs 26 Feb

Immunisations

#### Mon 2 March

School Photos

#### Mon 9 March

Adelaide Cup Public Holiday

#### Tues 10 March

Pupil Free Day

#### Mon 16 March

Governing Council

#### Tues 17 March

Harmony Day Assembly

#### Fri 20 March

Participation Games

#### Wed 25 March

Open Night 6-8pm

#### Fri 10 April

End of Term 1



Welcome to 2015, at Le Fevre High School. I take this opportunity to welcome all students, staff, parents and especially the new students and their families and staff members to the Le Fevre High School Community.

We have had a very positive and smooth start to the school year, with students settling in well. The school year has begun very successfully, with classes beginning from day 1 after an introductory assembly and home group orientation sessions. Our enrolments are steady again this year and we have around 600 students enrolled at present including our FLO students.

The Annual Report of the school for 2014 will be available on our web page shortly if you wish to see the very comprehensive data relating to last year's school year.

As a school community we have many exciting opportunities unfolding before us including the implementation of the DECD change priorities aimed at strengthening DECD as a high functioning organisation.

This year we embark on our Site Improvement Plan for the school which will continue to focus on further developing our focus on learning through developments in the IB Curriculum, SACE, literacy and numeracy activities and teacher professional learning capacity which underpins student learning and wellbeing.

We will also be continuing with exciting developments with our Maritime programs and STEM (Science Technology Engineering and Mathematics) with our partner schools and our University partners over the next few years.

Over recent years our school has worked on a 'focus on learning' program which

includes non-automatic promotion to the next year of study. This program is continuing again this year and further communication with the school community will occur throughout the year about this policy and the procedures in place to support student learning and achievement.

We have also continued to work with Ocean View College to formalise the sharing of a number of senior school subjects to enhance the options for our students.

We have a number of staff appointments to the school at this time and I would like to inform you of those:

- Kaiya Agius, Kaurna Language instructor
- Nick Brown, English and Humanities teacher
- Amy Coughlan, Bahasa Indonesia teacher
- Sue Dreyer, SSO Regional VET administration
- Laurence Fletcher, PE, Mathematics and Science teacher
- Vandana Mahajan, Home Economics teacher
- Jovana Petrov, PE teacher
- Marek Picheta, Mathematics and English teacher
- Mick Ridge, Student Counsellor
- Alisha Vanzati, Aboriginal Education and Information Technology teacher

### Outstanding Academic Achievement – SACE results

I wish to acknowledge the very commendable academic results of the year 12 students of our school consistently over recent years.

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Government of South Australia  
Department for Education and Child Development



Typically students have performed well with over 90% completion of the South Australian Certificate of Education (SACE), for eligible students, and over 95% success rate for eligible students in acceptance to tertiary placements; with students gaining entry into very competitive fields such as Law, Medical Science, Commerce, Engineering, Research Science, Journalism, International relations, Psychology, Education and Intercultural Studies to mention a few.

Recent very outstanding students include Emma Lawton who received entry into the Adelaide University High Achievers Law School program after receiving a final ATAR score of 99.25. In addition she was been awarded the 'Principal's Scholarship'.

Jasmin Boyce also received entry into the Adelaide University High Achievers Law School program in the Double Degree of Law and International Relations after receiving a final ATAR score of 99.95. She was also awarded the 'Principal's Scholarship' by the University of Adelaide.

Christopher Chen received entry into a double degree in Engineering at the Adelaide University after receiving a final ATAR score of 99.95. (the highest possible). In addition he was awarded the 'Principal's Scholarship' by the University of Adelaide and the SANTOS Scholarship valued at \$40,000 to study Petroleum Engineering.

Mujahidul Islam received the same final high ATAR of 99.95 and has been accepted into Sydney University to study Engineering.

Similarly this year April Woodhams was delighted to be offered a place in her chosen area of study of Forensic Science as was Mikayla Thompson who has been offered a place at the Australian Maritime College, University of Tasmania to study in the area of Maritime Engineering and Architecture. Mikalya is the first graduate from the Le Fevre Naval Architecture program to take up this opportunity with the AMC.

