From the Principal

DECD updates: The Chief Executive of our Department, Mr Tony Harrison has recently released two important documents setting directions for DECD. They are the 2014-17 Strategic Directions for DECD and Building a High Performing Organisation.

Key aspects of the Strategic Direction include:
- Work towards a higher standard of learner achievement
- improve the health and wellbeing of learners and staff
- improving and integrating child safety
- engage children, families and communities; provide the right service at the right time
- build a better system

Key aspects of the Building a High Performing Organisation include:
- Increasing local decision making
- Improving support for sites and partnerships
- Building a quality workforce
- Managing our assets effectively
- Improving performance and accountability

We look forward to the developments in our department which will be supported through these frameworks.

- Congratulations to Andee Kalatzis; Andee has been named a first stage winner in the Excellence in Teaching Awards for SA in 2014. We are very proud of her work with our students and wish her every success in the next stage of the Awards.
- Staffing: Jean Perry is on LSL to the UK for all of Term 3 and perhaps longer and Alastair Lupton is performing the Acting AP role.
- Yanny Kwok is Acting Science Coordinator
- Irena Vigar, Andrew Moschou, Mark Modra and Brad Letton are new contract staff this term staff.
- Lina Ruggiero has returned part time at the start of term and we welcome her back.

Tsam Kakas is on leave for all of the term, Sean Carey will be on leave from week 6 until the end of week 2 in Term 4. He will be competing in an international sporting team during that time. We wish them all well.

- International activities: Mongolian teacher, Enkhstesteg Banzragch from our sister school, School #45 in Ulaan Baatar, arrived on Thursday. She will be with us for two weeks working alongside teachers of English and Humanities during that time as the pilot program for Mongolian teachers to experience teaching in South Australia. We have a group of Indonesian educators with us over the next three weeks and I will be going to New Caledonia later in the year to speak at a conference along with well know Kaurna person Karl Telfer.
- We had a visit from German agents last Friday seeking information about our school with a view of possibly getting some international students from that country in the future.
- Facilities: At last the staff toilets are repaired and redeveloped! We also were recently advised that along with all other sites in the state apart from the proposed new school for the CBD, no applications for site upgrades have been listed for consideration next year. We will continue to work with the DECD personnel in our desire to get the remaining prefabricated buildings, some of which date back to the 1940s replaced or upgraded at our school with more appropriate learning facilities.
- Australians of the Year visited on Thursday 26 June. This was a good opportunity for our students to see the SA finalists on this occasion and our School Ambassadors and Student Voice members did us proud as usual!
- Corey Mancini and Rhonda Brown featured again at a welcome to country and wish her every success in the next stage of the Awards.

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• Adelaide Oval Leadership Program: Eight students attended the Adelaide Oval Leadership Program on 31 July with Ben Jones. This was run in conjunction with the Port Adelaide Power.

• The Science and Engineering challenge was held on 1/8/2014.

• Open girls volleyball and badminton in week 1 and 2.

• SMART training: Thank you to Dash Taylor-Johnson for leading a whole of staff training session in the SMART (Strategies for Managing Abuse Related Trauma) on 12 August 2014.

• NAPLAN: From August, parents will start receiving their child’s NAPLAN student report. In an attempt to give a better context and an increased understanding about the student reports to parents, NAPALAN authorities have written an open letter to parents, which can be viewed as an attachment to this newsletter.

Regards
Rob Shepherd | Principal

"Schools are like racetracks, and educators are like pit crews. But it’s the students who are at the wheel. They must want to win, and they must believe they can win. Their parents and other fans should be there, cheering them on and making them feel like they can do it.”
Erich May in “The Motivation Gap” in Education Week, January 15, 2014

AFTER SCHOOL DETENTION

After School Detention has always been held Tuesday after school but will now operate on two afternoons;

Tuesday from 2:30-3:25 and Thursday from 3:20-4:15

This helps to accommodate families and extenuating circumstances when one night is not suitable for detention to be completed.

If you have any questions please refer them to me by contacting the school on 8449 7004.

Craig Bailey | Assistant Principal
Student Wellbeing/Innovative Programs

CONDOLANCES

To the dear family of Anne Weinert, the staff and students of Largs Bay Primary School and the school community,

Please accept our most heartfelt sympathies for your loss, our thoughts are with you all during this difficult time. We will remember Anne as a very lovely and kind person who made a most valuable and professional contribution to the school and its community. Anne will be sadly missed by all.

The Le Fevre High School Staff, Students and Community.
The Science and Engineering Challenge is a nationwide outreach program led by the University of Newcastle in conjunction with various partners and sponsors. The Challenge is designed to inspire students to study science and engineering at a senior level.

On Friday the 1st August, students from Le Fevre High School participated in a range of exciting hands-on activities that were designed to demonstrate the varied and practical elements of a career in the disciplines of science and engineering.

The Challenge is a practical day of fun, teamwork and discovery. Challenges included ElectraCITY, Flight, Helter Skelter Shelter, Puff Puff Golf, Hover Frenzy, Mission to Mars, Catapult and Bridge.

Our students performed amazingly on the day, completing all challenges very competitively and winning the finale which was the testing of the built bridges in front of all the participating schools. Our team blitzed the competition with the bridge carrying over 3kg across the apparatus.

Overall, we finished third for the day and students returned school with a load of excitement and enthusiasm for Science and Engineering activities.

A special thanks needs to go to Yanny Kwok for organising the event and Nick Kyriazis and Dung Pham for attending with the students on the day. We are really proud of our budding scientists and engineers.

They are: Tariq, Panayotis, Chayne, Jordan, Mason, Emily, Ella, Corey, Aaron, Jack, Jake, Chelsea, Abhira, Alexandra, James, Haydn, Felisha, Jack, Emily, Aaron, Alanna, Niesha, Yun, Kimberley, Tiffany.

