It is hard to believe I am writing the final Principal’s report for the 2014 school year. The 2014 school year certainly has been an exciting and successful year for Le Fevre High School. At this time of year there are many school functions and activities where we reflect over the year that was and prepare for the coming school year.

2014 has been a yet another remarkable year for our school community in many ways, just some of the highlights include:

- the review of the International Baccalaureate Middle Years Program in readiness for 2015 under the guidance of our curriculum AP, Troy Barker. The level of student engagement and the results are a testament to this program.
- a very successful IBMYP Graduation Ceremony which included a display of the spectacular Personal Projects as many of our current year 10 students have participated in this program since year 6 in their former primary settings.
- The work of Literacy Coach, Rachel McLaine and Numeracy Coach Nick Kyriazis with our staff teams and development of whole school plans and improvement targets.
- The success of specialized literacy programs for students by Lina Ruggiero, Susan Kauschke and Tricia Gardner.
- the welcoming of international students representing Thailand and Bangladesh. Next year we will be welcoming students from Thailand, Finland and Japan. We have also had many educators visit and work with us including such diverse locations as Mongolia, New Caledonia, Indonesia and China.
- the many advances made in the STEM and Maritime School programs through the leadership of Rod Hunter, the creative excellence of Thierry Herman, Learning Area leader Eddy Grzeskowiak and the ongoing trade skills development of Chris Chrisakis and Liam Narcys.
- The introduction of STEM partnerships with local Primary schools led by Eddie Grzeskowiak in collaboration with many staff has been wonderful and I especially acknowledge the support of UNISA in these programs.
- the continuing success of the School Based Apprenticeship program through the work of Vicki Bryant and Chris Houltby.
- outstanding commitments by our students to a range of community service activities through the IBMYP.
- our ongoing relationship with our sister schools in Indonesia.
- the successes of our High Achievers classes.
- The DUX of 2013, Christopher Chen, being awarded a Principal’s Scholarship to the University of Adelaide and gaining a very generous SANTOS Petroleum Engineering Scholarship.
- our students Rhonda Brown, Rikeisha Miller and Corey Mancini very capably presenting the Kaurna welcome to country in a wide range of locations including in front of over 50,000 people at Adelaide Oval and at the national Sorry Day Ceremony in Victoria Square coinciding with the opening of the new Reconciliation Plaza by the Lord Mayor.
- the production of a 40 minute documentary made possible through a grant from DECD outlining the important Aboriginal history of this school, which I had the honour of premiering in New Caledonia at an international languages conference.
- support from a very active and involved Governing Council in relation to the development of an application for the upgrade of buildings at the school and the further development of a strong community focus of our governing council through the enthusiastic work of the fundraising and functions committee.
numerous sporting, cultural and academic achievements by our students with particularly notable achievements in the areas of Ice Hockey, Cricket, SAASTA Football and Netball.

the outstanding contributions of the Student Ambassadors as student representatives at official school functions.

the use of the Bill Davis Scholarship for Special Education and at Risk Students to support a number of students in various activities related to their courses.

on behalf of the school, I would like to take this opportunity to thank all our parents, particularly the members of the Governing Council, staff, students, our industry partners and community organisations who work with us, for their ongoing commitment, support and dedication to Le Fevre High School.

I am immensely proud of our school, its students and its staff. I humbly acknowledge the work of all staff and students in the achievements.

At this time I acknowledge the career of staff member Mr Mark Bullen who is going on leave next year and then retiring. He has served this school with integrity and probity for 23 years and will be very much missed by us all. Similarly I acknowledge Ms Val Thompson who will be on leave in 2015 and wish her well for this extended leave. Lyndon Stevens is retiring at the end of this year after being on sick leave throughout 2014. I thank him sincerely for his long and dedicated service to our school community. We will also be farewelling several staff members at the end of this year including Ms Rommi Parham (formerly Driscoll) who is leaving teaching to begin a new career. We also will be farewelling Ms Amy Hill who is moving to the Northern Territory, Ms Anne Cheel, Mr Colin Fraser, Ms Michelle Rappa, Mr Tim Jobling, and Ms Irena Vigar as their contracts and placements with us finish. We wish them all a wonderful future. I particularly acknowledge the outstanding work of Dani Mautama, ICT Manager, who is taking leave in 2015 and moving to Western Australia with her family.

