DECD reorganisation: The Premier announced on Tuesday 21 June that DECD and Families SA would be separated and that the former Chief Executive, Mr Tony Harrison would move to DCSI. Our new Chief Executive is Mr. Rick Persse, formerly an executive in the Attorney General’s Department.

Staffing News: Mr Alastair Lupton is going on leave for Semester 2 to pursue a national mathematics promotional project. We wish him well. Mr Laurence Fletcher will be the Acting Coordinator in his absence. Also Ms Jan Price and Ms Kate Mouveri will be on leave for all of Term 3. There are also a few people on short leave periods at the beginning of the term. We wish them all well at this time.

Congratulations to staff members: Congratulations to Mr Nick Kyriazis and his wife Rachel on the birth of their son Elijah Kyriazis and to Mr Ben Jones and his wife Nikki on the birth of their son Ollie Jones.

DECD recognition: Our Department has begun a formal recognition of service for staff this year and the following staff members have been recognised for their decades of service.

STEM Primary Visits: This program has continued to flourish again this term with Le Fevre Peninsula Primary and Westport Primary Schools participating on full day programs.

The Year 12 Aboriginal Education Camp was in week 9 to the Flinders Ranges area. This year staff who attended were: Margie Tilbrook, Damien Coulthard and Craig Bailey.

Australian Maritime College trip: A delegation of students including seven from LFHS and staff members Liam Narcys, Amy Coughlan and Alastair Lupton travelled to Launceston for the intense Maritime Studies program conducted by AMC staff there.

International activities:

- We look forward to Mongolian teacher (Ms Oyunsanaa Tserendash) coming to visit us in August as a part of our ongoing relationship with School #45 in Ulaan Baatar.
- There will be an incoming visit from Sekolah Pilar Indonesia in November and we are currently receiving notifications regarding full fee paying students for 2017.
- We have had our first meeting for the 2017 Laos Cambodia trip. There is good interest at this time.

Facilities Upgrade: Phase III is about to commence with the construction of Basket Ball and multipurpose Courts beginning, in the upcoming holidays. The Art rooms redevelopment will commence early in term 3 and the final plans for the new Languages building are being finalised right now. We are anticipating the completion of this building by the end of the 2016 school year.

Site Improvement Plan for 2017-2019: We are continuing with the drafting of this important guiding document.

Electronic communications: we are progressing the move to an online newsletter for Semester 2 as well as an on-line appointment booking system for future Parent-Teacher interviews. We have been investigating a range of products and what other schools have introduced. We are still on track to have this in place by next PT interview Cycle at the start of Term 4.

WEB based student course selection: We are working to have this available for this year’s course selection process. A memo will come out for all families in Term 3 explaining how courses will be selected for 2017.
Student Artwork
Governing Council Dinner Preparation
Adopt a Grave Programme and Railway Museum Excursion

On Friday 17th June, Mr Dekort and Mr Barker took a Year 9 I&S class to participate in the Adopt a Grave activity at the Cheltenham Cemetery. The focus of this activity was to develop student awareness and ownership of historical sites through undertaking Service as Action in the IBMYP. They assisted the Cemeteries Authority by cleaning grave sites and removing general debris. The effort was huge and well participated by the students who over two hours, cleaned five to six rows of graves. The photos show the huge effort concerned!

In the afternoon, the students then travelled to the National Railway Museum in Port Adelaide. They had time exploring the exhibits and working on developing their further knowledge around transport and its impact on the development and making of the nation. The excursion assisted students to develop their Approaches to Learning skill cluster of research and related methods, including collection of relevant information. A fun time was had by all!

Troy Barker
Assistant Principal
**REGIONAL VET**

Every year schools across western Adelaide offer a range of vocational courses to their students as well students from other schools as part of our ‘Regional VET’ arrangement. Students from Le Fevre have completed a wide variety of VET (Vocational Education and Training) courses ranging from Certificate III Allied Health at Woodville High School through to Certificate I in Construction at Seaton High School. Le Fevre High School offers Certificate I in Engineering and Certificate II in Maritime Operations.

