From the Principal

Harmony Day: We celebrated this important event, which coincides with the International Day for the Elimination of Racism with an assembly on **Tuesday 17th March**. Currently we have 52 national heritage groups represented within the student and staff population. Highlights included many students and staff welcoming everyone in their mother tongue. What a wonderful display of diversity in our school.

Taste of High School and Primary Visiting Program: I thank Craig Bailey, Ty Duender and Liam Narcys for Coordinating the Taste of High School Program and the visits to our local Primary Schools over recent weeks. Thanks also to Alicia Vanzati for being a part of the visiting teams and to all who have helped make the visits by Primary students to our site such interesting and successful occasions during the recent ‘Taste of High School’ program. We have also had two schools visit to participate in a STEM day with Eddie Grzeskowiak, Thierry Herman, Liam Narcys, Jan Price and Laurence Fletcher delivering this integrated program for the students.

Open Night Wednesday 25th March: This is one of the most important events on the school calendar and I thank members of Governing Council, and acknowledge the huge team effort by staff to coordinate an interesting and dynamic program for the evening. Many students were also involved and we appreciate very much the involvement of students who participate in such events. Feedback received has been very positive, the school looked great and our visitors commented on how friendly and happy our students and staff were in meeting with them. Sincere thanks to all!

Focus On School Tone and Learning: Staff teams have been working again on procedures to support our policies we developed around student achievement and the strengthening of the learning culture of the school. Homework class is functioning each week on Thursday afternoons again for students nominated for additional support or for those who wish to attend to take advantage of the support offered. In addition the Aboriginal Education Team offer support after school for Indigenous students.

Uniform Compliance and Uptake: The uniform across 8-12 take has been very good again this year. Please remember if your family is having difficulty affording the uniform items please contact me for confidential support.

International News
IBMYP Asia Pacific Conference, Macau, Thursday 19th to Saturday 21st March. Troy Barker and Craig Bailey attended along with our colleagues from other Peninsula Schools. It was a particularly informative and rewarding conference with many updates and information to work through with our staff teams. The most important sessions for our school were the updates regarding the Next Chapter which is the name of the revised Middle Years Curriculum to be implemented from this year. The key note speakers were absolutely world class and those attending learnt much from the program.

Recently I met with our Chief Executive, Mr Tony Harrison along with 4 other Principals from other IBO schools to discuss the very important future of the IBO in the public schools of South Australia. It was a very productive meeting with good forward planning and commitments established with our CE. Early in the term we hosted a group of 9 students from Sekolah Pilar Indonesia. I sincerely thank the Languages Team led by Sarah Craddock and the students and families who hosted these students.

Continued on page 2
From the Principal cont

We are well under way in organising the student trip to Laos and Cambodia as an IBO ‘Service in community visit’ during the September holidays. We are establishing a link with an orphanage in Luang Prabang in the north of Laos after their Minister of Education visited us a number of years ago and asked for our school to be involved in an educationally supportive relationship with such a community in his country. Also during the September holidays one of our staff will travel to Ulaan Baator in Mongolia to participate in an exchange program with our sister school #45 there as a part of the initiative I was asked to establish through the Australian Consul General’s office in Mongolia when I visited there in 2013. Staff members have recently been invited to express interest in this opportunity to develop their international school experiences.

Host An Indonesian Teacher For 4 Nights: We are expecting a delegation of 12 teachers in the school from 8-12 June. We need a few more homestays. Payment is approximately $34 per night to host families. Please contact me urgently if you are interested.

Participation Games: The weather was mainly good, the students entered into the activities very enthusiastically and set themselves high standards of behaviour and conduct and the staff enjoyed the day! Sincere thanks to Ben Jones, the PE staff and all other staff members who contributed to this wonderful day. Thanks also to those parents who took the opportunity to come along too.

NAPLAN: The NAPLAN testing processes will occur in May and detailed information has been sent home for parents of Year 9 students in recent days. Ms Jean Perry will be coordinating this program on her return from the UK at the start of Term 2.

Thanks to Liam Narcys: I sincerely thank Liam and acknowledge the outstanding work that he has done throughout Term 1 as Acting Assistant Principal: School Operations while still maintaining his important role of Transition Coordinator.

