From the Principal

I would like to welcome all our families to the 2016 school year and offer a special welcome to those new to the school. It has been a very busy start to the year and the students have settled in well after their long summer break.

We have had a few changes in people’s roles at the school and have welcomed a couple of new staff members this year. This information has previously been shared with the school community via a letter all students received on the first school day and also on the Principal’s Blog on our website so I won’t go into detail about this again here. However, by the time you receive this Newsletter, Rob Shepherd will have returned from leave to his role as Principal and some of us will then be returning to our usual roles as well: I will return to Assistant Principal (Daily Operations, Timetabling and Year 9); Sarah Craddock will return to her Languages and Year 12 Coordinator role and Kylie Hill will return to her teaching role. We will also be farewelling Marie Boettcher, Information Processing & Publishing and English teacher, whose contract finishes on 26 February and we thank her for her contributions to the school.

On behalf of the staff at Le Fevre High School I would like to acknowledge the success of our 2015 Year 12 students and congratulate those who achieved their SACE. In particular, we acknowledge the outstanding achievement of our 2015 Dux of the School, Bradley Lunnay who achieved an ATAR of 99.95, and also acknowledge the outstanding results of the other four students who achieved an ATAR of over 90. Our congratulations also go out to Hannah Errington who achieved a Merit Certificate for Women’s Studies. Hannah was one of only two students in the state to achieve a Merit Award, and was the only public school student. Many of our graduates from 2015 have been offered university and TAFE placements including courses such as Teaching, Psychological Sciences, Nutrition and Food Sciences, Government Investigation, Nursing, Naval Architecture, Occupational Therapy and Human Movement, to name just a few. Some graduates are also continuing in their Apprenticeships which they began at school and of course others are now actively pursuing employment. Whatever their path may be, we wish them all well.

This year will see the continuation of many of our existing programs, along with the introduction of a specialised Soccer program at Year 8 and 9. We will be working towards evaluation in 2017 for the IBMYP and continuing the work we have been doing as a staff around Literacy and Numeracy. Our building project will continue throughout most of the year, with more transportable buildings being removed in the next school holidays, followed by a redevelopment of an existing facility for a new Art room.

Our Governing Council AGM was held on 15 February and several parents were elected as new members to this important body. For those of you who were not able to attend this meeting but would still like to join the Governing Council, there are still some vacancies for parents and caregivers so please contact me at the school for more information.

So far this year we have had an Acquaintance Night for our Year 8 parents and caregivers and an information night for Year 12 families. It was great to see so many families attend these events and I would encourage you all to make the most of these types of opportunities. They are important events for building positive relationships between the school and home – a key factor in a student’s success. As these sorts of events are not a regular occurrence, I would also encourage all our parents and caregivers to contact the school whenever you have any concerns regarding your child. Email is often the quickest form of communication for some people and can be the best form for some of our staff, but we understand it may not be the best option for everyone.

Your child’s care group teacher will be happy to work with you around what works best for you so I encourage you all
From the Principal cont

to let them know this.
Finally, I would like to wish all of our school community a happy and successful year.

Jean Perry
Acting Principal

Merit Awards Ceremony

2016 - Government House Merit Awards Ceremony

Congratulations to Hannah Errington who achieved a Merit Grade [A+] for Stage 2 Women’s Studies and was presented with her award at Government House earlier this term.

Hannah has also won the Jean Pavy award for excellence in Women’s Studies and will receive this scholarship on the 9/3/16. This behest is presented by the AEU.

Hannah achieved an overall ATAR of 93.10 and is currently enrolled to study Food and Nutrition Studies. We wish Hannah much success in her studies and feel confident that she will make a wonderful contribution to her society in the future.

Le Fevre High School Grievance Procedure

STUDENT

Grievance: is something unreasonable that you are not happy with and that you want to change. If you have a grievance about something at school you can:

Speak to:
◦ A parent/caregiver
◦ A staff member
◦ A counsellor
◦ A year level coordinator
◦ A Student Voice representative

And work out what options are available;
◦ Take the action you have worked out;
◦ If the problem continues, return to the person spoken with originally to let them know this and to work out other options and take this action;
◦ If your needs are still not being met, talk to some other person mentioned above;
◦ Persist until you feel the situation is resolved;
◦ If the situation is still not resolved at this point then speak to the Principal or an Assistant Principal.

PARENT/CAREGIVER

Our reason for documenting a Parent/Caregiver Grievance Procedure is to keep communication between members of our school community as open as possible and to ensure there are appropriate channels to air grievances.

