We Value:

• Care
• Commitment
• Co-operation
• Respect

as we participate and strive to achieve excellence together.
Our Vision:

• Le Fevre High School is an innovative, dynamic learning community, committed to quality teaching and learning and striving with passion towards the achievement of personal bests.

Our Purpose and Mission:

• to provide quality education in a contemporary and caring environment in which students are challenged to develop their knowledge, intercultural understandings, skills and values thus empowering them to be successful lifelong learners and active citizens in the local and global society.

Our Guiding Principles are:

• a strong partnership between parents/caregivers, teachers and students underpins student success
• students’ needs and talents are recognised and nurtured in a safe, non-judgemental and supportive environment
• students are engaged and challenged by a contemporary, interesting, dynamic curriculum
• diversity is acknowledged, respected and celebrated
• innovative teachers evaluate their performance through the DECS improvement and accountability framework.
The IB Learner Profile

The aim of all International Baccalaureate programmes is to develop internationally minded people who, recognizing our common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

**Inquirers**
They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

**Knowledgeable**
They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**Thinkers**
They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators**
They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

**Principled**
They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

**Open-minded**
They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

**Caring**
They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

**Risk-takers**
They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

**Balanced**
They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**Reflective**
They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

The learner profile directs schools to focus on the development of the whole person. Developing an international perspective is a critical element of, and is central to, the programme; it must begin with encouraging each student to consider the point of view of someone else in the same class. By sharing experiences in the classroom setting and beyond, students can develop their awareness of, and sensitivity