A trend over recent years has also been a marked decline in the proportion of students leaving school to go into entry level jobs while the proportion of students continuing in further study including University, TAFE and Apprenticeships and traineeships has increased dramatically. As a school community we are very proud of the successes of our students in their diverse post school pathways.

We are proud of their achievements and wish them all the best for their future endeavours.

Mr Dash Taylor and Mr James Dekort will be leading a very active Student Voice team again this year. Members of this group remain the same as last year until a new Student Voice team is elected at the beginning of Term 2.

**Congratulations to Gabi Aston**, recent graduate of the school who is the first Indigenous female person to be a member of the Australian Women's Ice Hockey Team. Gabi is about to go to the Czech Republic on her second international representation for Australia. She is a graduate of the Le Fevre Ice Hockey team. What a wonderful achievement!

In addition to the Student Voice team the Year 12 Student Ambassadors for 2015 who represent students at official School functions are:

Alex Bonham  
Jessica Branch  
Rhonda Brown  
Bradley Lunney  
Tara Lupton  
Corey Mancini  
Ciara Marshall  
Jordan McKinnon  
Connor Morris  
Anthony Stengle

We congratulate these students on their important role for this coming year.

We have a very effective **Governing Council** that sees parents, members of the community, students and staff working together to improve student outcomes at Le Fevre High School. We could not achieve this impact without recruiting new members who with their various skills and abilities help us to add value to the school. The Annual General Meeting was held on 9<sup>th</sup> February and the members for 2015 are:

Andrew Renfrey  
Brooke Marrett-Richards  
Dianne Tyrrell  
Hedley Reberger  
Ian Hunter  
Narelle Mancini  
Paula Workman  
Peta Pollard  
Robert Allen  
Sally Robertson  
Shane Ash  
Shane Mc Kinnon  
Sharryn Lunnay  
Tania Mann  
Tracey Blamey

Ex officio: Rob Shepherd ( Principal)

Staff Representatives in 2015:

James Dekort  
Alastair Lupton

Student Representatives until the end of Term 1:

Jared Vennix  
Nathan Workman

I also thank sincerely and acknowledge the following retiring members from the 2014 Governing Council: Sue Lewis, Lisa Robson and Julie Fannon.

From the Principal cont

A very important feature of this term's activities will be our **Open Night on Wednesday 25<sup>th</sup> March 6:00pm to 8.00pm**. Further information will be distributed about this important occasion and members of the current school community are cordially invited to attend and view our facilities and programs. In addition I will be conducting Principal Tours for families after Open Day.

Congratulations to our students for the very cooperative manner in which they are responding to our uniform for years 8 to 12. Students have generally been highly commended throughout the community for their appearance. Any families experiencing difficulty in purchasing the new uniform items can contact me for a discreet discussion as to how we may be able to support you.

Please feel welcome to drop into the school to say hello and meet with me if you have not already done so.

I am looking forward to a great year with you all.

**Rob Shepherd**  
Principal

## "LOCAL HERO" AWARD

One of our students who has suffered great adversity in the last 12 months was recognised by a member of the public for his gesture of good will in helping her when she was stranded on the roadside.

Congratulations to Aiden Horgan for being such a positive citizen in our local community.

## CONDOLENCES



*Sincere condolences to the family of Jason Dixon Year 11 on the sad loss of his father Kevin recently. Our thoughts are with them all.*

## Health Alerts

# Severe Nut Allergy

Please be advised that we have at least one student in our school with a **very extreme allergy to PEANUTS**. We seek the cooperation of ALL school community members; that is ALL staff, ALL students and ALL parents to make our school safe for this person. The canteen has removed All PEANUT products. Similarly we have removed all peanut confectionary from the staff room. We seek the full cooperation of parents and students not to bring ANY peanut products into the school. This includes any muesli bars, loose nuts or products which list PEANUTS as an ingredient. It does not apply to products which have the label 'may contain traces of nuts or made on machinery that also processes nuts'. If you need any further information regarding this request please contact the Principal or Nicole Roach in Student Services. It is a very serious matter as PEANUTS are potentially fatal to this person.

## DO NOT USE AEROSOL DEODORANTS AT SCHOOL FOR OHSW HEALTH REASONS



Many people are highly allergic to them.