Just as important as our learning together is our social purpose as an educational organisation. As a community of learners we learn so much about the importance of working together, enjoying the special moments at school and the preparations that we are continuously undertaking in developing lifelong skills, attitudes and dispositions as successful citizens.

The culture of our school is developing and in my view is maturing. The service in community we have aspired to is becoming more and more evident, the student voice with so many charitable events and most recently the Halloween day with an international theme, the students who donate blood in the red cross project and the staff members who participate in anticancer fundraising work.

There are also many individual students and their families recognizing local and international need. We are becoming a stronger community of givers. I congratulate you all for this.

Please remember that the Annual General Meeting for the Le Fevre High School Governing Council will be held Monday 9th February 2015 at 7.00 pm following the welcome for new Year 8 parents which will be at 6.00pm. Please consider being a member of this important forum to involve parents and the community in the governance of the school. We are always looking for new members so please consider nominating.

On behalf of the staff I wish all the members of the Le Fevre High School community a Merry Christmas and a Happy New Year.

Regards
Graduating students in front of Bonython Hall

Vince, John, John, Lina and Marija

Corey, Rob and Rhonda

Rhonda with John McD Smith and Vince Copley

Josh and Rob

Jessica receiving the Roger Baynes Memorial award

Dux Jasmin and Rob Palmer representing AMC

Justin Lang, Maritime award from Barry Newman Lodge representative

Year 10 IBMYP Graduation

Guest Speaker Ella Pak Poy & Anne Bourke
Year 12 Prize Winners

Aboriginal Studies - John Moriarty Award ............................................................... Hannah Shelton
Advanced Timber Construction – Sutterby Electrical ........................................ Cameron Seery
Biology - Ron Krieg Award .................................................................................. April Woodhams
CAD-CAM - Maprak .......................................................................................... Travers Keeler
Chemistry - Sutterby Electrical ........................................................................... Nattapol Jiravi Jakkhana
Drama – AV Integration ...................................................................................... Ashleigh Tardivo
English Studies - Lighthouse Books .................................................................. Jasmin Broadbridge
English Communications - Print Junction ........................................................ Nick Oswald
Food and Hospitality - Eureka Printing .............................................................. Jake Evans
Indonesian - Alan Pearson Memorial Award ...................................................... Jasmin Broadbridge
Legal Studies – Fuji Xerox .................................................................................. Demi McCormick
Maritime Engineering Program - Australian Fisheries and Maritime Academy .. Nathan Workman
Maritime Studies – Australian Maritime College ............................................... Mikayla Thompson
Mathematical Studies - Davie Digital .................................................................. Travis Bancroft
Metal Technology - Sutterby Electrical ............................................................. Mitchell Weber
Naval Architecture - Fuji Xerox ........................................................................... Nattapol Jiravi Jakkhana
Physical Education - Hambours .......................................................................... Joshua Mancini
Physics - Sutterby Electrical ............................................................................. April Woodhams
Research Project – Medical Association for Prevention of War ....................... Alexandra Contibas
Society and Culture – Uni SA College ............................................................... Jasmin Broadbridge
Visual Arts: Art - Uni SA College ........................................................................ Abby Pumpa
Workplace practices – Programmed Grounds Services .................................... Callyen Sykes
Women’s Studies: Programmed Property Services - Shirley Daily Award ........ Morgan Barrie
The Canon P Mc D Smith MBE Indigenous Student Achievement Award ........ Rhonda Brown
The Lynne Fullston Memorial Award .................................................................. Hannah Shelton
The Brian Cunningham Sports Award ................................................................ Joshua Mancini
Western Futures Vocational Education Training Award ................................... Callyen Sykes
Roger Baynes Memorial Award for Literature ................................................... Jessica Branch