Regional VET offers students who have a clear idea of their future pathway a ‘head start’ in this particular career, gaining qualifications and experience in a workplace/industry setting while still completing their South Australian Certificate of Education (SACE). Students are able to earn Stage 1 SACE credits from Certificate I and II courses. Students may move onto a School Based Apprenticeship or Traineeship after completion of a Certificate I or II. Apprenticeships/Traineeships are generally at the Certificate III level and contribute a considerable amount of credits towards Stage 2 SACE.

VET courses are open to students 15 years and above. However students must be 16 years of age if the course is funded by the Training Guarantee for SACE students. Please visit the following website for more information on Regional Vet [www.wats.sa.edu.au](http://www.wats.sa.edu.au). If you require further information about Regional VET courses please contact Andrea West on 844 7004. I will also be available on Course Counselling Day, Tuesday 30th August should you and your child wish to discuss Regional VET. Vicki Bryant, School Based Apprenticeship Broker will be available from 3pm onwards should you wish to discuss School Based Apprenticeships.

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**COURSE COUNSELLING FOR 2017- EARLY INFORMATION**

In Term 3 we will be conducting the annual course counselling process. The information below is preliminary and more detailed information will follow via letters closer to the required dates.

As part of course counselling, students will attend information sessions relevant to their year level that will provide information regarding the options available. For example, Year 10 students will receive information about University Pathways, VET courses, School Based Apprenticeships and SACE completion.

For Le Fevre High School course information in 2017, we are moving to providing course information online via our school website, which will be linked to a web based subject selection process. Further information about how this will be accessed will be provided early in Term 3.

Course Counselling Day will take place on Tuesday 30th August from 11.00am-6.30pm. On this day students will schedule an appointment with their Care Group teacher to confirm subject selection for 2017. Parents/Caregivers will be asked to return a tear off slip giving their preferences for a meeting time. Appointment times will be allocated and parents/caregivers will be notified.

Year 8 and 9 students will participate in a round table conversation on Course Counselling Day, where they will be required to present and discuss some samples of their work.

If you have any questions regarding the course counselling process and Course Counselling Day where course selections will be confirmed please contact Troy Barker or Andrea West on 8449 7004.

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**Troy Barker**  
Assistant Principal Curriculum

**Andrea West**  
Course Counsellor / VET Coordinator

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**APPRENTICESHIP BROKER**

Interested in starting an Apprenticeship?  
Book a meeting to see Vicki to further investigate your options

See Nicole in Student Services to make an appointment.

Vicki is available on Mondays between 12.00 and 2.00 pm
In the Year 10 Mathematics course, the Statistics topic covered in Term 2 focused on the use of boxplots. It asked students to compare datasets and draw conclusions based on this comparison. One of the MYP Learning Objectives is Communicating. The challenge of communicating with and about mathematics was the focus of a Statistical Analysis Task that was driven by a provocation around the relationship between students’ physical characteristics and their subject preference. Below is a student response to this provocation:

**Statistical Analysis – Subject Preference and Height**

In 2014, a random sample of data about Year 9 students was recorded. This data consisted of year 9 student’s heights and their favourite subject areas. My teacher has claimed that “in general, students who prefer P.E. tend to be taller than students who prefer other subjects.”

Out of curiosity, I have analysed the data collected to determine whether this claim has any validity. Shown below are box plots of the data.

<table>
<thead>
<tr>
<th>Preferred subject: P.E.</th>
<th>Preferred subject: Other</th>
</tr>
</thead>
</table>

These graphs show that people that prefer P.E. are taller and this is shown because the centre (median) is closer to the right of the graph.

After analysing the data recorded, I was quick to realise that there were a number of lurking variables. The first one being gender. In general, males are taller than females. In the data, for example, the average height of males who prefer P.E. is 176 cm, whereas the girls who prefer P.E. average height is 172 cm. This means that the majority of the taller year 9 students will be male.

So, I came to the conclusion that the only fair and correct method to discover whether my teacher’s claim was valid, was to separate the males and the females, so I did, and these were the results.