Building Approvals: we are pleased to note that we have had formal approval from DECD to proceed with our proposed building program for later this year on upgrades to the Administration building and the P1 buildings.

Safety Issues Swan Terrace Car Park: I need to remind parents and students that the car park on Swan Terrace is just that, a car park for staff and official visitors to the school. It is neither a thoroughfare nor a drop off zone. Students are reminded to use the designated footpaths to the front gates and parents are respectfully requested NOT to do drop offs or collections in this space as it is very congested. Please use the drop off zone near the playground adjacent to the oval. Similarly the staff car park on Hart Street is NOT a student drop off zone.

Phone Options: I would like to remind callers that when phoning Le Fevre High School, we have 3 options in place and request that you listen and choose carefully from these options:

1) Reception
2) Student Absences/Services
3) Finance

Centenary Footpath: We have had a number of requests for new named bricks in recent weeks. If you are interested in placing an order, please see the insert attached to this newsletter.

Kindest regards
Rob Shepherd

DON’T MISS OUT ON THIS FANTASTIC BOOK.

Order your 2015/2016 Entertainment Book now. At just $65.00 (incl GST) they make ideal gifts. Payment can be made at Student Services.

Student Artwork
Open Night and Student Free Day

Sports Day
On March 12th our school attended a production of Black Diggers. This highly successful play is touring Australian Arts Festivals and has been recognized as a very significant piece of theatre. Black Diggers “…were pioneers of ideas of reconciliation, it was about how black and white could live together…if they’re prepared to die side-by-side, then they also formed a way of how they could live side-by-side”. Wesley Enoch - Director

The play draws on letters, diaries and records from the Australian War Memorial, and explores the experiences of our Aboriginal soldiers before, during and after the war.

What leaves a lasting impression was the reluctance of mainstream Australia to accept their country’s Aboriginal contribution to the Great War effort. These brave soldiers were not given the same rights as their non-Aboriginal soldier ‘mates’. The Aboriginal Gallipoli soldiers had hoped that they would return to a country that was now inclusive of Aboriginal people and their culture. But sadly, land, return soldier pensions, any financial support, access to soldier support agencies, and even just having a beer after the war at your local RSL, was denied to Indigenous soldiers.

“Black Diggers is really about asserting the Indigenous story on what is a foundation narrative (story) for our country (in the centenary year of the Gallipoli landings), making sure that people remember that Indigenous Australians served in World War 1. We live in a house that’s built on this foundation”. Wesley Enoch, Director, Queensland Theatre Company’s production of Black Diggers.

Student comments:
Year 12 students –
“It was eye opening to see how the Aboriginal and Torres Strait Islanders were treated so poorly after putting their lives at such high risk.”

“The play was a very good experience. I really like how they had the didgeridoo (yidaki) playing, while the bugle was playing the Last Post. I believe that this should happen at all Anzac Day memorial services.”

We would like to congratulate Bray. H who has been awarded Junior Life Saver of the year for North Haven surf lifesaving club. Stella. W for overall 1st Place winner in the Intermediate Fleet category in Sailing and LFHS teacher Laurence Fletcher for 1st place in the Open Male Double Ski State Championship for Semaphore Surf Life Saving.
STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN

These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the Doctor.

STUDENTS ON MEDICATION

Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.

Chill Out Room

The Chill Out room was designed to provide an alternative avenue for students to use during lunch times. Students who use this room can enjoy making some lunch, play games, chat with other students and staff and generally chill out before their afternoon lessons.

So far this room has become a great success with students from all year levels enjoying hanging out, chatting and playing games during their lunch-time break.

It has become a great place to enjoy lunch indoors with an opportunity to build friendships and connect and with students from other year levels.

Thanks to the Port Adelaide Ministry Group, the room has been provided with games, beanbags and appliances for the amusement of the students who wish to come to the chill-out room.

Our plans for the future are to include competitions, special food days, and activities such as art, book club meetings and craft activities.

We have been fortunate enough to receive donations of bread, milk, Milo and various other items so that the students who attend can enjoy some toast and warm drinks.

