From the Principal

- Media Frenzy: there was considerable media interest in our Maritime programs following the PM’s announcement regarding the future subs program for South Australia. This included an article and photo in the Advertiser featuring our Naval Engineering students and the mini-sub they have constructed, a press conference at Le Fevre High School with Hon Dr Susan Close MP Minister for Education And Child Development and Hon Stephen Mullighan MP Minister for Transport and Infrastructure and Acting Minister for Defence SA and coverage on channels 2, 9 and 10 of the press conference with our students and staff. We were very proud of what our staff and students have already achieved in the Maritime programs and our students were all excellent ambassadors for their learning, the programs and our school. We look forward to the important role these courses will play in the future in the Maritime Sector.

- Port Adelaide Education Hub: Port Adelaide Enfield Council, Renewal SA and educators from all sectors met on 12th April to share expertise and then form an understanding with Renewal SA as to what education can contribute to a Renewal SA development about to occur adjacent to the inner port. International programs have significant potential for secondary providers such as us and also for the AMFA in the future.

- DEC recognition: For the first time in its history DEC has introduced a public recognition process for its staff. This began in the last school holidays when staff who have worked for DEC for 40+ years were invited to a high tea celebration at the Magarey Room at Adelaide Oval.

- There were approximately 500 people present who have worked for DEC for 40 years (including Mick Ridge and myself from LFHS), there were 9 who have worked for 50 years or more and 68 people’s retirements were celebrated (including Val Thompson from LFHS). There are more ceremonies planned for the future and 10, 20 and 30 years of service will also be acknowledged in some way as a part of this process.

- STEM Primary Visiting: ongoing and still going very well. Craig Bailey and his team have a series of activities organised for this year again for the local primary schools which focus on Science, Technology, Mathematics and Engineering.

- SAASTA program The Power Cup was held on Thursday 19th May through to Saturday 21st May at Alberton Oval and Adelaide Oval. Our students performed very well on field as always and their ‘War Cry’ was amazing and this week to coincide with the AFL indigenous round. LFHS students are doing very well in the program this year.

- International activities: We have a Mongolian teacher (Ms Oyunsanaa Tserendash) coming to visit in August as a part of our ongoing relationship with School #45 in Ulaan Baatar. We have launched the information for the Le Fevre Adventure trip to Laos and Cambodia in October 2017 with good interest from students. The first information and planning session will be next month. The staff identified to lead this trip are Laurence Fletcher, Amy Coughlan and myself.

- Professional Learning Conference 2 May: Our partnership schools participated in a conference day entitled ‘Good to Great’ focussing on student improvement through the so named “PLUS pedagogies”. Guest speakers included Professor Martin Westall, Director of the Flinders Centre for Science Education in the 21st Century, who spoke about creative and critical thinking and James Anderson, of Mindful by Design Educational Consultancy, who spoke about growth Mindsets, Katrina Webb, Paralympian who spoke about resilience as well as a number of workshop presenters.

- Facilities Upgrade progress report: Phase II has now begun and the old prefabricated buildings from the late 1950s immediately west of the Administration have now been demolished. Tenders are out for the upgrade of the basketball area west of the Performing Arts Centre and for redevelopment of the Art rooms on the lower level of B Block.

- Staffing: We extend our congratulations to Nick Kyriazis and his wife Rachel on the birth of their second child, a son named Elijah. Nick is taking some leave at this time and he is being replaced by Mr Jeshuran Tan during this time. We welcome him to our staff team. We would also like...
From the Principal cont

to congratulate Ben Jones and his wife Nikki on the arrival of their son Ollie

• Adelaide University Principal’s Scholarship: I was proud to witness Bradley Lunnay receive his award on Friday 6th May at Bonython Hall along with proud parents Sharryn and James and wish him every good wish as he undertakes his studies at the University of Adelaide in the field of Health Sciences.

• Site Improvement Plan for 2017-2019, during this year the school will develop a new Site Improvement Plan. Governing Council, Student Voice, staff members, students and stakeholders will all have an opportunity to contribute to this 3-year plan. Currently we are seeking feedback from staff members re SACE improvement strategies and the Middle Years curriculum package options.