From time to time parents of Le Fevre High School students have concerns that need to be addressed and by following stated guidelines (that are known to parents and staff), specific issues can be identified and managed quickly and to the satisfaction of all involved. This is certainly our goal. Parents/Caregivers play an important part in the support network for the students.

All personal matters should be raised directly with the school through the Subject Teacher, Care Group Teacher, Student Counsellors, Coordinator, Assistant Principal, or Principal, in a confidential manner.

Please follow the steps outlined below when you have a grievance that needs to be raised:

1. Contact the teacher directly involved by phone or make an appointment when the teacher is available and can give you his/her full attention (generally before or after school).
2. If the issue is not resolved, make an appointment with the Year Level Coordinator, Curriculum Coordinator, Assistant Principal, or Principal (Ph: 8449 7004). Let them know what issues you want to raise as this shortcuts the process.
3. Meet with the Year Level Coordinator, Curriculum Coordinator, Assistant Principal, or Principal. This would be followed up with a phone call at later times to monitor the situation. It may also lead to further discussion between Parents, Teacher and Principal, or Assistant Principal. It may lead to involvement of other support, e.g. Student Counsellors, Community Support Agencies, Education Department Support Agencies.
4. If you still feel dissatisfied, phone or write to the Principal again to air the concerns. The Principal will then follow up until the issue is resolved.
5. If steps 1-4 have been followed and parents still feel dissatisfied, approach the Regional Office of Education, Western Adelaide (Ph: 8416 7300).
Visit From Indonesian Consul General

On Thursday February 18th we were visited by the Indonesian Consul General, Dr Yayan GH Mulyana, along with his wife, Bu Irene Mulyana, and Guy Tunstill, Project Officer: Languages, for the DECD Language team.

It was a fabulous opportunity to discuss the positives within second language learning; along with the strengths of our current program and our "winning formula" for retention levels at Stage 1 and Stage 2 Indonesian.

Dr Yayan GH Mulyana is the Indonesian consul general for NSW, QLD, and SA, based in the Indonesian consular offices in Sydney. He hails from Tasikmalaya in West Java and is a graduate of Padjadjaran University, Ohio University and Madigan University. As a career diplomat he has served at the UN, UNESCO and APEC. A highlight from the visit was visiting the Stage 2 Indonesian class and discussing reasons for continuing their language learning beyond the years of compulsion. A successful visit all round!

Sarah Craddock
Assistant Principal
It is important to keep the school updated with your current details. We ask you to inform us at your earliest convenience if any of the following details may change:

- Phone numbers
- Emergency contact details
- Address or email information
- Medical conditions

This ensures we can communicate effectively with you in times of emergency.

**STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN** These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the Doctor.

**STUDENTS ON MEDICATION** Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

---

**Year 8 Port Noarlunga Aquatics Day**

On Friday the 18th of February the Year 8s jumped on a bus and ventured down to Port Noarlunga for Aquatics Day. Whilst clouds seemed to linger over us on the way there and panic started to creep in at the prospect of some light showers, we were met with a ray of sunshine on arrival which stayed for the duration of the day. The energy levels were high as all students participated in activities such as snorkelling, sailing, surfing, canoeing and fishing. Importantly, new friendships were solidified and many others formed throughout the day.

*Ty Duerden and Liam Narcys*

Year 8 Coordinator
A future in Naval Engineering – George Howard

Last year I completed Year 12. Along the way I attended over 4,500 classes, and completed 30 subjects. That is a lot of classes; however one class stood out for me above all the rest - Mr. Herman’s Naval Engineering course. Unlike almost every other subject, you’re working together as a class to create something incredible, in my case a replica model of the Australian Submarine Corporation’s (ASC) Naval Air Warfare Destroyer. The subject covered all of the processes to make a real ship, just on a small scale. The class challenged me and taught me many new skills relevant to the subject. Another incredible part of the class was Mr. Herman himself. The energy and passion that he brought to the class was one of the things that truly inspired me to choose this path for my future. However, for a while I thought I wasn’t going to make it. This was because I had an ATAR that was below the required entrance score. Even though this was the case I was still accepted into the course with the addition of bonus points and through the Flinders Uni STAT Test. Now that I am enrolled in a Bachelor of Engineering (Naval Architecture) at Flinders University, after two years it will take me to The Australian Maritime College in Tasmania and after that potentially anywhere in the WORLD! I honestly cannot wait for what the future holds for me, and it all stemmed from Mr. Herman’s Naval Engineering course.

Some very positive news from a recent graduate regarding one of the many Maritime/STEM courses we run at Le Fevre High School. Congratulations to both George and Thierry Herman for their fantastic work.