A huge thank you to Foodland at the Port, Semaphore and Bartley Terrace, Woolworths at West lakes and Coles at Port Canal for being a part of the food donations in the chill out room.

If you are a student who enjoys playing games, meeting others and generally just relaxing during your lunch break you may like to visit the Chill Out Room one lunch time.

Anita Jeffery
Christian Pastoral Support Worker

SAPOL Road Safety Visit

SAPOL’s Road Safety Section recently attended Le Fevre High School and delivered a road safety presentation to year 10 students entitled, – A Guide to obtaining your L’s and P’s, presented by a current serving police officer. This interactive program discussed the methods of obtaining a driver’s licence; the conditions relating to Learner and Provisional licences; the risks associated with driving; and why being a passenger in a vehicle driven by a young person is potentially risky. The program included discussions on crash risks, speeding, alcohol and drugs, fatigue and driver attitudes to road safety.

The Road Safety Section also provides a free bi-monthly e-newsletter ‘Talkin Road Safety’ to schools which provides articles on road safety which are of interest to drivers and other road-users.

There are a number of web sites which may be of further value to students.

- raa.com.au
- mylicence.sa.gov.au
- sapolice.sa.gov.au
- howsafeisyourcar.com.au

For any further information on Road Safety please feel free to contact the Road Safety Section on 82076586 or by Email: DLSAPOLRoadSafetySection@police.sa.gov.au

Craig Bailey
Assistant Principal

FIRST AID AND MEDICAL SUPPORT
Wanted: loving homes for Guide Dog puppies

Guide Dog puppies have the potential to change lives. Can you help them start the journey?

Guide Dogs SA/NT has an urgent need for volunteer families in the Adelaide area to care for puppies for about a year.

All you need is time, love, a secure back yard and work part time or less. (Children in the family need to be school age or older).

You'll help guide their future by taking them out and about to shopping centres, restaurants and get them used to public transport and other public places.

Guide Dogs SA/NT Group Manager Mobility and Dog Services, Tracey Jones, says having a Guide Dog puppy in the family is great for children to be involved with the discipline of feeding and grooming – as well as giving back to the community.

All training, equipment, food and veterinary services are provided free by Guide Dogs SA/NT.


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Learn about Your World

Volunteer to host an international high school student in July 2015 like Nele, who is 15, is outgoing and positive and who likes being involved in her community.

Together with her school-mates, she had organised a fundraiser effort involving participation in a 300-km hiking trail into the Black Forest. Besides playing the piano and saxophone in a band, she also performs in street festivals and helps out at the farmers’ market. Prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Students arrive in July 2015 for one term, one or two semesters from France, Italy, Germany, Sweden, Norway, Denmark, Finland and Spain all arranged by Southern Cross Cultural Exchange. Visit our website www.scce.com.au, email us at scceaust@scce.com.au or call us toll free on 1800 500 501.

*photo of previous student

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PRACTICE YOUR SPANISH WITH AN INTERNATIONAL STUDENT!
Capture the spirit of family and friendship - Host a Spanish international exchange student!

Southern Cross Cultural Exchange is seeking volunteer host families for International High School students from Spain.

Students arrive in July 2015 for 10 weeks and can be placed anywhere in South Australia. You do not need to have children of your own or the same age to enjoy this experience.

All students are carefully selected, will attend a local high school, have their own spending money and can bring your family to life!

FOR MORE INFORMATION, PHONE Jenny on (08) 83230973 EMAIL: jeh1313@bigpond.net.au

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PLEASE NOTE: The event advertised below is not school operated but operated by an outside agency using school facilities. The school cannot guarantee the safety of students participating in the event, parents are responsible for the safety of their children at all times.
Community Advertising

PLEASE NOTE: The event advertised below is not school operated but operated by an outside agency using school facilities. The school cannot guarantee the safety of students participating in the event, parents are responsible for the safety of their children at all times.

ROSEWATER FOOTBALL CLUB

We are looking for players to join:

Auskick: 6 and under

Under 8's, 9's, 10's, 12's, 14's and 16's

As part of a Government initiative this year, students from Reception to Year 7 are eligible for a $50 Sport Voucher which can be used to reduce membership fees.

