From the Principal

SSO Week: August 10 to 16 was SSO week. SSO week is when schools celebrate and recognise the work of the SSO teams, so vital for the delivery of excellent educational programs in any school. At Le Fevre High we are very fortunate to have a stunning SSO team, who all contribute to our school in a professional and caring manner. Their skill sets are diverse and their contributions many and valued. On behalf of the teaching staff, the students and parents of our school community I sincerely thank our SSO team for all that they do to make our school such a great place to be.

Staffing News: A full list of current staff can be found on our web page. Liam Narcys is acting Maritime leader for the remainder of the year. Rod Hunter is on leave and will then retire. New staff members for us this term include Jackie Adams who is taking classes for just 5 weeks while Angela Krieg is on LSL, Dash Taylor Johnson is Acting Counsellor alongside Mick Ridge during this period. Dennis Palms is replacing Hung Au who is also on LSL, Irek Belkner is taking Liam’s Technology classes for the semester and Tammy Howarth is taking the Lab Manager role this term. We welcome all these new folk to our team.

Primary STEM visits: these are continuing again this term… WLSPS visited again on Monday of week 3, these are really successful programs for senior primary students. The feedback in the last newsletter from LPPS students summed up their responses so very well.

Maritime Program/STEM: AMC have visited recently with a view to possibly hiring our facilities for the delivery of some of their maritime courses to be delivered here in SA in conjunction with the AMFA at Pt Adelaide. Liam Narcys has linked with Shane Ash at ASC (a member of our Governing Council) to enable a number of our Maritime students to visit ASC and see first-hand the fit out of the frigate ‘Hobart’. Thank you Shane for organising this wonderful opportunity for our students.

Ski Trip: Chris Chrisakis and seven Le Fevre students joined the annual combined Ski trip to the ski fields 8 August to 17 August. We thank Mr Chrisakis for organising this activity for our students and giving them this opportunity to experience the Alpine environment in Australia.

Course Counselling: The course handbook was distributed to students in week 3 of the term and is also up on the web page. Thank you to Sean Carey, Jean Perry and the Year Level Coordinators for their detailed work to make the course counselling and subject selection process such a successful experience for students in our school. Currently we are investigating the steps necessary for our course selection processes to go on line for subject selection and having a lot more electronic information available via Day Map over the next 12 to 24 months.

International activities: We are on the final countdown now for the trip to Laos and Cambodia. We will be undertaking some form of agreement with the LOTUS Orphanage organisation once we visit and see how it is all going. Students participated in a Laotian food experience at PunThai restaurant along with their parents and the accompanying staff on Sunday 9th August. The students visiting are now busy raising funds for the work of the orphanage in Laung Prabung. One of the students, Alyssa Brown has gained a very generous donation of $500 from her Basketball club. We sincerely acknowledge this donation and the high esteem that Alyssa is held in by her club and their willingness to provide this donation based on her incredible donation based on her incredible devotion to that organisation. She embodies the IB value of service to the community. Well done to Alyssa and all the other students working hard on this very special project to help these young people in one of our neighbouring nations.
From the Principal cont

- **Training & Development days for 2015 and 2016**: Plans are now well under way for developing the program for 2016 to continue the themes of Growth Mind sets, and for our site IB unit development.
- **2016 Enrolment**: We are very pleased with our initial allocation of students for 2016 which has increased by approximately 25 students from the same time last year. We look forward to welcoming these year 7 students into our school next year as year 8s! I sincerely acknowledge and thank our transition team and all the staff who have provided excellent transition activities for these incoming students throughout this year.
- **Special Soccer Academy Program**: We are continuing to get positive enquiries about this program... exciting times for us. If you are interested in more details please contact Liam Narcys or myself.
- **Welcome Assembly**: We had a very successful celebratory and Awards assembly to commence the term on 21 July. Academic awards, presentation to the girls for their success in winning the McLeod Challenge Cup, and a presentation from the Navy to Mr Chrisakis and his students for their community service in restoring the Canon from ‘The Protector’ were all a part of this assembly.
- **Uniform**: The Uniform Committee, Governing Council and the Student Voice team have been working with Hambours to develop some new uniform items, to be introduced from the start of 2016. These include a spray jacket, a plain polo top (non-striped) for the female students, and 4X as an option for female PE attire. (Please see the uniform information page from Hambours) on our web page.
- **Lyn Sharratt**: Members of our executive team and SACE Leaders have continued to work with Dr Lyn Sharratt on the use of data sets to improve student learning.
- **NAPLAN**: From August, parents will start receiving their child’s NAPLAN student report. In an attempt to give a better context and an increased understanding about the student reports to parents, NAPLAN authorities have written an open letter to parents, which I will place on our web page for you to view.

Regards
Rob Shepherd
Principal
Yanny and Craig with data wall of student reading results

Rosemary Wangaene and Hon Mark Butler MP, after launching his personal post school scholarship for ATS students

Indonesian visiting educators in National costume from the south of Sumatra Island

Craig Bailey, Yanny Kwok, Rob Shepherd, International presenter, Dr Lyn Sharratt with Troy Barker

Student art work

Student Zack showing Woodwork task to Indonesian visitors

Jackson with his finished Woodwork project

Yanny and Mark with Senior Aboriginal students

Maritime Pathway students aboard the Svitzer tug HERON

3D Printing

Student art work from the south of Sumatra Island

DiPP celebration
Where Are They Now?

