From the Principal

STEM Works: Update: Chapman Herbert Architects have been appointed to our project and have done preliminary visits to view the buildings, discuss our broad concepts and they will now move into the phase of designing the upgrades to our Mathematics and Sciences areas and a part of one of our technology buildings. Costs will be determined before a final scope of works is determined.

Languages and other Facilities: Phase III update:
- the basketball courts are almost finished but the intense wet weather has delayed the final surface being laid
- the works in the ground floor of B Block commenced on Monday 19 September. The projected timeframe is approximately 4 weeks
- The Languages building is underway (offsite module construction at this stage). We expect the site works to commence for this during the upcoming holidays. The builders (Aus Co) say they are genuinely excited to work on this building with us as it is quite out of the ordinary that they are used to building. The building will be delivered in 7 modules and take about a month to finish off on site. They project that they are on track to hand over at the end of the school year.

Staffing: We are currently working on leadership positions for 2017 and have 5 positions advertised:
- Arts Coordinator 1 year, Shona Mishra appointed
- VET Coordinator 1 year, Andrea West appointed
- Literacy/Hums/English Leader, 3 years
- IBMYP/Languages Leader, 3 years
- Maritime Programs Leader, 3 years

Ice Factor Spectacular: The biannual fund raiser was on 16 September for this program again at the Hilton Hotel Ball Room. We were very proud of our current students who participated in this function and also of former student Amber Cook who the Ice Factor program has selected as one of its ambassadors. Amber gave a wonderful speech regarding the very significant impact the program had on assisting her throughout her schooling.

One and All trip: Week 9: We had 6 of our students on this year’s voyage along with a number of students from other sites. Liam Narcys, Maritime Leader managed this event.

International activities: The visit from Mongolian teacher (Ms Oyunsanaa Tserendash) in August as a part of our ongoing relationship with School #45 in Ulaan Baator was very successful and this program is a part of our school’s international service in community commitment.

There will be an incoming visit from Sekolah Pilar Indonesia in March 2017 and we are currently receiving notifications regarding Full Fee paying students for 2017.

We have had our second meeting for the 2017 Laos Cambodia trip. There is strong interest at this time and students involved are busy getting their passports organised in readiness for airline ticket purchase early in the new year.

The underground power supply for the new electronic information sign has been installed, we are now impatiently awaiting the actual electronic sign going in very soon.

Electronic communications: Course selection: Thank you for your support of our new procedures this year. We had a very high completion rate on the day and very accurate data which we are using now to begin our timetable development for 2017.

Parent-Teacher Interviews: We have now selected ‘SCHOOL INTERVIEWS’ as the software for the online Parent Teacher interview booking system. We are still hoping to have this all in place by next Parent Teacher interview cycle at the start of Term 4. Separate advice will be provided about this matter.

NAPLAN on Line Trial, PAT M and Data Dashboard: our systems managed the NAPLAN online...
trail test very well and the students participated well in this process even though they had recently just done the REAL NAPLAN for this year. Currently we are doing the PAT R and PAT M tests with students. All this data is flowing across to the DECD new DATA DASHBOARD which provides very comprehensive data sets on students once they are enrolled in a DECD school. We will not have to manually retrieve so much of the data we were having to do previously. This will really support our online data analysis of each and every one of our learners.

**NAPLAN results 2016** Congratulations to our Year 9 students on high levels of growth and achievement in the NAPLAN this year.

We had across the board improvement in achievement in all categories:

- Reading (up 18%)
- Writing (up 21%)
- Spelling (up 22%)
- Grammar and Punctuation (up 15%)
- Numeracy (up 22%)
- Overall growth for the students between when they were in year 7 to year 9 was well above national average
- (Upper growth of LFHS in reading for our students was 33% compared to the national average of 25% and in numeracy our percentage of students in the upper growth bands was 35% compared to the national average of 25%).

I acknowledge the work of all staff working with our students and in particular the leadership of Ms Rachel McLaine, our Literacy Coach, and Mr Nick Kyriazis, our Numeracy Coach.

**Online Newsletter** unfortunately, we have delayed this until we are able to investigate further the necessary IT development for our webpage to be able to accommodate a web page system.

**Graduation Date and Venue:** we have a booking at Elder Hall for 29 Nov, but unfortunately the university has decided to commence the long awaited renovation of the interior of the hall. So we are now relocated at no additional cost to BONYTHON HALL on 22 November. Year 12 students and families will receive detailed information regarding this and other key events early in Term 4.

Regards

**Rob Shepherd**
Principal

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**Future Newsletters**

Dear Community member/Colleagues/Parents/ Caregivers,

We are phasing out our hard copy newsletters over coming months and this will be our last mail out to Community members and non-custodial parents. The newsletter is available on our web page as a pdf under the ‘Newsletter tab’ on the home page.

Newsletters are published twice per term and are released during week 5/6 and again in the final week of each term. If you really do prefer a paper version, please be in touch with Kayla Glancey or Simone Woite in reception to organise this arrangement.

Kind regards,

**Rob Shepherd**
Principal
Photo Gallery

ICE FACTOR SPECTACULAR

YEAR 10 STUDENT ARTWORK
How a School based Apprenticeship Can Increase Your Opportunity to Win the Position

More employers are choosing to employ young people through a school based apprenticeship or traineeship. Students who are quality candidates are already seeking apprenticeship pathways and don't want to delay signing a contract of training.

Students in senior secondary education are already undertaking nationally recognised vocational qualifications in the industry they want to work in. As part of the structured work placement within the certificate, students and employers can assess whether the workplace meets both their needs for an offer of employment.

Work experience is highly desirable for most employers and students as it assists to gauge capability and an understanding of what is required in the vocation.

