Harmony Day: We celebrated this important event, which coincides with the International Day for the Elimination of Racism with an assembly on Tuesday 18th March. Currently we have 53 national heritage groups represented within the student population. Highlights included all the students who have a parent or grandparent born outside of Australia standing at the Assembly. There were not many left sitting down!

- **Taste of High School and Primary Visiting Program:** I thank Craig Bailey, Ty Duerrden and Liam Narcys for Coordinating the Taste of High School Program and the visits to our local Primary Schools over recent weeks. Thanks also to Marija Poljak Nicolic and Chelsea Potter for being a part of the visiting teams and to all who have helped make the visits by Primary students to our site such interesting and successful occasions during the recent ‘Taste of High School’ program for Primary students.

- **Uniform Compliance and Uptake:** The uniform across 8-12 up-take has been very good again this year. Please remember if your family is having difficulty affording the uniform items please contact me for confidential support.

- **Open Night Wednesday 26th March:** This is one of the most important events on the school calendar and I thank members of Governing Council, and acknowledge the huge team effort by staff to coordinate an interesting and dynamic program for the evening. Many students were also involved and we appreciate very much the involvement of students who participate in such events. Feedback received has been very positive, the school looked great and our visitors commented on how friendly and happy our students and staff were in meeting with them. Sincere thanks to all!

- **Focus on school tone and learning, interim reports:** Staff teams have been working again on procedures to support our policies we developed around student achievement and the strengthening of the learning culture of the school. Interim reports went out mid-term and I thank those families who have contacted us to discuss student progress issues raised in the interim reports. Home work class is functioning each week on Thursday afternoons again for students nominated for additional support or for those who wish to attend to take advantage of the support offered. In addition the Aboriginal Education Team offer support after school for Indigenous students on Wednesday afternoons.

- **International News**

  - **IBMYP Asia Pacific Conference, Singapore, Thursday 20th to Saturday 22nd March.**
  - **Troy Barker, Alastair Lupton and I along with our colleagues from other Peninsula Schools attended this conference.** It was a particularly informative and rewarding conference with many updates and information to work through with our staff teams. The most important sessions for us were the updates regarding the Next Chapter which is the name of the revised Middle Years Curriculum to be implemented from 2015. The key note speakers were absolutely world class and we learnt much from the program. Prior to the conference I spent several days in Jakarta, Indonesia at our Sister School, Sekolah Pilar Indonesia working with the Indonesian teachers who will be ‘work shadowing’ our Indonesian Staff over several weeks.

  - **We have just heard that a teacher of English language from our Sister School (School #45 in Ulaan Baator, Mongolia) is planning to visit us in term 3 for just a few weeks. We look forward to this visit.**
From the Principal cont

- **Participation Games:** The weather was good, the students entered into the activities very enthusiastically and set themselves high standards of behaviour and conduct and the staff enjoyed the day! Sincere thanks to Ben Jones, the PE staff and all other staff members who contributed to this wonderful day. Thanks also to those parents who took the opportunity to come along too.

- **NAPLAN:** The NAPLAN testing processes will occur in May and detailed information has been sent home for parents of Year 9 students in recent days. Mr Troy Barker is coordinating this program.

- **LSL:** For the first half of term 2 Mr Michael Riggs will be on Long Service Leave. We wish him a pleasant time while on leave.

**Safety Issues Swan Terrace Car Park:** I need to remind parents and students that the car park on Swan Terrace is just that, a car park for staff and official visitors to the school. It is neither a thoroughfare nor a drop off zone. Students are reminded to use the designated footpaths to the front gates and parents are respectfully requested NOT to do drop offs or collections in this space as it is very congested. **Please use the drop off zone near the playground adjacent to the oval. Similarly the staff carpark on Hart Street is NOT a student drop off zone.**

**Phone Options:** I would like to remind callers that when phoning Le Fevre High School, we have 3 options in place and request that you listen and choose carefully from these options:

1) Reception
2) Student Absences/Services
3) Finance

Kindest regards

**Rob Shepherd**
Maritime Projects and courses are in full swing at LFHS with Mr Herman’s, Maritime Studies classes, Mr Chrisakis’, VET Engineering class and the first Maritime Pathway course commencing in week 11. Students considering University Study in Engineering have been invited to apply to visit the Australian Maritime College in Tasmania next term for 3 days. I recommend this experience and ask interested students to see me or their Maths or Science teacher for an application form.