• Excellence in Public Education Awards: Le Fevre High again had a number of staff nominated for this recognition this year from students, parents and peers:
  They are:
  • Laurence Fletcher
  • Kylie Hill
  • Peter Jamieson
  • Liam Narcys
  • Shona Mishra
  • Jovana Petrov
  • Rob Shepherd

• Spirit of ANZAC Award: Le Fevre High year 10 student Deklan Soeroes has topped the state in his application to participate in the Spirit of ANZAC overseas study tour this year in the October School holidays. Deklan will be one of only 6 students from South Australia to visit Vietnam on a study tour in October to gain an in-depth understanding of the Vietnam War. The students will visit the war museums in both Hanoi and Ho Chi Min City (formerly Saigon) as well as the site of the infamous Battle of Long Tan where a small number of young Australian conscripts came under very hostile fire from over 2000 enemy soldiers. The students will also visit parts of the Ho Chi Min trail and the Viet Cong tunnels near Saigon. We wish him a very successful trip and congratulate him on this wonderful achievement

• Year 11 STEM activity: On Tuesday 9th February the year 11 Maths students participated in a STEM activity where they worked in the technology suite to construct a small model ship and then calculate its volume. This was a great interdisciplinary project based leaning activity

• Parent Teacher Interviews feedback…thank you to the many parents and students who took up the opportunity to come in and meet with teaching staff regarding student progress. The partnership between student, family and school is a very powerful one and I encourage parents to be in communication with staff as we all work to supporting students achieve successfully.

• Power to end Violence against Women: We are very pleased to have representatives from the Port Adelaide Football Club presenting a fabulous program to our young men in year 10 entitled ‘The Power to end violence against women’. This is a great example of the community work that the Port Adelaide Football Club does and it is a very important message to be delivered to young men by well know identities. Sincere thanks to our Health/PE Coordinator Ben Jones and the Port Adelaide Football Club for this great initiative in our school.

• On Tuesday, 10th May Le Fevre High School Open Boys Football Team proved to be more than a challenge for Woodville High School in Open Boys Knockout Football at Ethleton Oval, the final score LFHS 24.11 defeating WHS 5.4. The match was played in trying conditions, not even wind and rain could hinder the performance of the likes of Mitch, Jack and Trent who dominated the midfield. Le Fevre HS also congratulates both Tyson and Kym in making the South Australian U18 State Squad. Both students proudly donned our black, white and teal jumper in Round One, providing excitement and displaying an elite level of skill for all to witness.

• Electronic communications: we are progressing the move to an online newsletter for Semester 2 as well as an on-line appointment booking system for future Parent-Teacher interviews. We have been investigating a range of products and what other schools have introduced. We plan to have this in place by the next PT interview Cycle at the start of Term 4.

Regards
Rob Shepherd
Principal

SAASTA

Congratulations to our SAASTA students again for winning the football competition again in the recent Port Power Cup held at Alberton and Adelaide Ovals. A spectacular feature of the activities at Adelaide Oval was the cultural dance performed just prior to the main game with all SAASTA schools participating.
Anda sudah pernah mencoba Durian?

Have you ever tried Durian?
LFHS students have!

On a recent excursion to the Central Markets, all our Year 10 students (who braved the smell) tried Durian for either the first time……or if they had tried it in the past they came back for more!

Check out the photos for their reactions to this smelly fruit!

FYI- Durian is believed to be the “king of fruits” by many people throughout South-East Asia; and is distinctive for its large size, spike covered appearance and extreme smelling odour! Native to Brunei, Indonesia; this unique fruit can also be found in Malaysia.

2016 Japanese Exchange
March 12th – March 20th

During Week 7 this term our school hosted 8 students visiting from Uenohara High School, Tokyo, Japan. Over the course of their stay we went on excursion to the Central Markets, explored Rundle Mall, relaxed on the bank of the Torrens while trying Durian, they had a day trip out to Cleland Wildlife Park and had the opportunity to get up close and personal with kangaroos, koalas and even a snake! The students’ visit also coincided with our annual Participations Games Day and they all participated where they could alongside their host. This does not even begin to cover all the outings organised by the host families over the weekends; there were visits to Victor Harbour, Hahndorf, the Big Rocking Horse, chocolate factories, the Botanical Gardens, sports on the beach and no exchange is complete without introducing our visitors to the Australian BBQ experience!

“The funniest moment of the day (Cleland) was when the Japanese students first saw the Kangas……They just ran and ran towards them, screaming, laughing, they were so excited………Then, the kangaroos sensing an attack from screaming strangers, bounced away!!! ……The students just stopped and suddenly went completely still…what have we done wrong miss, they quietly asked………Hahahaha, they did get to feed them later!!” – Susan Kauschke, teacher

Hosting International Exchange Programs brings different cultures and perspectives into our everyday life. It is only through the support and generosity of our school community and families that these exchanges are possible for our students to experience. I would like to take this opportunity to acknowledge and thank the families of our following students for opening their homes to the visiting Japanese students: Abhira, Rhyce, Josh, Taylah, Lucy, Hannah and Lukas.
The Arts are an integral part of our culture. They give us the opportunity to respond to our world, and often challenge how we think.

Visual Arts students had a range of opportunities to explore Art works and new techniques in Term 1.

**ART GALLERY OF SA EXHIBITION**
I had the pleasure of experiencing the Biennial at the Art Gallery of SA, with three age groups - Yrs. 11/12, Yr. 9 and my daughter’s Kindergarten group. The Biennial gave students the opportunity to see the works of contemporary Australian artists. This year’s theme of *MAGIC OBJECT* allowed artists to work with an exciting range of styles, materials and ideas.