Mikayla Thompson – Bachelor of General Studies (Engineering Pathway) bridging into Bachelor of Engineering - Naval Architecture (Honours).

I am currently a first year student at the University of Tasmania Newnham Campus, more commonly known as The Australian Maritime College (AMC). I completed year 12 at Le Fevre High School (LFHS) last year.

I transferred to LFHS in year 12 because of the unique partnership that LFHS has with AMC, this offered opportunities for me to visit AMC for a three day study trip, have constant contact with AMC and complete the LFHS Maritime Science subject that gave me knowledge that has been very beneficial this year. Each of these opportunities have been very helpful throughout these first months at university, I have met lecturers before that have helped me with anything I have needed.

First year has been interesting. So far I have completed both units from UTAS and AMC. I have had to complete a course in basic Mathematics and basic Science, I have also had the pleasure to complete Engineering Design and Communication where in 13 weeks, in groups of six, we created an Autonomous Surface Vehicle (ASV) 0.5m long, 0.25m wide and 0.25m high. It had to be fully water proof and buoyant, the ASVs had to be fully autonomous meaning robot controlled. They had to detect a course laid out in a test tank; making all decisions on board without any human help. (Two example photos)

This semester I completed a unit on engineering based mathematics, a physics unit and another unit called Experiencing Engineering where we are learning about statics in a fun hands on way. I am completing a unit called Materials Technology, where we learn about different types of materials and then test our knowledge through making a longboard surfboard that is tested at the end of the semester.

Campus life has proven to be even more enjoyable then first anticipated, there is always something happening and many new people. Most people are in the same situation as me, we have just moved states and come straight out of High School. The campus activities range from some people sitting in a group outside on a nice day through to playing pool or table tennis, or even a group of people having a shared dinner. Res sports (a sport competition set up for residents only) always offer a laugh, the sports vary from Bubble Soccer to Volleyball to netball and all others. It’s fun to participate or to watch. The other great thing about living in Tasmania is I have got to enjoy the lovely snow throughout the state.

*We at Le Fevre High School wish Mikayla all the best in her future endeavours in the Maritime Industry.*

Liam Narcys
Maritime Leader

Elsa Thurley has been accepted into East London Arts and Music School where she will study music for two years starting September 2015. The curriculum involves production, performance and vocal lessons as well as industry placements and work experience. It is a very industry focused school aimed at young people wanting to get into the music business as artists.

Elsa recently visited Melbourne where she headlined an all-female line up at Northcote Town Hall and did a radio interview at SYN the following day. The trip was made possible by a grant from the City of Port Adelaide Enfield.

In 2014 Elsa was selected as one of only four artists to be signed to the Arts SA funded N1 Records program. As part of the program she recorded a 3 track EP at the legendary Mixmasters Studios, attended Big Sound Music Conference in Brisbane and played gigs in Melbourne and Adelaide.

Also in 2014 Elsa was a winner of the Songwriters, Composers and Lyricists Association’s Festival of Original Music (FOOM). Despite being easily the youngest person in the room she won the audience vote in addition to the judges vote in both her heat at the Austral Hotel and the grand final at the Jade Monkey. As a FOOM winner Elsa recorded her original winning song to be released late July 2015. We wish her every success in her studies in London.
The Ice Factor Program was proud to continue the tradition of having a midday reception at Government house, this time hosted by His Excellency the Honourable Hieu Van Le with his wife. The Governor delivered a very memorable speech focusing on grasping opportunities with both hands when they are presented and the Program Manager Marie Shaw responded as a genuine thank you for the Governor for allowing 120 students and team managers to spend time at his residence. After this every team had a member deliver a short speech for the Governor and his wife, and one of Le Fevre’s team leaders Declan led the way being an exceptional first speaker for the morning.

The Ice Factor Challenge Cup was held in week 9 last term and is a recurrent tournament that is separated into 2 Divisions which allows the school teams to test their skills out in a fully-fledged ice hockey competition. Le Fevre High School stole the show at the closing ceremony with Jamie and Declan receiving prestigious Hall of Fame Awards, Jasmine and Thomas winning the Community Service Awards and Declan was also awarded with the Don Anderson Perpetual Cup – the highest honour in the Ice Factor program. Unfortunately we weren't as successful on the ice that day, coming third overall in our division which is still a great accomplishment. I was extremely proud of the way our team competed and worked together, especially with the majority being brand new to Ice Hockey this term.

If you’re interested in taking part in our Ice Factor program at Le Fevre, please see Miss Petrov for information. Go Karndo Lightning!

Jo Petrov
Ice Hockey Coach

How many elements of the Periodic Table can you name, in order? Imagine my surprise when I set this homework task and instead of the usual ten or twenty, one girl named all 118 known elements. The efforts of Cameron left her classmates and me speechless as she worked her way through the list from memory.

