It is hard to believe I am writing the final Principal’s message for the 2016 school year, each year seems to rush by ever more quickly. The 2016 school year certainly has been an exciting and successful year for Le Fevre High School. At this time of year there are many school functions and activities where we reflect over the year that was and prepare for the coming school year.

- Perhaps 2016 will be the year we will all look back on as the year of building projects with the capital works program delivering a new languages centre, a fabulous new outdoor play area with two multipurpose courts, a redeveloped Arts floor in the John Moriarty building and the relocation of the Turkundu Kuu room to level 2 of that building as well as the removal of almost all of the old prefabricated buildings from our site.

- While all that has been proceeding we have been very fortunate to have been selected as a STEM works school and so we have been busy working with architects to completely redesign the ground floor of the Adelaide Meithke building into a STEM Centre of Excellence. Just as important as the infrastructure has been the work our staff teams have been undertaking to visit other sites, attend STEM national conferences to develop new pedagogical approaches to embrace the new technologies and skill sets that will prepare our students for a promising future, either here in SA or where ever opportunities arise.

- Alongside of this we have continued and extended many new initiatives and programs including STEM transition visits for the local primary schools on a really large scale.

- The involvement of students in many community events and enterprises has been outstanding
  - the SUBS in Schools program recognition events
  - Remembrance Day at the school and Semaphore
  - support for a range of charities by our students as a part of our service to community through the IBMYP programs
  - AIME, ongoing success with our SAASTA students
  - Operation Flinders
  - Active 8 Camp
  - a sister school visit from Mongolia
  - Indonesian educators visiting
  - three of our SAASTA students going to China to play in demonstration matches with Pt Adelaide Football Club. Congratulations to Myles M, Charlie L and Kobe B, on being selected to play in the Port Adelaide demonstration games
  - congratulations also to Kym L and Tyson S who have been drafted to Carlton and Richmond and so could not go to China
  - lunch time music concerts
  - reconciliation activities
  - the Old scholars bi annual reunion
  - girls in engineering
  - strong SACE results
  - significant improvements in NAPLAN and the list goes on.

On behalf of the school, I would like to take this opportunity to thank all our parents, particularly the members of the Governing Council, staff, students, our industry partners and community organisations who work with us, for their ongoing commitment, support and dedication to Le Fevre High. I am immensely proud of our school, its students and its staff. I humbly acknowledge the work of all staff and students in the achievements.

The school enjoys significant partnerships within the community and I also thank the many individuals, alumni, and our business and education partners for the support they provide to our school.
and its programs. Such partnerships contribute so much to the opportunities and experiences for our students and staff.

At this time, I publicly acknowledge the career of one very special staff member who has served this school community since 1992. I refer to the amazing Ms Anne Bourke who does not like a fuss… but as you all know I do!! She was considering retiring at the end of this year as she is wanting to scale back her work load due to family commitments. Instead she has now the opportunity to move onto Thebarton Senior College where she will work part time with adult students. It is hard to express adequately the impact that Anne has had on our school. She has touched and enriched the lives of so many. She has introduced new subjects and always worked with unswerving dedication and passion for the students and staff of this school. She will be very much missed, but her legacy will live on. She is remembered with such respect and affection by past and current students, she will not be forgotten and it is my absolute pleasure along with the commitment of the Hon Stephen Mulligan, to name the University encouragement prizes that he donates to two students of the school annually for Anne. I believe it is a very fitting tribute to a staff member who above all has done so much to encourage, support and motivate students to aspire to and reach their goals of attending university. For many they are the first in their families to do so.

I also wish Mr Liam Narcys well as he takes a year off to live in the NT for family reasons. We will miss him and look forward to him returning to our school in 2018. Similarly we may have some further staff changes due to changing contracts. These are not known as yet, so I say to all staff thank you for their contribution to our students no matter over what time they have served our school.

Just as important as our learning together is our social purpose as an educational organisation. As a community of learners we learn so much about the importance of working together, enjoying the special moments at school and the preparations that we are continuously undertaking in developing lifelong skills, attitudes and dispositions as successful citizens.

The culture of our school is continuing to develop and in my view we are more confident in what we stand for and what we hold dear. The service to the community we have aspired to is becoming more and more evident. The Student Voice group with so many charitable events and most recently with fundraising for the Lotus Orphanage group in Laos, the students who donate blood in the red cross project, the staff members who participate in so many community initiatives. Individual students and their families recognizing local and international need… the list goes on. We continue to be a stronger community of givers. And I congratulate you all for this.

Please remember that the Annual General Meeting for the Le Fevre High School Governing Council will be held Monday 13th February 2017 at 7.00 pm following the welcome for new 8 parents which will be at 6.00pm. Please consider being a member of this important forum to involve parents and the community in the governance of the school. We are always looking for new members so please consider nominating.

On behalf of the staff I wish all the members of the Le Fevre High School community a Merry Christmas and a Happy New Year.

Regards
Rob Shepherd
Principal

St. Vincent Literary Prize

Oceanview College and Le Fevre High School are committed to celebrating the creative writing of our students. We are continually impressed by the topics they choose, ranging from War to Love to Catcus Cats [!] and by their diversity in forms. Students wrote in Poetry, Prose, Children’s books even Runes! Their voices are searching for answers, sometimes affirming the power of love as well as acknowledging its pain, sometimes calling for recognition, but always so intriguing.

We congratulate our winners and urge you all to continue experimenting with writing and to value the power of language to communicate our deepest feelings and concerns.

Anne Bourke
English/Humanities Coordinator
Graduation and Prize Ceremony at Bonython Hall, Adelaide Uni

Youth Opportunities Graduation

Student hosted BBQ for Staff

Bye Bye Mos’
### Year 12 Subject Prize Winners

<table>
<thead>
<tr>
<th>Subject</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal Studies - John Moriarty Award</td>
<td>Kobe B</td>
</tr>
<tr>
<td>Advanced Timber Construction – Sutterby Electrical</td>
<td>Zac S</td>
</tr>
<tr>
<td>Biology - Ron Krieg Award</td>
<td>Lachlan M</td>
</tr>
<tr>
<td>CAD-CAM Advanced Manufacturing – Learning with Technologies</td>
<td>Miroslav M</td>
</tr>
<tr>
<td>Chemistry - Sutterby Electrical</td>
<td>Kim E</td>
</tr>
<tr>
<td>Community Studies A - Sutterby Electrical</td>
<td>Ashley M</td>
</tr>
<tr>
<td>Drama – KW Wholesalers</td>
<td>Christie H</td>
</tr>
<tr>
<td>English Studies – MSP Photography</td>
<td>Harry P</td>
</tr>
<tr>
<td>English Communications - Print Junction</td>
<td>Yun. D</td>
</tr>
<tr>
<td>Food and Hospitality - Eureka Printing</td>
<td>Niesha. K</td>
</tr>
<tr>
<td>Indonesian - Alan Pearson Memorial Award</td>
<td>Cara. B</td>
</tr>
<tr>
<td>Information Processing and Publishing – Fuji Xerox</td>
<td>Cara B</td>
</tr>
<tr>
<td>Maritime Industry Pathways Program – AFMA</td>
<td>Lucas C</td>
</tr>
<tr>
<td>Maritime Studies – Australian Maritime College</td>
<td>Lachlan M</td>
</tr>
<tr>
<td>Mathematics Applications – Sutterby Electrical</td>
<td>Zac S</td>
</tr>
<tr>
<td>Mathematical Studies - ASTEG</td>
<td>Aaron C</td>
</tr>
<tr>
<td>Mathematics Specialist - ASTEG</td>
<td>Trey W</td>
</tr>
<tr>
<td>Metal Technology – Surman Metals</td>
<td>Jake C</td>
</tr>
<tr>
<td>Modern History Val Thompson Award – Hambours</td>
<td>Duncan R</td>
</tr>
<tr>
<td>Naval Engineering (Advanced) – Fuji Xerox</td>
<td>Mitchell L</td>
</tr>
<tr>
<td>Physical Education - Hughes and Loveday</td>
<td>Mitchell L</td>
</tr>
<tr>
<td>Physical Education Community Studies B - Hughes and Loveday</td>
<td>Charlie L</td>
</tr>
<tr>
<td>Physics - AMC</td>
<td>Aaron C</td>
</tr>
<tr>
<td>Research Project – Medical Association for Prevention of War</td>
<td>Rebecca C</td>
</tr>
<tr>
<td>SAASTA- Uni SA College</td>
<td>Kym L</td>
</tr>
<tr>
<td>VET in Schools – Principal’s Award</td>
<td>Koko W</td>
</tr>
<tr>
<td>Visual Arts: Art and Design- Uni SA College</td>
<td>Laura H</td>
</tr>
<tr>
<td>Workplace practices – Programmed Grounds Services</td>
<td>Zac S</td>
</tr>
<tr>
<td>Women’s Studies: Shirley Daily Award-Programmed Property Services</td>
<td>Tianne A</td>
</tr>
</tbody>
</table>

### Special Awards

<table>
<thead>
<tr>
<th>Award</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adelaide Festival Centre Arts Award</td>
<td>Christie H</td>
</tr>
<tr>
<td>The Canon P Mc D Smith MBE Indigenous Student Achievement Award</td>
<td>Charlie L</td>
</tr>
<tr>
<td>The Lynne Fullston Memorial Award donated by Hon Mark Butler MP</td>
<td>Tequila L</td>
</tr>
<tr>
<td>The Vince Copley Sports Award</td>
<td>Tyson S</td>
</tr>
<tr>
<td>Roger Baynes Memorial Award for Literature</td>
<td>Issy B</td>
</tr>
<tr>
<td>Australian Defence Forces Long Tan Leadership Awards</td>
<td></td>
</tr>
<tr>
<td>Year 10</td>
<td>Deklan S</td>
</tr>
<tr>
<td>Year 12</td>
<td>Mitchell L</td>
</tr>
<tr>
<td>School-based Apprenticeship/Traineeship Award</td>
<td>Tyson P</td>
</tr>
<tr>
<td>Youth Opportunities Leadership Award</td>
<td>Cara B</td>
</tr>
<tr>
<td>Old Scholars Association Leadership Award</td>
<td>Claire S</td>
</tr>
<tr>
<td>The School Ambassadors Award</td>
<td></td>
</tr>
<tr>
<td>Year 10</td>
<td>Vida A F</td>
</tr>
<tr>
<td>Year 12</td>
<td>Aaron C</td>
</tr>
<tr>
<td>Year 12</td>
<td>Kim E</td>
</tr>
<tr>
<td>Year 12</td>
<td>Mitchell L</td>
</tr>
<tr>
<td>Year 12</td>
<td>Lachlan M</td>
</tr>
<tr>
<td>Year 12</td>
<td>Miroslav M</td>
</tr>
<tr>
<td>Year 12</td>
<td>Felisha S</td>
</tr>
<tr>
<td>Anne Bourke Awards, donated by Stephen Mulligan MP</td>
<td>Claire S</td>
</tr>
<tr>
<td>Principal’s International Mindedness Award</td>
<td></td>
</tr>
<tr>
<td>Maritime Engineering Freemasons Maritime Engineering Award</td>
<td></td>
</tr>
<tr>
<td>Caltex Allrounder Award</td>
<td></td>
</tr>
<tr>
<td>Dudley</td>
<td>Kim E</td>
</tr>
<tr>
<td>Dux</td>
<td>Yun D</td>
</tr>
<tr>
<td>Student Voice Community Spirit Award donated by Hon Dr Susan Close MP</td>
<td>Molly C</td>
</tr>
<tr>
<td>Sutterby Electrical</td>
<td></td>
</tr>
<tr>
<td>Sutterby Electrical Awards</td>
<td></td>
</tr>
</tbody>
</table>
Year 11 Subject Awards 2016

Ancient History ................................................................. Issy B
Art and Digital Media ........................................................... Joseph M
Biology .................................................................................. Molly C
Chemistry ............................................................................. Elanya B
Computing: CNC Machining ................................................... James P
Design and Digital Media ....................................................... Rebecca A
English ................................................................................. Issy B
Family Well-Being .................................................................. Morgan S
Food and Hospitality .............................................................. Jess L
Furniture Construction ........................................................... Hayley J
Gender Studies ...................................................................... Rebecca A
Indonesian ............................................................................. Kita C
Information Processing and Publishing ................................. Molly C
Information Technology ........................................................ Joseph M
Legal Studies ......................................................................... Michael B
Maths Methods ....................................................................... Kita C
Maths General ........................................................................ Hanaka S
Maths Essential ..................................................................... Jack H
Modern History ....................................................................... Jess L
Music ..................................................................................... Jayvee C
Naval Engineering ................................................................... David V
Physical Education ................................................................... Rebecca S
Physics .................................................................................. Deklan S
Society and Culture ............................................................... Molly C
Visual Art ................................................................................ Issy B

Year Level Dux Awards

Year 8 ..................................................................................... Mija C
......................................................................................... Tom H
Year 9 ..................................................................................... Sheridan A
......................................................................................... Aidan W
Year 10 ................................................................................... Deklan S
......................................................................................... Abhira R
Year 11 ................................................................................... Molly C
......................................................................................... Michael B

OUR SCHOOL VALUES
CARE
COMMITMENT
CO-OPERATION
RESPECT
AS WE ACHIEVE
TOGETHER

Le Fevre
PENINSULA PARTNERSHIP
STUDENT WELLBEING and INNOVATION: LFHS continues to empower, engage and inspire its students and community.

We have yet again had a hectic 9 week sprint throughout Term 4, to the finish line. Not a week went by when something wasn’t happening.

During this term we completed the Student Wellbeing and Engagement Survey for all year 8 and 9 students to gather perceptions and data sets. This information will be utilised for future planning.

We have engaged Encounter Youth this term to run a series of Wellbeing programs for Yr 8-12 students. These have included Party Safe for Yr 12, Alert Not Alarmed for Yr 11, Who’s Calling Your Shots for Yr 10 and Know Your Limits for Yr 8 and 9. These programs promote safety, leadership, respectful relationships and caring for others in times of need.

At the beginning of this term we participated in an all-girls ICT Careers presentation which was also opened up for parents. This focused on the different careers available to women within the ICT sector.

Headspace once again visited our site to continue its work, this time with suicide prevention, coinciding with our Revolution Red Day.

Physical Education Week occurred in week 5 of the term which involved many students participating in competitions at lunchtime for soccer, basketball, cricket, netball and volleyball. This paired well with the opening of the new netball/basketball facility behind the PAC Centre.

We have had 3 main Community Service events conducted onsite during Term 4, These were the Pink Stumps Charity Cricket match between staff and students, the Movember campaign and the White Ribbon Day.

LFHS grabbed the opportunity to be part of the ABC’s BTN program, highlighting the White Ribbon campaign. They came out to film our Year 8 students and pieced a 5 minute clip (http://www.abc.net.au/btn/story/s4576641.htm) accessible via the link. The school distributed ribbons on the 25th November and students were invited to pledge and create the White Ribbon symbol at lunch on the day.

Our final STEM transition day occurred with Year 6 students from West Lakes Shore School in week 3. This was our 8th and final visit for 2016. Thanks greatly to Uni SA for their support here.

The Year 7/8 Transition occurred on Monday the 5th of December with approximately 120 new students onsite. The new Year 8’s were divided into teaching groups, met new friends and were presented with a taste of their new subjects including Science, Maths, Metal Technology, English, Art and Design, Physical Education and Individuals and Society. It really was a fantastic day and we hope the new students didn’t get lost or find high school too intimidating. Later that evening we had a successful Parent Night held in the Performing Arts Centre and the Gymnasium with over 200 in attendance. This was an introduction to Le Fevre High School and a “how to prepare for your first day in 2017”. It also provided an informal opportunity for parents and students to meet their future care group teacher over a bite or two of pizza.

As I write this piece we are in the process of finalising Promotions Week and capturing data on student achievement to support students in finishing the year of schooling successfully. Year 8-11 students have been carefully selected to attend and finish off incomplete work over a three day period staggered over weeks 7, 8 and 9. Students are then promoted or asked to repeat based on final reports and a panel of staff including the Principal, Year Level Coordinators, Counsellor and Aboriginal Education Teachers. Letters informing of promotion or not will be mailed out in week 10.

I thank all staff for their enormous contribution to LFHS during 2016 and look forward to 2017.

Merry Christmas and relaxing holidays to everyone.

Thanks,

Craig Bailey
Assistant Principal
Staff participated in Professional Learning around student achievement data and the Australian Curriculum. The morning session involved staff undertaking our first Data Wall session where student achievement in Reading through PAT-R and NAPLAN assessments were reviewed with the aim of identifying key points for Literacy improvement in 2017. The Data Wall enables us to visually track our students and builds upon the 5-weekly tracking and monitoring processes implemented this year across all year levels.

For the remainder of the day, staff working in Learning Area teams to refine their IBMYP Units using the Australian Curriculum or prepare for the delivery of new content in SACE subjects.

Our overall aim is to ensure that teaching methodologies match learning needs to build continual improvement and where necessary, make appropriate interventions. Most importantly the success of students is reliant on good support from home and we all encourage families to be in touch with the school whenever there are concerns. We hope to consolidate and expand our tracking and monitoring work next year.

_Troy Barker_
Assistant Principal - Curriculum
This year our Year 10 students graduated from the Middle School and from the IB Middle Years Programme at our ceremony held on Thursday of Week 7. This was done in fine style with a musical item performed by Jess F and Bree S. Students were invited to reflect on their journey towards developing the attributes of the IB Learner Profile as part of their development as a student. Awards were presented to a range of outstanding students with the winners as detailed below. This year, a new award was presented; the IB Schools Association Certificate of Distinction. These awards are presented to students who have achieved an overall average score greater than 6 across all subjects. Well done to all.

Troy Barker
Assistant Principal – Curriculum

Certificate of Distinction Award Recipients

Chloe B
Finn M
Kasey M
Alan O
Abhira R
Deklan S
Jordan T

Service as Action Award Recipient

For his participation in collaborating and communicating with a student in Canada to assist him in his personal project and his involvement in a wide range of service activities

Deklan S

Subject awards

Home Economics Multicultural Food – Alana O
Art and Digital Media – Abhira R
Timber Construction – Jessica F
Active8 – Kasey M
Metalwork – Lachlan L
Information Technology – Dylan E
Science – Deklan S
Physical Education – Finn M
Art Visual Arts – Cheyanne H
Mathematics – Abhira R
Design and Digital Media – Chloe B
Trades Technology – Deklan S
PLP – Deklan S
Indonesian – Abhira R
Humanities – Deklan S
English – Alana O
Distinction Awards

Service Award

Subject Award
The Le Fevre High School Kayak Program began this year with the Year 10 Active8 students participating in the Canoe SA Team Paddle Challenge near Blanchetown on the River Murray. This year is the fifth time Le Fevre High has competed and requires the students to compete in teams using a map and co-ordinates to locate checkpoints along the river and surrounding bush land.

The 12 students participants, along with 3 staff, met early on the Saturday to travel to the Riverland. Upon arrival the students were required to pack their kayaks with all of their equipment for the weekend, including tents, sleeping bag, sleeping mat, trangia, food, water and clothes. The 3 teams then set off to locate and collect as many points as possible, paddling for 6 hours on Saturday before setting up camp. Sunday also meant an early start to be packed up and on the river to again continue collecting checkpoints.

This year students competed extremely well with the three teams finishing 4th, 5th and 6th and collecting the most amount of total points as a school, ever. All students participated throughout the weekend with great enthusiasm and were commended by event organisers as fantastic representatives of Le Fevre High School. A special thanks the Damien Coulthard and Laurance Fletcher for their assistance in the coordination and supervision of the weekend.

Peninsula Sports Shield – Le Fevre High School take out inaugural Peninsula Sport Shield

At the end of term 3 Ocean View College hosted the inaugural Peninsula Sports Shield played between Le Fevre High School and Ocean View College. The competition consisted of the schools competing in four sports across the day, with the school gaining the most overall points and being award the shield. The day began with the girls and boys AFL Football, both being close wins to Le Fevre High. The girls then competed strongly in the Netball, but Ocean View were able to take advantage with their experienced team. Lastly the boys competed in the soccer needing to keep the scores close to ensure victory at the end of the day. Congratulations to all students involved from both schools throughout the day. With many of the students knowing each other, all games were played in great spirit. We look forward to the Peninsula Shield becoming an annual feature of our community’s sporting calendar.

Ben Jones
Active8 Coordinator
APPRENTICESHIP BROKER

Interested in starting an Apprenticeship?
Book a meeting to see Vicki to further investigate your options.

See Nicole in Student Services to make an appointment.

Vicki is available on Mondays between 12.00 and 2.00 pm.

Vicki Bryant
Mobile: 0458 564 603
vicki.bryant@sa.gov.au
Overdue Text/Library Books

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

SMS Systems

Please be advised that the SMS phone number for advising of STUDENT ABSENCES is 0438 130 557.

First Aid Medical Support

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.

2017 Materials and Services Charge

The Materials and Services Charge for 2017 will remain at $470.00 per student and is payable at the commencement of Term 1 2017.

PAYMENT OF M&S CHARGES can be made at the school from Monday January 23 to Wednesday January 25 between 9am - 3pm by Cash, Cheque, EFTPOS, Visa or Mastercard (in person or over the phone).

ELECTRONIC PAYMENT can be made using any of the following options -

- Qkr (Quicker) is a CommBank mobile phone or online payment app which is secure, fast and flexible. Qkr can process full or part payments for M&S Charges. Qkr has been designed for schools and is our preferred method of payment. Qkr will accept payments from Visa or Mastercard. No fees are charged for using Qkr. Download the Qkr app from the App store (iPhone) or Google Play (Android), register and follow the steps to find our school.
- B Point Direct Debits made regularly from your account at a time that suits you. Please call us for assistance.
- Centrepay - If you receive a Centrelink payment for Family Benefit, Parenting Payment or Disability Support, you can choose to have money regularly deducted from your Centrelink payments to pay for Materials and Services Charges. Centrepay is a direct deduction service that is voluntary and available at no cost to you. Application forms are available from the school or contact Centrelink for more information on 13 2490 or www.centrelink.gov.au
- Make an application for SCHOOL CARD GRANT - a Commonwealth Government Grant for the purpose of paying Materials and Services Charges for eligible families. The amount of the grant in 2017 will be $305.00 for Secondary Students. Assessment for eligibility is made on taxable income for the 2015/2016 financial year. A new application for the School Card Grant must be completed and lodged each year. Please bring your Concession Card with you when making the application for the School Card Grant.

STATIONERY REQUIREMENTS - Students will need to have sufficient stationery to commence studies on the first day of school. Students will be given a list of stationery required to undertake their studies in 2017. These lists are also available on our website. You can include in your order any other additional stationery items that you require. How to order -
1. Log onto www.staplesbacktoschool.com.au
2. Type in our School ID 866704 to access a list of items that we have selected
3. Follow the prompts to place your order
4. Orders delivered straight to your door and delivery is free of charge

For more information, please refer to the FAQs on the Staples Back to School website, or contact Staples customer service team on 1800 268 625.