Australian Defence Forces Long Tan Leadership Awards
Year 10: .................................................................................................................. Felisha Salamon
Year 12: ................................................................................................................ Cameron Seery

School-based Apprenticeship/Traineeship Award................................................ Travis Brew
Youth Opportunities Leadership Award ................................................................ Morgan Barrie
Old Scholars Association Leadership Award .................................................... Joshua Mancini
The School Ambassadors Award ....................................................................... Jasmieh Bancroft
.................................................................................................................... Alexandra Contibas
.................................................................................................................... Nattapol Jiravi Jakkhana
.................................................................................................................... Travers Keeler
.................................................................................................................... Joshua Mancini
.................................................................................................................... Demi McCormick
.................................................................................................................... Ashleigh Wilson

Year 12 Special Class Student Award ................................................................... Alistaire Ashe
Student Voice Community Spirit Award ............................................................. Nathan Workman
Principal’s International Mindedness Award ...................................................... Demi McCormick
Maritime VET Program Presentation ................................................................ Justin Lang
Caltex Allrounder Award .................................................................................... Alexandra Contibas
Order of Australia Commendation ..................................................................... Alexandra Contibas
Dux ...................................................................................................................... Jasmin Broadbridge
Year 11 Subject Prizes

Aboriginal Studies ......................................................................................................................... Bailey Thompson
Ancient Studies .............................................................................................................................. Hannah Errington
Australian School-based Apprenticeship (ASBA) ................................................................. Christine De Cicco
Biology ........................................................................................................................................... Bradley Lunnay
Chemistry ....................................................................................................................................... Bradley Lunnay
Computing: CNC Machining ........................................................................................................ Mackenzie Reynolds
Drama............................................................................................................................................ Tara Lupton
Engineering Metalwork .................................................................................................................. Marcus Coggins
English ............................................................................................................................................ Jess Branch
Family Well-Being ........................................................................................................................ Ciara Marshall
Food and Hospitality .................................................................................................................... Jordan McKinnon
Forensic Science .......................................................................................................................... Alex Pollard
Furniture Construction.................................................................................................................. Alex Bonham
Indonesian ....................................................................................................................................... Bradley Lunnay
Legal Studies ................................................................................................................................... Shailer Kozulic
Literacy For Work & Community Life ........................................................................................ Jacob Baker
Maritime—Integrated Learning ...................................................................................................... Tyson Jacquier
Mathematics ..................................................................................................................................... Bradley Lunnay
Mathematics Applications ............................................................................................................. Hannah Errington
Mathematics Pathways .................................................................................................................. Corey Mancini
Modern History ............................................................................................................................. Fe Comber
Music .............................................................................................................................................. Alex Pollard
Numeracy For Work & Community Life ...................................................................................... Clancy Gill
Physical Education ........................................................................................................................ Ciara Marshall
Physics ........................................................................................................................................... Connor Morris
Society and Culture ........................................................................................................................ Bradley Lunnay
Visual Arts—Art ............................................................................................................................ Chelsea Jung
Vocational Education and Training (VET) ....................................................................................... Diana De Cicco

Highest Academic Achievers

Year 8 ............................................................................................................................................... Abhira Ragupathi
....................................................................................................................................... Deklan Soeroes
Year 9 ............................................................................................................................................... Molly Coad
....................................................................................................................................... Michael Belanic
Year 10 .............................................................................................................................................. Aaron Clark
....................................................................................................................................... Claire Sampson
Year 11 .............................................................................................................................................. Bradley Lunnay
....................................................................................................................................... Ciara Marshall
Naval Engineering and Maritime Science Program News

The Naval Engineering courses for Stage 1 (Year 11) and Stage 2 (Year 12) students aim at presenting to students the scientific and engineering principles underlying the design of all marine machines. This program is suitable for students who are interested in applied science and engineering - some Year 12 students have enrolled for next year at the Engineering School of the Australian Maritime College UTAS (AMC University of Tasmania) more on this at the beginning of next year - as well as students simply interested in discovering the human and cultural dimensions of the maritime world.