Cameron and her team mate, Kolby, are also to be congratulated for winning our internal bridge building competition and representing Le Fevre High at the state competition. Whilst they didn’t gain a prize the judges did choose to address the audience about the innovative ideas and design of their bridge. Fantastic effort, Cameron and Kolby.
What are the advantages of a School based Apprenticeship?

You are likely to be the only person competing for the apprenticeship/traineeship position instead of the whole state of SA at the end of Year 12

You will have **Head start** in your employment of **choice**

You are starting to work off your contract term (i.e. 1st year of apprenticeship)

You have another option of how to achieve your SACE even to a degree pathway

**You will still need to ‘win’ the position**

Most employers will ask you to provide ‘**evidence**’ of how committed and interested you are.

- **Work experience** *(while at school)* in the field you are applying for. This helps with being aware of tasks of the job, the environment and job satisfaction. It is a crucial part of evidence
- **VET** courses that relate to the position you seek
- **TECH** studies like woodwork, metalwork, engineering etc.
- **Home Ec** for those seeking hospitality: Chef, Bakery, Butchery, Cake Decorating etc.
- **Community Services and Allied Health** if seeking employment in aged, child, disability care and nursing

**From Year 11** you will need to maintain an updated resume with all of that **relevant evidence** listed

Added advantage for trades is to include listings of **tools and equipment** you have used as job related

Obtain Driver’s Licence – it will be **essential**

Photos of items made, certificates of achievements, course certificates

Written References (work experience reports are ideal)

No more than 3 years history

Focus now on getting enough knowledge and experience to win the job. Make sure you have all of your “**evidence**”

Once you have gained your “**evidence**” and would like to discuss school based apprenticeship opportunities, contact the VET Coordinator who will arrange appointments with me, Vicki Bryant, as your Apprenticeship Broker.
Late in 2014 a number of Le Fevre High School students were nominated for the Australian Vocational Student Prize (AVSP). The AVSP promotes the value of gaining vocational skills while at school. It acknowledges that vocational education prepares students for further training and employment. In order to be nominated students needed to be due to complete their SACE and a VET program or Australian School-based Apprenticeship by the end of Year 12.

We are incredibly proud to congratulate Jasmin and Cameron for their successful applications. Throughout their high schooling these two students worked incredibly hard to achieve success in their VET programs and school subjects. Not only did they display great aptitude for the content of the learning, but also an amazing work ethic, the ability to communicate with those around them and were relentless in pursuing their goals.

Jasmin completed a Certificate II Warehousing Operations through an Australian School-based Apprenticeship, while Cameron completed his Certificate II in Automotive Servicing Technology through one of our Regional VET programs. If your child has an interest in such a program we would encourage them to speak with our Apprenticeship Broker or VET Coordinator.

This prize is awarded nation wide. Cameron and Jasmin are two out of approximately 500 Australian school leavers to be recognised for their outstanding skills, commitment and achievement. They will each receive $1000 prize money and national recognition for their work.

Sean Carey
VET Coordinator

Our Year 12 Food and Hospitality class catered for the Governing Council Dinner on the 3rd August, an annual event for the Hospitality class. Each of us participated in the preparation for this special dinner over two weeks. Food prepared and presented is listed below:

Entrée: Creamed spring vegetable soup served with garlic bread.
Main Course (buffet): Chicken Korma, Spicy Fish Curry and Potato Gnocchi served with Rice and Salad.
Desert: Pistachio Ice-cream with Sesame Wafers served with Tea and Coffee

It was a most successful night for both students and members of the Governing Council. We received many compliments on the style of presentation, quality of the food and the general atmosphere.

Caitlin and Harry
Year 12 Food and Hospitality
Please be advised that the SMS phone number for advising of STUDENT ABSENCE is 0427 186 710.

OVERDUE TEXT/LIBRARY BOOKS

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

SMS SYSTEMS

FIRST AID AND MEDICAL SUPPORT

**STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN** These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the Doctor.

**STUDENTS ON MEDICATION** Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.

2015 MATERIALS AND SERVICES CHARGE

Prompt payment of your account would be appreciated. Please contact the school if you require any assistance with payment options listed below -

Payment of school accounts can be made in cash, by cheque or by using Visa or Master Card credit facility (in person or over the phone or by completing the credit card details on the statement and returning to school with your child), by EFTPOS or by using Bizgate (Visa & Master Card payments online via the school’s website www.lefevrehs.sa.edu.au) or by BPOINT DIRECT DEBIT.

2015 SCHOOL CARD GRANT

**SCHOOL CARD GRANT** is a Commonwealth Government Grant for the purpose of paying Materials & Services Charges for eligible families. The amount of the grant in 2015 will be $299.00 for Secondary Students. Assessment for eligibility is made on taxable income for the 2013/2014 financial year. A new application for the School Card Grant must be completed and lodged each year.

Application forms and more information about the grant are available from the school, please call us.

LE FEVRE HIGH SCHOOL
CREDIT CARD PAYMENT AUTHORISATION

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