Thomas O’Neill is one student who had that opportunity with Mark Leaney of Aquatec Plumbing (pictured). Thomas has now signed up for a Certificate III in Plumbing &/or Gas fitting and will be working Tuesday and Wednesday weekly. He will be assessed with on and off the job training with the registered training provider, Training Prospects.

The qualification will earn Thomas 150 stage 2 credits, well over what he will be seeking to achieve his SA Certificate of Education.

APPRENTICESHIP BROKER

Interested in starting an Apprenticeship?
Book a meeting to see Vicki to further investigate your options

See Nicole in Student Services to make an appointment.

Vicki is available on Mondays between 12.00 and 2.00 pm

Vicki Bryant
Mobile: 0458 564 603
vicki.bryant@sa.gov.au
Tech Information Session

Where can the tech industry take you?

A complimentary briefing for students, teachers and parents to explore career options in the ICT sector.

LFHS will be holding a briefing from 11:30-12:55 on Tuesday 18th October in the Gymnasium for Year 8-12 girls and women in the ICT field.

During this briefing, women working in a variety of roles and organisations within the ICT sector in Adelaide will share insights about the varied and growing number of career options that are available to young people, particularly girls.

At this briefing, we will showcase the diverse range of career options and experiences that are possible within the growing ICT sector, and provide an opportunity to engage with a panel of women working in the ICT sector who will share their experiences and views.

We encourage and want as many parents as possible to attend.

For questions or clarifications about the day, please direct enquiries to Craig Bailey.

Craig Bailey
Assistant Principal

Year 8 and 9 students solve the crime—Forensic Science Day

Friday 16th of September, all year 8 and 9 students had the opportunity participate in a Forensic Science workshop held onsite in the Le Fevre High School Gym. The 90 minute sessions, run by a working forensic scientist allowed students to investigate a crime. The scene was set, a murder in the state forest, blood splatter, DNA, tyre marks, guns, GPS and a range of residues and evidence. Students utilised forensic science apparatus and techniques to piece together the crime. This was a fantastic opportunity for students to utilise scientific skills and knowledge in a real life context, giving a taste of the year 11 subject on offer here at Le Fevre High School. We thank Grace, our Forensic Scientist from Education Interactive, all staff and students involved in this wonderful day.

Laurence Fletcher
Coordinator of the Sciences (acting)
STUDENTS WITH A MEDICAL CONDITION REQUIRE THE FOLLOWING

HEALTH CARE PLAN
These are specific to the student’s medical condition ie Asthma, Epilepsy, Anaphylaxis etc. These plans are to be **developed and completed by your GP or specialist**. All health care plans should be monitored and reviewed every 12 months and earlier if the family has concerns or if there is any change in the support needs of the child.

MEDICATION AUTHORITY
Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating the child’s name and dosage information along with a **Medication Authority form completed by your GP or specialist**.

We kindly ask you keep the school up to date with current information ie phone numbers, emergency contacts and address. These requirements are to assist education workers, in partnership with the families and health professionals, so we can ensure we are able to respond effectively to your child in case of an emergency.

We appreciate your co-operation in this matter, if you have any questions in relation to managing Medical Conditions or obtaining a copy of the mentioned forms, please contact the First Aid Officer on 84497004.

Example of the required forms:
Ever considered being a foster carer?

More foster carers are always needed to provide a safe and nurturing home for children and young people while their own families are unable to care for them.

Whether it’s a weekend, a week in the school holidays, a fortnight, a month or longer, any amount of your time could really make a difference.

The government’s Choose to Care campaign encourages people to become foster carers and bring hope to a young life.

Phone 1300 2 367 837 or visit www.fostercare.sa.gov.au for more information.
LE FEVRE HIGH SCHOOL
CREDIT CARD PAYMENT AUTHORISATION
ABN 46 522 360 921
2016 MATERIALS AND SERVICES CHARGE
$470.00
Card No: ____________________________ Verification: ___ ___
Expiry Date: ………/……...
Card Holder’s Name: …………………………………………………………………………………..
Amount: $ 470.00
Signature: ………………………………………………………………………………………………..
Please Tick One:
Payment for: 2016 M and S CHARGE
MasterCard: □
Student’s name: ……………………………………………………………………………………..
Visa Card: □

First Aid Medical Support

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the Doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.

2016 Materials and Services Charges
Prompt payment of your account would be appreciated. Please contact the school if you require any assistance with payment options listed below:

Payment of school accounts can be made in cash, by cheque or by using Visa or Master Card credit facility (in person or over the phone or by completing the credit card details on the statement and returning to school with your child), by EFTPOS, B Point or Qkr. Please see our website www.lefrevrehs.sa.edu.au for instructions to assist you in setting up the Qkr app.

2016 SCHOOL CARD GRANT
SCHOOL CARD GRANT is a Commonwealth Government Grant for the purpose of paying Materials & Services Charges for eligible families. The amount of the grant in 2016 will be $303.00 for Secondary Students. Assessment for eligibility is made on taxable income for the 2014/2015 financial year. A new application for the School Card Grant must be completed and lodged each year. Application forms and more information about the grant are available from the school, please call us.

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LE FEVRE HIGH SCHOOL
CREDIT CARD PAYMENT AUTHORISATION
ABN 46 522 360 921
2016 MATERIALS AND SERVICES CHARGE
$470.00
Card No: ____________________________ Verification: ___ ___
Expiry Date: ………/……...
Card Holder’s Name: …………………………………………………………………………………..
Amount: $ 470.00
Signature: ………………………………………………………………………………………………..
Please Tick One:
Payment for: 2016 M and S CHARGE
MasterCard: □
Student’s name: ……………………………………………………………………………………..
Visa Card: □