Why not have a try!!! Training has begun and games will start in April

Please phone Kyle Trost with any enquiries on 0401 529 822

47 Newcastle Street, Rosewater SA 5018 • 9447 2424

Learning to drive?

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ONE WAY DRIVING SCHOOL

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- Qualified instructor
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gene@onewaydrivingschool.com.au

Mention this ad to receive 10% discount

WORLD TAEKWONDO

Oriental Sports Academy

STADARDS WITH US 2015 NATIONAL YOUTH WEEK STATE LAUNCH

Friday, April 10th 2015 6.00pm

VENUE: The Park’s Recreation & Sports Centre, 46 Coenraad Street, Angle Park, SA 5010

5.30pm

Open Receptions

6.15pm

Tae Kwon Do Form Demonstration

6.45pm

Tae Kwon Do Performance

ARTS

6.00pm

Opening of

Graffiti Street Art Projects

7.00pm

1st Adelaide Masters

Martial Arts Demonstration Match

ARTS

6.30pm

Short Film WORKSHOP Screening

ARTS

Art Gallery Exhibition

REACH YOUR FULL POTENTIAL

CONTACT US: 0412 909 500 / 0412 965 905

info@worldtaekwondo.com.au

TRADITIONAL

KNOWLEDGE HANDED

DOWN THROUGHOUT GENERATIONS

Students range from 5 years old to adult.

Our Training Centres are located north, south, east and west of the city.
Please be advised that the **NEW** SMS phone number for advising of **STUDENT ABSENCE**s is 0427 186 710.

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**2015 MATERIALS AND SERVICES CHARGE**

The Materials and Services Charge for 2015 is $420.00 per student and is due now.

**THE NEW PRODUCT WE CAN NOW OFFER OUR PARENTS TO PAY M AND S CHARGES IS CALLED BPOINT.** Parents can authorise direct debits from a preferred account, savings, cheque or credit card, on a regular day that is suitable for the payment of school fees. The direct debit stays in place for the period of time nominated by the parent. This method of payment can be used to pay for camps, excursions and larger school projects. There is a simple agreement form to complete to establish the process. Please call us for more information and assistance.

Other options listed below may be of assistance to you -

**BIZGATE** is an online payment system developed to provide parents/caregivers with the option to make school payments over the web, using credit card (Visa and Master Card only). Log on to the school’s website: (www.lefevrehs.sa.edu.au) and enter ‘Online payment Option’. Please note – you must have the ED ID Number (on your tax invoice for M and S Charge) of the student/s for whom you are making payment.

**CENTREPAY** - If you receive a Centrelink payment for Family Benefit, Parenting Payment or Disability Support, you can choose to have money regularly deducted from your Centrelink payments to pay for Materials and Services Charges. Centrepay is a direct deduction service that is voluntary and available at no cost to you. Application forms are available from the school or contact Centrelink for more information on 13 2490 or www.centrelink.gov.au

**SCHOOL CARD GRANT** is a Commonwealth Government Grant for the purpose of paying Materials and Services Charges for eligible families. The amount of the grant in 2015 will be $299.00 for Secondary Students. Assessment for eligibility is made on taxable income for the 2013/2014 financial year. A new application for the School Card Grant must be completed and lodged each year.

Categories for applications are –

- Low income earners
- Self employed
- Students receiving Independent Youth Allowance or Independent Disability Pension
- Students receiving Dependent Youth Allowance or Dependent Disability Pension
- Veterans
- New Arrivals/Migrants
- Foster/Guardianship children
- International Students
- Student qualified for Abstudy

Application forms for the 2015 School Card Grant are available at the school.

We are able to process credit card transactions over the phone or by return of the credit card payment authorisation slip below. Just complete the details on the slip and return it to school for processing

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**LE FEVRE HIGH SCHOOL**

**CREDIT CARD PAYMENT AUTHORIZATION**

ABN 46 522 360 921

2015 MATERIALS AND SERVICES CHARGE

$420.00

Card No: __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ 

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