The first week of the Maritime Pathway Certificate course involves students learning about safety in the Maritime Environment with Fire Fighting and Life Raft practicals highlighting the week. The course is run by the Australian Maritime Fisheries Academy at Port Adelaide with students from Le Fevre and other Adelaide Schools studying in the last week of each term followed by a Voyage on the sail training Vessel ‘One and All’ in the October Holidays.

I had the experience of visiting the Navy Base in Perth during the term. This is the home of the Collins Submarines built at ASC at Osborne and the harbour for any of the Australian Fleet in these waters. I was introduced to the many pathways that the Navy can offer young people. Academic and trade careers are greatly developed by many while enlisted. The navy personnel I spoke to had continued training with qualifications far higher than one would expect at their age. A Lieutenant in her 20s was a systems expert and had been in control of a Navy Frigate while patrolling Middle East waters for pirates. The forces are not for all, but the study support, flexibility and lifestyle for a time, that I saw was impressive.

There are many Maritime Pathways related to our local area ASC and the current Destroyer construction is most obvious but the many smaller companies are the hub of our community and we thank those who have seen the progress of the Maritime School and those who support us with this unique project.

Rod Hunter
Maritime Coordinator

First Aid and Medical Support

**Students with a Medical Condition Require a Health Care Plan**

These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the Doctor.

**Students on Medication**

Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing Medical Conditions or First Aid support for your child, please contact the First Aid Officer at school.
The Naval Architecture and Maritime Science courses for Stage 1 (Year 11) and Stage 2 (Year 12) students, aim at presenting to students the Scientific and Engineering Principles underlying the design of all marine machines. This program is suitable for students who are interested in Applied Science and Engineering - some year 12 students have already set their sight on the Engineering School of the Australian Maritime College UTAS (University of Tasmania) - as well as students simply interested in discovering the human and cultural dimensions of the Maritime World.

In this course, Applied Physics is used to explore and explain current scientific issues, in particular in a Maritime environment. Students become aware of the significance of Mathematics and Science to address a range of engineering challenges. The Science and Mathematics studied relate to many vocational pathways. Students experience this via practical applications and through the study of some historical examples.

This program centres around a practical exercise of design and construction of models to test theories, by using the latest CNC Laser cutting technology. Year 11 students design and build remote controlled sail boats whereas Year 12 students design and build remote controlled power boats.

In doing so, students have the opportunity to study across two years such diverse topics as Archimedes Principle, Density, Submarine Technology, Waterlines, Displacement Curves, Stability, Righting Moments, Aerodynamics of Sails, Centres of Effort and Lateral Resistance, Optics and Electromagnetic waves, GPS Systems, the History and Principles of Navigation, Electronics and Control Systems, Alternative sources of Energy, Hydrodynamic Principles and so on….

As part of the course, students are given the opportunity to experience for themselves in real life, the principles studied in class. This term, Year 11 students have taken part in a sailing exercise at the West Lakes Aquatics Centre whereas Year 12 students had the opportunity to get close and study a Jet Powered Rescue Boat kindly brought to our school by Mr Jamin Lee of Ocean View College.

Lastly, let me thank Mikayla Thompson who has volunteered her time during our recent Open Night to demonstrate to visitors how she is building her prototype and explained to visiting groups, key points covered by the Maritime Science Course. Thanks Mikayla.

**Thierry Herman**  
Naval Architecture and Maritime Science Teacher / STEM Manager
Pastoral Care

We have yet again had a busy term in Pastoral Care (held every Tuesday from 12-12.55). All year levels have been involved in sessions related to the Career Strategy and the Child Protection Curriculum.

At year 8 and 9 Pastoral Care has had a focus on Bullying, Cyberbullying and the laws around this. Old scholar and now lawyer Ella Pak Poy led the discussion in groups for all students from a legal viewpoint. The Police also conducted follow up sessions to reinforce this. Both year levels also had the opportunity to meet and listen to Vicki Bryant our Apprenticeship Broker. She discussed her role at the school and ‘What employers want’ from employees.

Year 10 students have been busily organising mentors for the Personal Project and commencing this year-long journey. They were involved with the Australian Defence Force careers talk in week 5 and many students in this year level asked some great questions. SAPOL conducted their annual information session on obtaining your license and old scholar and now lawyer Ella Pak Poy ran a workshop titled ‘Knowing the Law’. Most of this year during Pastoral Care Year 10s will focus on the Personal Project and its conclusion in Term 4. I wish them every success with it.

The year 11 cohort commenced the year with the Senior School Induction program with a focus on time management and organisational matters. There was also a follow up session on Brain Training and healthy habits for study. Once again the Metropolitan Fire Service attended the school for our yearly Road Awareness Program for all Year 11 students. The feedback from the MFS was excellent. We welcomed the Australian Defence Force and Major Eddie Schlegel for a presentation on careers and opportunities in the ADF. This was participated in by all students in year 10-12. The South Australian Police presented their Fatal 5 talk on road safety and we also engaged with Encounter Youth for the first time in week 11 for their Alert not Alarmed conversation. The year 11 students have been quite busy!

At Year 12 our students have again been presented with information from SA Police with a focus on ‘Getting Home Safely’. Our Year 12 cohort also joined with the year 11 students for the ‘Alert not Alarmed’ and the ADF sessions. The International College of Hotel Management were invited back to discuss career opportunities in hospitality. The emphasis next term will concentrate on University and TAFE.

One of the highlights during Pastoral Care this term was our Harmony Day assembly. This was run in week 8 and we had a special guest from the Australian Refugee Association, Celian Kediga who spoke of his time in South Sudan, transition to Australia, role at the ARA and how our students can help new refugees to Australia.

Pastoral Care continues to evolve with an even stronger focus on the mandated Child Protection Curriculum and DECD Career Strategy.

If you have any questions please contact me at Le Fevre High School.

Thanks.

Craig Bailey
Assistant Principal

Karndo Lightning Ice Hockey Team

On Monday 31st March, 2014 the Le Fevre Karndo Lightning Ice Hockey team won the Division 1 Challenge Cup for the second time. The tournament was an amazing day with all students contributing to the success of the day. Students maintained a positive attitude and represented our school extremely well which has become a Le Fevre tradition. I am extremely proud of the students and their efforts not only for the win but for the way they represented our school in such an outstanding way. Congratulations to all the students past and present who contributed to this win. These successes are never in isolation and always a reflection of the many people involved over many years to build a strong successful program. Keep it up Karndo!!!

Margie Tilbrook
Uni SA NASA Event

I had the opportunity to meet and talk to Charles Bolden, the head of NASA, recently at Uni SA. It was an experience of a lifetime. His words were powerful and he was so inspiring. It was amazing to think an ordinary person can achieve extraordinary things. His story of becoming the head of NASA was incredible to hear. The impact he has had on my perspective of life is immense. He made me realise that you can achieve anything to which you put your mind.

*Kim*
*Year 10*

Congratulations

Congratulations to Elana Wanganeen for winning the AFL Sportsready Trade Schools for the Future Trainee of the Year Award. Elana was chosen from a very extensive list of graduating Trainees.

Our congratulations also go to Jasmin Boyce and Brett Jones, ex LFHS students for recently being awarded Golden Key International Honours Academic Excellence Program for outstanding performance in their University programs. Jasmin is studying Law and International Studies and Brett is studying International Business.