They can even be fatal...

Look after each other. Remember no aerosol sprays allowed at school. Roll on only permitted.

# Photo Gallery



*Angklung*



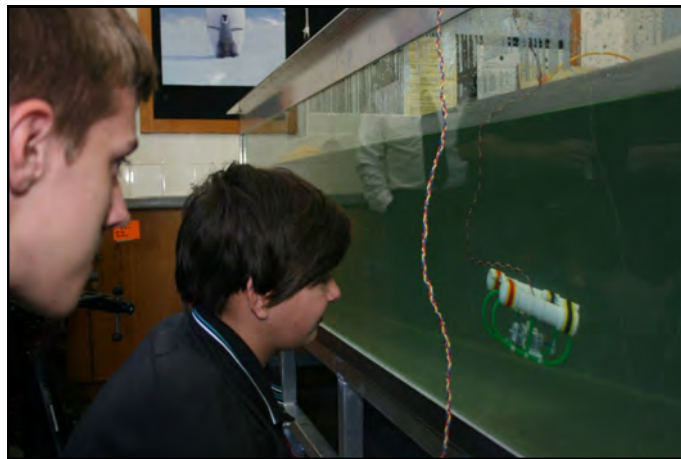
*Gamelan practise*



*Shadow Puppets in Indonesia*



*Working on 3D printer*



*Mini Sub in action*



*SAASTA launch*

## Year 8 Port Noarlunga Aquatics Day



Whilst Friday the 13<sup>th</sup> is considered an unlucky day in Western superstition, this **wasn't the case for our Year 8** students as they took part in the Aquatics Day at Port Noarlunga. We were met with perfect weather as the students enthusiastically participated in activities such as snorkelling, sailing, surfing, canoeing and fishing. The students seemed to form many new friendships and behaved in an exceptional manner.



**Ty Duerden**  
Year 8 Coordinator



## Getting Home Safely

SAPOL's Road Safety Section recently attended our school and delivered a road safety presentation to year 12 students entitled "Getting Home Safely", presented by a currently serving police officer. This presentation is designed to empower young people to make informed choices, educated decisions and to foster change through open discussion on subjects such as peer group pressure, choices, risks and consequences associated in driving a motor vehicle. The session documented an actual fatal crash which occurred on 'Muck-up Day', the final day of school when an 18-year-old driver crashed the vehicle he was driving while unlicensed, drink driving and speeding. The crash killed one friend and seriously injured the driver and another friend. SAPOL's presentation explores the crash and the subsequent social and legal consequences with the students.

The Road Safety Section also provides a free bi-monthly e-newsletter 'Talkin Road Safety' to schools which provides articles on road safety which are of interest to drivers and other road-users.

There are a number of web sites which may be of further value to you and the students.

- [raa.com.au](http://raa.com.au)
- [mylicence.sa.gov.au](http://mylicence.sa.gov.au)
- [sapolice.sa.gov.au](http://sapolice.sa.gov.au)
- [howsafeisyourcar.com.au](http://howsafeisyourcar.com.au)

For any further information on Road Safety please feel free to contact the Road Safety Section on 82076586 or by Email: [DLSAPOLRoadSafetySection@police.sa.gov.au](mailto:DLSAPOLRoadSafetySection@police.sa.gov.au)

OUR SCHOOL VALUES  
CARE  
COMMITMENT  
CO-OPERATION  
RESPECT

AS WE ACHIEVE  
TOGETHER

Le Fevre  
PENINSULA PARTNERSHIP

**ARTS**smart  
a strategy for arts education  
in South Australian schools

### **STUDENT**

**Grievance:** is something unreasonable that you are not happy with and that you want to change. **If you have a grievance about something at school you can:**

Speak to:

- ◆ A parent/caregiver
- ◆ A staff member
- ◆ A counsellor
- ◆ A year level coordinator
- ◆ A Student Voice representative

And work out what options are available;

- ◆ Take the action you have worked out;
- ◆ If the problem continues, return to the person spoken with originally to let them know this and to work out other options and take this action;
- ◆ If your needs are still not being met, talk to some other person mentioned above;
- ◆ Persist until you feel the situation is resolved;
- ◆ If the situation is still not resolved at this point then speak to the Principal or an Assistant Principal.