Regards

Liam Narcys
Maritime Leader

Defence Industry Pathways Program 8

Le Fevre High School has had a strong involvement in this program that is supported by the ASC and DECD Advanced Technology Project. Students need to submit an expression of interest and sit a formal interview; there is strong competition for entry into the course. Students are selected from schools around the state to participate in this program that develops skills in 3d modelling and 3d printing using state of the art equipment at Regency TAFE. Our latest graduates, Brayden and Aaron should be commended for the way in which they were able to balance their school commitments whilst still completing this rigorous course. They were both diligent students and displayed an excellent grasp of the skills and concepts introduced in the course. Aaron and Brayden also gained 10 SACE credits in completing the course. Families are invited to the graduation day that is attended by key stakeholders from the ASC, DECD and school principals, who are all amazed by the outcomes the students achieve.

Students who wish to submit an application for future courses should make themselves known to Mr. Narcys or Mr. Grzeskowiak.
Dear Parent/Caregiver

Welcome to the 2016 school year. I hope this year will be a successful one for you and your family.

This year teachers at your school will be working with your son or daughter to help your teenager learn and make as much progress as possible. Your school will be keen to work alongside you to ensure that your son or daughter is successful academically, socially and developmentally.

Every day at school matters for this development so it’s really important that your teenager is attending school to get the most out of their education.

While we all know it’s important, it isn’t always easy to support teenagers with their schoolwork. On the back of this letter are some ideas and resources I have found helpful to date with my kids, or have been recommended to me by other parents. I hope they are useful for you.

Schools welcome your involvement in your child’s education, and if you have any questions, please ask them. As you know, kids learn best when parents/caregivers and schools work together.

If you are able, I encourage you to get involved in your child’s school - whether it is through the governing council or volunteering at school events. To make it easier for you to volunteer, the government has recently made some changes to the screening clearance process if you volunteer to support your child at school. Please contact your school if you would like further information in relation to these changes, or visit the website at www.decd.sa.gov.au.

I am proud of the high quality education that we provide in our schools. A strength of our public schools is our community involvement, and working together we can continue to make your school even better.

Yours sincerely

Susan Close
Minister for Education and Child Development

27/01/2016
Simple things you can do to support your son or daughter:

- Talk to them about current affairs and ask them how it links to their learning at school
- Talk positively about science and mathematics and encourage them to ask for help if they need it
- Read the same book as them so you can discuss the story, themes and characters together
- Encourage them to share their creative projects with you
- Provide a comfortable space at home for them to do homework and support them to complete it on time
- Encourage them to use their diary effectively to manage their time and stay on top of deadlines

Some helpful resources:

- The curriculum for Years 8 -10:
- The curriculum for Years 11-12:
  [https://www.sace.sa.edu.au/](https://www.sace.sa.edu.au/)
- An app to help you unlock your child’s learning potential:
- Ideas for helping your child with numeracy and literacy:
- Parent easy guides, including living with young people:
- A wide range of parenting information, including talking to teens:
School based Apprenticeships

School based apprenticeships and traineeships assist to provide an option of achieving your SA Certificate of Education.

Did you know commencing a school based apprenticeship/traineeship while at school will increase your opportunity of gaining employment in your first choice of occupation? It will relieve the competing with school leavers in the rest of the State at the end of year 12 for the same job.

Through the assistance of Apprenticeship Brokers we have over 7,000 students commence in school based apprenticeships and traineeships in South Australia. Many employers are choosing this program as their preferred option for recruitment as it gives them the opportunity to add a permanent employee to their workforce with a gradual build up to full time hours.

Christie has commenced a Certificate III in Beauty Traineeship with Jaggered Edge Hair & Beauty. She is currently completing her Year 12. This qualification will earn Christie 80 Stage 2 credits. At the completion of Year 12 and her SACE Christie will continue her training contract with Jaggered Edge and is interested in continuing her study in this field.

(See photo of Christie below).
**STUDENTS WITH A MEDICAL CONDITION REQUIRE THE FOLLOWING**

**HEALTH CARE PLAN**
These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These plans are to be **developed and completed by your GP or specialist**. All health care plans should be monitored and reviewed every 12 months and earlier if the family has concerns or if there is any change in the support needs of the child.

**MEDICATION AUTHORITY**
Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating the child’s name and dosage information along with a **Medication Authority form completed by your GP or specialist**.

We kindly ask you to keep the school up to date with current information i.e., phone numbers, emergency contacts and address. These requirements are to assist education workers, in partnership with the families and health professionals, so we can ensure we are able to respond effectively to your child in case of an emergency.

We appreciate your co-operation in this matter, if you have any questions in relation to managing Medical Conditions or obtaining a copy of the mentioned forms, please contact the First Aid Officer on 84497004.