Year 9 students also participated in an Artist workshop, creating their own works. They responded to the magic of artist Kate Rohde by making their own magic object, and collaborated on a hypercolour wall art piece.

It was fantastic to attend this exhibition with such a wide range of ages, and it allowed me to see it through their eyes and experiences.

**ACTION PAINTING BY YEAR 9’s**
Students explored Action Painting, working in groups on large works outside and to music. They explored different techniques for applying paint including dribbling, throwing, using hands, or using brushes attached to poles. Students had a range of attitudes to this experience, some were freed while others were challenged.

“Action Painting was made famous by Jackson Pollock in the 1940’s. I felt a bit strange doing it because I felt like I was doing something wrong and I like to have neat artwork. But I ended up making really creative stuff.” Jaiden

“I put the paper against the wall and added water to the paint so it ran down. I was able to demonstrate the IB Learner attribute ‘Risk-Taker’ by doing something I’ve never done before and I didn’t know how it was going to turn out.” Taliah

“It felt satisfying painting freely, because I’m not really a neat painter. I was comfortable applying paint in a new way and working large.” Yi

“I really enjoyed doing this piece of art because it reminded me of being younger at Kindergarten. Our painting worked because there was a focal point and areas of blues/purples that receded, and bright yellows/greens that came forward as a ‘pop’ of colour.” Sheridan

“Action Painting becomes Art when the artist makes choices about movement, colour and uses emotion. I demonstrated the IB Learner attribute ‘Thinker’ by thinking creatively and making good choices.” Charlotte

I wanted students to explore the idea of creativity and how we access this in ourselves through movement. Their artworks were wonderful, and I congratulate them on their open attitude towards this new experience of creating art.

Shona Mishra
Nepal Fundraising

NEPAL FUNDRAISING - One year on from the devastating earthquakes…

Thank you again to all students and families who donated money last year in response to the Earthquakes in Nepal, which devastated several regions. We ended up donating the money through Karma Flights (Cloudbase Foundation), a local organisation based in Pokhara. The money was used for providing basic resources, rebuilding, as well as student scholarships.

We ended up doubling our money from $3000 to $6000, through getting refunded and re-donating through their sponsor GoPro who doubled all donations!!

As you can see from the following recent Facebook posts aid is still much in need. Thanks again. Your donations really have made a difference.

Shona Mishra

Check out KarmaFlights.org on Facebook.
There is also a link to their sponsor organisation GoPro that has a good current video update.

https://gopro.com/goproforacause/cloudbase-nepal
**INDOFEST 2016**

This free event is held every year and a great opportunity for our students, friends and families to experience all things Indonesian! The change of venue to the North Terrace Precinct makes it so easy to get to! Hope to see you all there!!

Le Fevre Indonesian Faculty

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**Driving lessons with qualified professional driving instructor**

Lessons at very competitive prices

One free driving lesson is also available for learner drivers through the keys2drive program (conditions apply)

Contact Chris on 0403 812 440 or chriswojcik@adam.com.au

www.facebook.com/KWdrivingschool

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**Hambours**

A quick note to let you know we will be closing for stock take. Our retail store at 2 Wilson Street will be closed Tuesday 28th June to Friday 1st July 2016 inclusive, reopening on Monday 4 July at 9am.

Our online shops will operate over this period but orders will not be pulled until Monday 4 July 2016.

We apologise for any inconvenience this may cause.
OVERDUE TEXT/LIBRARY BOOKS

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

SMS SYSTEMS

Please be advised that the SMS phone number for advising of STUDENT ABSENCES is 0438 130 557.

FIRST AID AND MEDICAL SUPPORT

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the Doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.

2016 Materials and Services Charges

Payment of the Materials and Services Charge was due end of Term 1, 15 April. Prompt payment of your account would be appreciated.

Payment of school accounts can be made in cash, by cheque or by using Visa or Master Card credit facility (in person or over the phone or by completing the credit card details on the statement and returning to school with your child), by EFTPOS, B Point or Qkr. Please see our website www.lefevrehs.sa.edu.au for instructions to assist you in setting up the Qkr app.

Please contact the school if you require any assistance with the payment options listed above.

Outstanding accounts for Materials & Services Charges will be discussed at Governing Council with a view to pursue the debt with the Department of Education and / or debt collection agency.

2016 SCHOOL CARD GRANT

SCHOOL CARD GRANT is a Commonwealth Government Grant for the purpose of paying Materials & Services Charges for eligible families. The amount of the grant in 2015 will be $301.00 for Secondary Students.

Assessment for eligibility is made on taxable income for the 2014/2015 financial year. A new application for the School Card Grant must be completed and lodged each year.

Application forms and more information about the grant are available from the school, please call us.

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