### **PARENT/CAREGIVER**

Our reason for documenting a Parent/Caregiver Grievance Procedure is to keep communication between members of our school community as open as possible and to ensure there are appropriate channels to air grievances.

From time to time parents of Le Fevre High School students have concerns that need to be addressed and by following stated guidelines (that are known to parents and staff), specific issues can be identified and managed quickly and to the satisfaction of all involved. This is certainly our goal. Parents/Caregivers play an important part in the support network for the students.

All personal matters should be raised directly with the school through the Subject Teacher, Care Group Teacher, Student Counsellors, Coordinator, Assistant Principal, or Principal, in a confidential manner.

**Please follow the steps outlined below when you have a grievance that needs to be raised:**

1. Contact the teacher directly involved by phone or make an appointment when the teacher is available and can give you his/her full attention (generally before or after school).
2. If the issue is not resolved, make an appointment with the Year Level Coordinator, Curriculum Coordinator, Assistant Principal, or Principal (Ph: 8449 7004). Let them know what issues you want to raise as this shortcuts the process.
3. Meet with the Year Level Coordinator, Curriculum Coordinator, Assistant Principal, or Principal. This would be followed up with a phone call at later times to monitor the situation. It may also lead to further discussion between Parents, Teacher and Principal, or Assistant Principal. It may lead to involvement of other support, e.g. Student Counsellors, Community Support Agencies, Education Department Support Agencies.
4. If you still feel dissatisfied, phone or write to the Principal again to air the concerns. The Principal will then follow up until the issue is resolved.

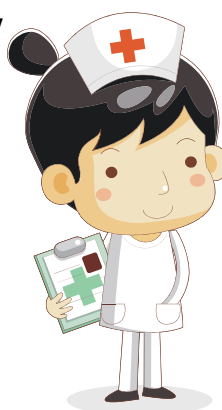
## FIRST AID AND MEDICAL SUPPORT

### **STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN**

These are specific to the student's medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the Doctor.

**STUDENTS ON MEDICATION** Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.



**PLEASE NOTE: The event advertised below is not school operated but operated by an outside agency using school facilities. The school cannot guarantee the safety of students participating in the event, parents are responsible for the safety of their children at all times.**

# How To Talk To Teens Who Don't Want To Talk

Do you have a teenager who isn't interested in talking with you? Do you get monosyllable answers to your questions? If so, you – and they – are normal. But don't give up trying to have a good quality conversation with your teen. Teens don't have to be having long, deep and meaningful conversations with adults on a daily basis – but it is important they share their thoughts and feelings with adults at least some of the time.

Here are a few ideas to help the process.

1. Talk while doing something else at the same time

Try conversations in the car, while walking the dog, ironing and so on. Create spots in your house that a teenager can sit and eat or look at magazines, etc. and talk to you while you are also doing something (cleaning up, looking at the paper yourself, etc.).

2. Express less intense emotion (positive and negative) while talking to the teen

**Teenagers will often 'turn off' if they notice stress, worry, frustration and excitement in an adult's voice. Try to be as neutral as possible in conversations with uncommunicative teens. Express interest and care but stay nonchalant, casual and 'mild' with words and body language.**

3. Try closed questions

**If open ended questions (How was your day?) aren't getting you anywhere, try closed questions with just a few options. For example, "What did you like most, 'this' or 'that'?", "What was the hardest bit, 'this' or 'that'?", or "On a scale of 1-10, how good/bad/worrying/fun/upsetting/easy is this/was that?". These are often easier for teens to answer.**

4. Try written communication

Excellent teen-adult communication often happens via email, texts, notes left on pillows and Facebook posts (yes, even if they are in the next room!). Teens often feel less embarrassed and vulnerable communicating in writing, and they can do it in their own time.