Example of the required forms:

**OVERDUE TEXT/LIBRARY BOOKS**
Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

**SMS SYSTEMS**
Please be advised that the SMS phone number for advising of **STUDENT ABSENCES** is **0427 186 710**.
Helping Senior School Students Focus, Organise themselves and Get Motivated in 2016

My name is Kirrilie Smout and I am a clinical psychologist who works with teenagers. I am from Developing Minds and we are working with the school this year to help the students achieve their best results.

This month we spoke to the students about how they might be able to motivate themselves to study, regularly complete homework and stay organised. We talked about research which shows that “IQ” is only responsible for a small part of success at school. In other words, it doesn’t much matter how smart you are. What matters more is what you do during the year.

We also talked with the students about how they might motivate themselves to regularly work on study.

Some of the most important strategies included: 1) using written lists and visual reminders rather than relying on their memory for knowing what they have to do; 2) setting up habits and systems to get things done (link an action with some kind of trigger – a time or place or activity) and 3) doing shorter focussed periods of homework/study rather than longer distracted periods of study. We suggested they do this by putting phones across the room for 15 minute periods, closing programs and using software to limit access to programs – all for short periods of time.

We also discussed using mini rewards and punishments for themselves to increase motivation, using “chunking” (starting with a small, easy step, or trying to study in short periods rather than wait until a long extended period of time) and motivating ourselves to start by imagining what it will feel like to do well or to be disappointed in ourselves.

It was great to work with the students. We have encouraged them to email us with any questions and we will see them next term to talk about revision strategies.

Please feel free to contact me anytime if you have any questions as a parent. If you would like some more support in helping your student through senior school then there are a range of free articles on my website: www.developingminds.net.au or you can access them via our facebook page Developing Minds Psychology and Education.

Kirrilie Smout

Kirrilie Smout is a clinical psychologist and owner of Developing Minds Psychology. She counsels teens facing challenges in their life and presents psychological wellness and study skills seminars to teachers, parents and students in schools across Australia. For more information go to www.developingminds.net.au
Vacancies currently exist in our under 11 and 13 sides for players turning 11, 12 or 13 in 2016. Please email: piratesjc@outlook.com, Port Adelaide Lions Soccer Club

FREE seminar

Children, teens and pornography: what every parent should know

The online world is filled with risks for children and families. Come and hear nationally recognised parenting speaker, author and researcher Dr Justin Coulson talk about:

- the alarming statistics regarding children’s access to online pornography
- the impact on boys and girls
- how parents can guide their child or teen.

The event will be webcast to accommodate parents and carers who cannot attend in person.

Date and time:       Wednesday 6 April, 7.00 to 9.00pm
Venue:              City Rooms, Adelaide Convention Centre, North Terrace
The **Materials and Services Charge for 2016 is $470.00 per student** and is due now.

**PAYMENT OF MATERIALS AND SERVICES CHARGES** Payment can be made using any of the following options -

- **Qkr (Quicker)** is a CommBank mobile phone or online payment app which is secure, fast and flexible. Qkr can process full or part payments for M&S Charges. Qkr has been designed for schools and is our preferred method of payment. Qkr will accept payments from Visa or Mastercard. No fees are charged for using Qkr. Download the Qkr app from the App store (iPhone) or Google Play (Android), register and follow the steps to find our school. Please see instructions on our website to assist you in setting up this app. You will find instructions under Fees and Enrolments—Fees and Stationery Requirements.
- **CASH, CHEQUE, EFTPOS, VISA OR MASTERCARD** in person or over the phone.
- **B POINT Direct Debits** made regularly from your account at a time that suits you. Please call us for assistance.
- **CENTREPAY** - If you receive a Centrelink payment for Family Benefit, Parenting Payment or Disability Support, you can choose to have money regularly deducted from your Centrelink payments to pay for Materials and Services Charges. Centrepay is a direct deduction service that is voluntary and available at no cost to you. Application forms are available from the school or contact Centrelink for more information on 13 2490 or [www.centrelink.gov.au](http://www.centrelink.gov.au)
- **SCHOOL CARD GRANT** is a Commonwealth Government Grant for the purpose of paying Materials and Services Charges for eligible families. The amount of the grant in 2016 will be $303.00 for Secondary Students. **Assessment for eligibility is made on taxable income for the 2014/2015 financial year. A new application for the School Card Grant must be completed and lodged each year. Please bring your Concession Card with you when making the application for the School Card Grant.**

**PLEASE NOTE – BIZGATE is no longer available to make payments to schools**  
*Please use Qkr or B POINT*