Feedback from students:
It was competitive, fun and the problem solving was challenging.
It was very enjoyable and fun. It was very interesting to create and design your own catapult.
I liked Electracity because it relates to real life problems, the same with Flight.
I really liked building the car and pulling it along the terrain although it was really hard.
I got to meet new people. Our team won the Bridge Building!
I loved the activity Hover Frenzy. I enjoyed working with my friends, we had a lot of failures and we got a great result at last.
It was very enjoyable and interesting. I enjoyed it a lot.
I liked the activity because it tested my intelligence. I liked it because it was engaging.
The Australian Brain Bee Challenge

The Australian Brain Bee Challenge (ABBC) is a competition for high school students in years 10 to learn about the brain and its functions, research, careers and to dispel misconceptions about neurological and mental illnesses. There are 4 Rounds to the Australia Brain Bee Challenge.

Round 1 is held during Brain Awareness Week. Students study a book on neuroscience and then complete an on-line quiz.

Round 2 are the State Finals, which in South Australia was held at the University of Adelaide on the 25th of July. Students participate in 2 rounds of live questioning to determine who will become the state/region champion. Students were also lab tours, lectures and the opportunity to speak to researchers. There is also a team competition on the day where schools compete against each other to win scientific products for their school.

Round 3 is the National Final, Australian students and New Zealand students compete against each other to become the Brain Bee Challenge Champion.

Round 4 is the International Brain Bee (IBB). The IBB is held at an international neuroscience/psychology conference and in the past has been held in places such as America and Italy.

Le Fevre High School, the only State school in the challenge, was well represented by Cara, Emily and Harry. LFHS will not be progressing to round 3 however a fantastic day was had by all.

"Brain Challenge was a fun and interesting day. I really enjoyed getting to see inside the pathology lab. We also had the chance to learn more about neuroscience and also Uni life." Emily

Travelling around the campus was very informative and interesting. The instructors were very kind and it was a great

Bridge Building Competition

On Wednesday the 12th of August, 3 teams comprising seven students, had the privilege of travelling to the Adelaide Convention Centre for the annual Aurecon Bridge Building Competition. The competition is offered to talented and enthusiastic Year 8 and 9 students across Adelaide and Australia, providing an opportunity for young people to display their creativity and engineering abilities. Top prize offered by Aurecon for winning the competition was a total sum of $1500 for the school and $200 for each student in a team. Students had a lead up day at school dedicated to constructing a bridge, which could resist large amounts of force being applied to it. Bridges had to be constructed out of a cardboard tube, balsa wood, string and glue. On the day we travelled by train to the competition where many schools had registered to participate. Unfortunately no prizes were won this time, but our students created impressive bridges and represented the school well.

Congratulations to the following students for their excellent participation in the competition: James, Panayiotis, Finn, Cooper, Haydn, Hemi and Bailey.
VET Engineering students did work experience in the final week of the term with students experiencing work in a range of engineering contexts, some in companies with a maritime focus. They are currently working through welding and fabrication competencies in the Trade Training Centre. Students wishing to do this course in 2015 should see Mr Chrisakis or Mr Carey now.

In week 9, 16 successful applicants spent 3 days at The Australian Maritime College (AMC) in Tasmania. They visited facilities used by students at AMC and participated in activities at the campus in Launceston. The focus was mainly around engineering opportunities but, as a part of learning about recognising job opportunities in the maritime world, students enjoyed seafaring exercises such as life raft drills and boat handling. Aspects of naval architecture were presented in the tow and wave tank facilities. Students can commence studies in these areas at The AMFA in Port Adelaide and Flinders University then finish their studies in Tasmania.

The Maritime Pathway course continued in week 10 of Term 2 with students studying navigation and boat handling. They worked long days and into the holidays to successfully complete further competencies towards their Certificate 2 and Coxswain qualification. The end of term 3 will include a week of Marine Diesel and Systems learning followed by a week at sea of the sail training vessel ‘One and All’ in the next holidays.

Students interested in Maritime courses should look at the details about course on www.wats.sa.edu.au and make applications early.

Rod Hunter | Maritime Coordinator

HART STREET ROAD WORKS

Please note there will be significant road work again from 20 August to December on Hart Street between Hanson Street and Robin Road.

Council have advised traffic will flow in both directions.
PLEASE NOTE: The event advertised below is not school operated but operated by an outside agency using school facilities. The school cannot guarantee the safety of students participating in the event, parents are responsible for the safety of their children at all times.

FUNDRAISING FAMILY PHOTO
SATURDAY 30th AUGUST 2014

Le Fevre High School Fundraising Committee would like to remind you about the family photos by Shoot SA Photography day being held on Saturday 30th August 2014.

Shoot SA Photography is giving our community the opportunity to purchase a Professional Family Portrait (pets included), framed 10” x 13” portrait or a collage for only $15.00 (the full $15 is given to our school’s fundraising program). One per family.

Bookings and payments must be made by 27th August to Student Services at Le Fevre High School.
Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN
These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the Doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

2014 SCHOOL CARD GRANT
School Card Grant – Applications can be made for this grant until the end of October (a new application must be made each year). Please apply if you think you may be eligible. Please bring your Centrelink Concession Card with you when making the application. Our Finance Department will be happy to assist you with your enquiry.

2014 MATERIALS & SERVICES CHARGE
Payment of school accounts can be made in cash, by cheque or by using Visa or Master Card credit facility (in person or over the phone or by completing the credit card details on the statement and returning to school with your child), by EFTPOS or by using Bizgate (Visa & Master Card payments online via the school’s website www.lefevrehs.sa.edu.au)

Prompt payment of your account would be appreciated. Please contact the school if you have any questions related to the above, we will be happy to assist.