OVERDUE TEXT/LIBRARY BOOKS

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

SMS SYSTEMS

We are currently undertaking changes in our SMS service and will advise of the new number to text student absences to when available.
volunteering as a mentor for girls at the YWCA of Adelaide, Since Uni and school I have done a lot of volunteering, and I affected. help them and took food and goods to the villages that were (including some of my friends). So we decided to fundraise to lives and devastated hundreds of thousands of people there was a major earthquake in the area, which took many I then went back to Uni to complete an Honours Thesis which This was one of the most amazing experiences of my life. While at Uni I did a six month in-country study program at Gadjah Mada University in Jogjakarta, Indonesia (ACICIS). At Flinders University I completed an Arts Degree, majoring in Women’s Studies, English Studies, Biology, and Business Maths I can’t remember my scores for each subject but my final TER was 94.0 I was also the Dux for year 12 too. I then went back to Uni to complete an Honours Thesis which was about feminist films in Indonesia. Whilst in Jogjakarta there was a major earthquake in the area, which took many lives and devastated hundreds of thousands of people (including some of my friends). So we decided to fundraise to help them and took food and goods to the villages that were affected. Since Uni and school I have done a lot of volunteering, and I eventually got a job at the Department of Immigration. I was volunteering as a mentor for girls at the YWCA of Adelaide, and they offered me a job as a Project Officer. I left my government job and started working at the YWCA, because it was where my passion was. I have been working there for 2 and a half years, and I absolutely love it. I have had so many opportunities, including being part of a delegation to the United Nations in New York! I was funded by the YWCA to attend the CSW (the Convention on the Status of Women), which happens every year in New York, and is where all the countries in the world get together and come up with a set of agreements about women’s rights and human rights. I met people from all around the world, and learnt about the struggles many women face in different countries, and the amazing work that women and men are doing to stop things like violence against women, child marriage, and other human rights abuses. I can honestly say that I loved being at Le Fevre. I had some fantastic teachers who believed in me and inspired me. These include the wonderful Kylie Hill and Ann Bourke, who were two of my year 12 teachers. I always felt I had support if I needed it, and I loved the fact that we were a culturally diverse school that taught Aboriginal Studies. I had some fun times with my friends, many of whom I still hang out with today and I met the man that I am now with, Abe, at Le Fevre! He is a Youth Worker and looks back on his days at Le Fevre with fondness as well. I have had some amazing experiences since school and Uni, because I had others believing in me, and I gave things a go, even if I was scared. This is the advice I can give students at Le Fevre now: just have a go. Also, find someone who you trust and who can mentor you or who believes in you, that might be a teacher, a friend, a relative, or someone you look up to in the community. Remember to follow your passion! Find something you are passionate about and pursue it, either personally or professionally. Another piece of advice – volunteer! Get involved! That is how I got the job I now have, just by volunteering my time with them, and they saw potential in me. It is such a great way to get experience and learn about what interests you (and what doesn’t!), My future? I would love to go back to the UN, and maybe one day even work for the UN, as an advocate for women’s rights. I would like to do more work in SA first though, and my job is allowing me to do that, so I am currently running mentoring programs for young girls and boys, and human rights programs for girls. Who knows what the future holds; I’m open to anything!
Rhys Hamon was a student at Le Fevre High School 1999 to 2003.

He attended Flinders University from 2004 to 2007, graduating with a Bachelor of Biotechnology, with Honours. As part of his degree he developed a cell that is now used Australia wide in biotechnological research and applications.

After graduation Rhys worked at the Basil Hetzel Institute of Medical Research which is a part of Adelaide University as a Research Assistant until 2013.

During 2013 Rhys decided it was time to try for some international experience. He wanted to try for work overseas and set off for England.

He has now secured a job as a production and quality control technician at the Welcome Trust Centre for Human Genetics at Oxford University. He is absolutely delighted with his journey from Le Fevre high School all the way to Oxford University. His work involves producing the cells and viruses for other researchers to work with to find cures. He loves this high impact work and encourages ALL Le Fevre students to do their best. Always look forward to the opportunities that school provides and you never know where your education will take you in the world.

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**PRACTICE YOUR SPANISH WITH AN INTERNATIONAL STUDENT!**

Capture the spirit of family and friendship - Host a Spanish international exchange student! Southern Cross Cultural Exchange is seeking volunteer host families for International High School students from Spain.

- Introduce your family to different customs, values and ideas
- Improve your language skills
- Make lifelong international friends
- Share Australian culture and lifestyle

Students arrive in July 2014 for 11 weeks and can be placed anywhere in South Australia. You do not need to have children of your own to enjoy this experience.

All students are carefully selected, will attend a local high school, have their own spending money and can bring your family to life!

**FOR MORE INFORMATION,**
PHONE Jenny ON (08) 85562208

EMAIL : jeh1313@bigpond.net.au
### School Holiday Program 2014

**Term 1**

The City of Port Adelaide Enfield is hosting a range of structured activities for young people during the school holidays.