5. Talk about yourself

**Don't make conversation just about interrogation. Share your own thoughts, daily experiences and feelings. Talking idly about things helps increase their own sharing in the long term.**

6. Try addressing the uncommunicative behaviour directly

**Sometimes, it can work to be upfront about the difficulties in communicating. Say: "I know you don't always feel comfortable talking about this stuff, and I really will try not to bug you, but I need to know a couple of things". Or try humour: "Here we go again, I'm going to pester you for information, I know it's a pain, but just five minutes and then I'll stop talking".**

7. Offer options for communicating with someone else

Help teenagers find opportunities to talk with another adult they trust. Organise for an aunt/family friend/older cousin to take the teen out for coffee or be with them and initiate conversation. Set up counselling sessions with a GP/school counsellor/psychologist. Communication that happens between a teenager and adult can have positive outcomes.

8. Don't get frustrated, just try again tomorrow

**If the teenager still doesn't want to talk, don't take it personally. It's not your fault – or theirs. It's just the teenage brain focussing on other things. Try again tomorrow. And the next day. Never give up on showing care and interest. Eventually they will start to talk, often when you least expect it.**

By Kirrilie Smout, Clinical Psychologist Specialising in supporting Kids and Teens

## OVERDUE TEXT/LIBRARY BOOKS

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.



## SMS SYSTEMS

Please be advised that the **NEW** SMS phone number for advising of **STUDENT ABSENCES** is **0427 186 710**.



## 2015 MATERIALS AND SERVICES CHARGE

The Materials and Services Charge for 2015 is \$420.00 per student and is due now.

**THE NEW PRODUCT WE CAN NOW OFFER OUR PARENTS TO PAY M AND S CHARGES IS CALLED BPOINT.** Parents can authorise direct debits from a preferred account, savings, cheque or credit card, on a regular day that is suitable for the payment of school fees. The direct debit stays in place for the period of time nominated by the parent. This method of payment can be used to pay for camps, excursions and larger school projects. There is a simple agreement form to complete to establish the process. Please call us for more information and assistance.

**Other options listed below may be of assistance to you -**

**BIZGATE** is an online payment system developed to provide parents/caregivers with the option to make school payments over the web, using credit card (Visa and Master Card only). Log on to the school's website: ([www.lefevrehs.sa.edu.au](http://www.lefevrehs.sa.edu.au)) and enter 'Online payment Option'. Please note – you must have the ED ID Number (on your tax invoice for M and S Charge) of the student/s for whom you are making payment.

**CENTREPAY** - If you receive a Centrelink payment for Family Benefit, Parenting Payment or Disability Support, you can choose to have money regularly deducted from your Centrelink payments to pay for Materials and Services Charges. Centrepay is a direct deduction service that is voluntary and available at no cost to you. Application forms are available from the school or contact Centrelink for more information on 13 2490 or [www.centrelink.gov.au](http://www.centrelink.gov.au)

**SCHOOL CARD GRANT** is a Commonwealth Government Grant for the purpose of paying **Materials and Services Charges** for eligible families. The amount of the grant in 2015 will be **\$299.00** for Secondary Students.

**Assessment for eligibility is made on taxable income for the 2013/2014 financial year. A new application for the School Card Grant must be completed and lodged each year.**

Categories for applications are –

- ◆ Low income earners
- ◆ Self employed
- ◆ Students receiving Independent Youth Allowance or Independent Disability Pension
- ◆ Students receiving Dependent Youth Allowance or Dependent Disability Pension
- ◆ Veterans
- ◆ New Arrivals/Migrants
- ◆ Foster/Guardianship children
- ◆ International Students
- ◆ Student qualified for Abstudy

**Application forms for the 2015 School Card Grant are available at the school.**

**We are able to process credit card transactions over the phone or by return of the credit card payment authorisation slip below. Just complete the details on the slip and return it to school for processing**

.....  
**LE FEVRE HIGH SCHOOL**  
**CREDIT CARD PAYMENT AUTHORISATION**  
ABN 46 522 360 921  
**2015 MATERIALS AND SERVICES CHARGE**  
**\$420.00**

Card No: \_\_\_\_\_

Verification: \_\_\_\_\_

Expiry Date: ...../.....

Card Holder's Name: .....

Amount: \$ 420.00

Signature: .....

*Please Tick One:*

Payment for: **2015 M and S CHARGE**

MasterCard:

Student's name: .....

Visa Card: