



LE FEVRE HIGH SCHOOL



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STUDENT BEHAVIOUR CODE

The following student behaviour code was developed as a result of consultation with students, parents and staff. It aims to provide a clear and consistent approach to the development of responsible behaviour and self-discipline.

Le Fevre High School and its environs will be a safe, caring, successful, challenging and orderly learning environment in which the rights and responsibilities of all students, parents and school staff are both supported and protected.

At Le Fevre High School we believe that:-

- Students have the right to learn, and
- Teachers have the right to teach.

At Le Fevre High School we aim to provide positive behaviour reinforcement by a variety of means:-

- Positive feedback to students.
- Rewarding academic achievement.
- Special trips for students modelling positive behaviour.
- Encouraging students to maximise their potential through special programs.
- Access to a wide range of extracurricular activities.

OPTIONS FOR BEHAVIOUR MANAGEMENT

Counselling provides support for students and is an important part of procedures. It will be used to support students for many reasons. It is also part of the re-entry process after a suspension has occurred.

Teacher options may include:

- discussions with student(s)
- phone calls to parents/caregivers
- diary notes with request that parents/caregivers contact the school
- detention at lunchtime
- Withdrawal Room
- yard clean-up at recess or lunch time

Detention and yard clean-up are used for students who break school rules.

A Behaviour Management Report Sheet is used to record a student's unacceptable behaviour. It is used in one of two ways:-

- to send a student to the Withdrawal Room
- to alert a Care Group teacher/Year Level Coordinator to a student's unacceptable behaviour. The initiating teacher may or may not request further action to be taken. This use of the sheet is entirely discretionary.

Daily Contract/Lesson Check: Student has daily lesson report sheet signed at end of each lesson and at the end of the day by a nominated person.

Outside Behaviour Support: Help is sought from outside agencies to assist a student's behaviour.

CONSEQUENCE OPTIONS

1. **Withdrawal Room** is used when teacher options have not been effective or as a “cooling off” mechanism. It may be used for single subject isolation or internal suspension.
2. **Cool Down Card** is issued to some students via Counsellors. Students who use a Cool Down Card should report to a Counsellor or Student Services.
3. **Internal Suspension:** Student is suspended from a lesson(s) within the school.
4. **Take Home:** Parents/Caregivers are requested to collect student from school as soon as possible. Student returns next day.
5. **Suspension:** Student does not attend school for a period of up to 5 days. A re-entry conference (involving the student and family member/s) needs to occur before the period of suspension concludes.
6. **Exclusion:** Up to ten weeks. (May be extended if goals are not met)
7. **Expulsion.**