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<th>Activity</th>
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<th>Times</th>
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| Roller Skating                  | Tue 15th & 22nd April  Thurs 17th & 24th April | 1pm – 3pm   | $2.50 per skater Inc skate hire  
*Limited skates in each size, so bring your own to make sure you don’t miss out!* |
| NetSetGo Netball SA Clinic       | Wednesday 16th               | 11am – 12:30pm | 5-10yo Free  
For all skill levels             |
| Zumba for Kids Fun dance class  | Wednesday 23rd April         | 10am – 11am  | All Ages Free  
For all skill levels             |
| Aussie Hoops Basketball SA Clinic| Wednesday 23rd April         | 10am – 12pm  | 5-13yo Free  
For all skill levels             |
| Crystal Workshops for Children  | Thursday 17th & 24th April   | 11am – 12pm  | Only $10 per workshop  
Children will find out some really cool information about where crystals come from and how you choose crystals, How to cleanse a crystal, How to program a crystal, How to charge a crystal & Meanings of crystals.  
To book Ph: Julie on 0411 162 863 |

Families can register on the first day of their attendance at the program.

*Please Ring Julie on 0411 162 863 to secure your spot for the Crystal Workshops  
To enquire about these exciting activities, please contact Nathan at  
Lefevre Community Stadium, Cnr Victoria Road and Marmora Tce, Osborne on  
8405 6908 or nathan.hart@portenf.sa.gov.au*
PLEASE NOTE: The event advertised below is not school operated but operated by an outside agency using school facilities. The school cannot guarantee the safety of students participating in the event, parents are responsible for the safety of their children at all times.

CALLING FOR VOLUNTEERS

GEARED 2DRIVE program – Woodville
This is SYC’s learner driver mentor program, supporting disadvantaged young people who do not have access to a suitable supervising driver to achieve their required 75 learner hours. We partner the young people with volunteer mentors who will act as a supervising driver and have held a full Australian licence for 2 years or more. If you are interested in becoming part of this innovative program or require further information please contact Marina or Sonia via volunteerg2d@hypa.net.au or 8244 1299.

Learner Theory Course

Going for your ‘L’ plates?

Course Objectives
- Develop road law foundation knowledge to enable students to successfully complete theory test required for Learner’s Permit.
- Develop an understanding and appreciation for road safety issues.
- Develop an awareness of safe driving behaviours, risk factors and potential impact to self and others.

Where & when
City fringe location or convenient location. During school holidays or other. Please inquire for a suitable time.

Duration & Fees
2 x 3 hour sessions. RAA Members fee = $125 (inc GST). Non-member fee = $150 (inc GST).

For more information call (08) 8202 4444 or email cars@allanmiller.com.au
**2014 SCHOOL CARD GRANT**

School Card Grant – A new application for the grant must be completed and lodged each year. Eligibility for the 2014 School Card Grant is based on the applicant’s combined family gross income for the 2012/2013 financial year. School Card Grant is a Commonwealth Government Grant for the purpose of paying Materials & Services Charges for eligible families. The amount of the grant in 2014 will be $290.00 for Secondary Students.

Assessment for eligibility is made on taxable income for the 2012/2013 financial year.

Categories for applications are –
- Low income earners
- Self employed
- Students receiving Independent Youth Allowance or Independent Disability Pension
- Veterans
- New Arrivals/Migrants
- Foster/Guardianship Children

Application forms for the 2014 School Card Grant are now available at the school. Please bring your Centrelink Concession Card with you when making the application for the School Card Grant.

**2014 MATERIALS & SERVICES CHARGE**

Governing Council has set the 2014 Materials and Services Charge (school fees) at $410.00 per student.

Financial Statements have been sent to all families with outstanding accounts. It is expected that accounts for Materials & Services Charges are paid by the end of Term 1, 11th April 2014.

We appreciate that in some cases parents or students may find it difficult to pay the Materials & Services Charge. The following options may be of assistance –
- **School Card Grant** – Please refer to the section above which gives more detail about School Card.
- **Payment by Instalment** – Payment of regular amounts can be made to pay off your account. Please contact us to establish this process.
- **Centrepay** - If you are in receipt of any Centrelink payment i.e., Family Benefit, Parenting Payment, Disability Support, you can choose to have money regularly deducted from Centrelink payments to pay for Materials & Services Charges. Centrepay is a direct deduction service that is voluntary and available at no cost to you. Application forms are available from the school or contact Centrelink for more information on 13 2490 or www.centrelink.gov.au

Payment of school accounts can be made in cash, by cheque or by using Visa or Master Card credit facility (in person or over the phone or by completing the credit card details on the statement and returning to school with your child), by EFTPOS or by using Bizgate (Visa & Master Card payments online via the school’s website www.lefevrehs.sa.edu.au)

Prompt payment of your account would be appreciated. Please contact the school if you have any questions related to the above, we will be happy to assist.