<table>
<thead>
<tr>
<th></th>
<th>Minimum</th>
<th>Q1</th>
<th>Median</th>
<th>Q3</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls - PE</td>
<td>156</td>
<td>165</td>
<td>172</td>
<td>178</td>
<td>186</td>
</tr>
<tr>
<td>Girls - Other</td>
<td>152</td>
<td>159.5</td>
<td>163.5</td>
<td>165.5</td>
<td>171</td>
</tr>
<tr>
<td>Boys - PE</td>
<td>161</td>
<td>171</td>
<td>176</td>
<td>182</td>
<td>185</td>
</tr>
<tr>
<td>Boys - Other</td>
<td>154</td>
<td>163</td>
<td>172</td>
<td>178</td>
<td>186</td>
</tr>
</tbody>
</table>

From observing the box plots, it is now fair to conclude that, in general, Year 9 students who prefer P.E. tend to be taller than students who prefer other subject areas. This can be seen by higher median values (172 vs 163.5 for girls and 176 vs 172 for boys) and the boxplots being shifted to the right. I added the median for P.E. boys’ and the median for P.E. girls’ heights, followed by doing the same with the Other boys’ and the Other girls’ heights. By doing this, I calculated that, on average, Year 9 students who prefer P.E. tend to be 6 cm taller than Year 9 students who prefer other subject areas, therefore, I have come to the conclusion that my teachers claim is in fact, correct.

Mason 10.07
Our Family
Supporting Families & Parents

Mindfulness Awareness Parenting (MAP™) 8 week Group Program
Mindful awareness is about paying attention to what is going on in the present moment. Learning and using mindful awareness helps us to focus on ourselves and others with kindness and acceptance.
University research has also shown that mindfulness practice helps with chronic pain, stress, depression, anxiety, and improves immune system function and increases general well-being.

In the MAP™ workshops you will learn:
• To notice what your child needs
• To repair your relationships when things don’t go as smoothly as you would like
• Ways to help you stay calm with your kids
• To enjoy being a “Good Enough” Parent
• Ways to look after yourself even when you are busy looking after your family
• To have fun and enjoy being a parent
• Lifelong relationship skills

The workshops are specifically designed to be nurturing, respectful, fun and supportive

WHEN
Tuesday 9 August to Tuesday 20 September

TIME
9.30 to 11.30am

WHERE
West Lakes Community Centre
Corner Bребner Drive and West Lakes Boulevard, West Lakes

FREE for parents with a child under 12 years
Places are limited so book now to secure your place

Please contact Deidre Hoklas at AnglicareSA
8305 9200 or email dhoklas@anglicaresa.com.au

Please note — there is no crèche for this program, however the West Lakes Kindergarten provides Occasional Care on Tuesdays for two to four year olds from 9 to 11.45am
www.westlkskgn.sa.edu.au/occasional_care.htm

Communities for Children is funded by the Australian Government Department of Social Services
**OVERDUE TEXT/LIBRARY BOOKS**

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

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**SMS SYSTEMS**

Please be advised that the SMS phone number for advising of STUDENT ABSENCES is 0438 130 557.

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**FIRST AID AND MEDICAL SUPPORT**

**STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN** These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the Doctor.

**STUDENTS ON MEDICATION** Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.

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**2016 Materials and Services Charges**

Payment of the Materials and Services Charge was due at end of Term 1.

Payment of school accounts can be made in cash, by cheque or by using Visa or Master Card credit facility (in person or over the phone or by completing the credit card details on the statement and returning to school with your child), by EFTPOS, B Point or Qkr. Please see our website www.lefevrehs.sa.edu.au for instructions to assist you in setting up the Qkr app.

**2016 SCHOOL CARD GRANT**

SCHOOL CARD GRANT is a Commonwealth Government Grant for the purpose of paying Materials & Services Charges for eligible families. The amount of the grant in 2016 will be $301.00 for Secondary Students. Assessment for eligibility is made on taxable income for the 2014/2015 financial year.

A new application for the School Card Grant must be completed and lodged each year.

Application forms and more information about the grant are available from the school, please call us.

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**LE FEVRE HIGH SCHOOL**

**CREDIT CARD PAYMENT AUTHORISATION**

**ABN 46 522 360 921**

2016 MATERIALS AND SERVICES CHARGE

$470.00

Card No: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ Verification: _ _ _

Expiry Date: ……./…….

Card Holder’s Name: ……………………………………………………………………………………………….

Signature: ……………………………………………………………………………………………………………

Payment for: 2016 M and S CHARGE

Student’s name: ………………………………………………………………………………………………………