AMC has a partnership with Flinders Uni, where students have the opportunity to complete their first two years of study here in Adelaide, before heading off to Launceston in Tasmania to finish their Maritime Engineering degree. In the courses delivered in our school, applied physics is used to explore and explain current scientific issues in particular in a maritime environment. Students become aware of the significance of mathematics and science to address a range of engineering challenges. The science and mathematics studied relate to many vocational pathways. Student experience this via practical applications and through the study of some historical examples.

This program centers around a practical exercise of design and construction of prototypes to test theories, by using the latest CNC laser cutting technology. Year 11s design and build remote controlled sail boats in Semester 1 and submarine exploration vessels in Semester 2, whereas Year 12 students design and build powered remote controlled scale ships. In doing so, students have the opportunity to study across two years such diverse topics as Archimedes Principle, Density, Submarine Technology, Waterlines, Displacement Curves, Stability, Righting Moments, Aerodynamics of Sails, Centres of Effort and Lateral Resistance, Optics and Electromagnetic Waves, GPS Systems, the History and Principles of Navigation, Electronics and Control Systems, Alternative Sources of Energy, Hydrodynamic Principles and so on.

As part of the course, Year 11 Submarine Technologies students were invited by the REA ( Re Engineering Australia ) Foundation, to the Engineers Australia Convention last week in Melbourne where our students had the opportunity explain their work to engineers, defense and navy personal who were very interested and asked many meaningful questions. This was made possible by the Australian Submarine Corporation - ASC - taking care of the travel expenses, for which we are truly grateful.

I am very happy to report that our students’ responses made us very proud indeed and that our visitors were very impressed with the level of engineering knowledge demonstrated by our students.

Thierry Herman
Naval Engineering Teacher / ATP Advanced Tech Program Manager

Changes to the Secondary Schools Tax File Number Program in 2015

The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date.

How students can apply for a TFN from 1 January 2015

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching for ‘QC27248’

Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching for ‘QC22604’

The ATO will continue working with teachers to educate students about tax and superannuation. The curriculum resource Tax, Super & You is a free, easy to use, online educational resource aligned to the school curriculum of each state and territory. This resource can be accessed at taxsuperandyou.gov.au

In the coming weeks we will provide more information by email on how students can apply for a TFN and the educational services we can provide. In the meantime if you require any further information you can phone 1300 130 282 between 8:00am and 5:00pm Monday to Friday.
Le Fevre High became a crime scene! No not really. Late last term many students were given the opportunity to take a journey into the world of real forensic science. Education Interactive visited our school and allowed our students to solve a crime by analyzing the evidence left at a crime scene, gain exciting and practical insight into problem solving and understand how the methods and experiments they learn at school apply in the real world. Exhibits included shoe print casts, fingerprint analysis, DNA profiles, digital microscopy, toxicology, autopsy, entomology to name a few.

As well as being educational and fun it also sent a clear message about cyber safety and the risks of drink spiking. Here are what some of the students thought about the experience:

“It was well organized. Gave a great example of how quickly things can go wrong” Alex P.

“Interesting. Good information about drink spiking in Coke cans.” Anonymous

“It was fun and good to know what Forensic Scientists do in a crime scene.” Nikki

“I thought today’s session was beneficial for everyone. It provided us with a situation on what can happen on social media and choosing the wrong decisions can be a threat to your life. It also was very interesting and fun.” Jayvee

“A very good example of Forensic Science, allowing good insight into the field and gave useful information for exams.” Bailey

“It was a great experience, besides being arrested.” David V (David played the role of the suspect.)

Maria Kontopoulos
The Australian Mathematics Competition (AMC), sponsored by the Commonwealth Bank, was introduced in Australia in 1978. It has become the largest single mathematics event on the Australian calendar, allowing students to attempt the same tasks on the same day in about 40 countries. It has become a truly international event, with countries throughout the Pacific Ocean and South East Asia.

On 7 August this year 67 students from 3 high achieving classes of Year 8, 9 and 10 at Le Fevre High School participated in this competition.

1 Distinction, 1 Prudence Award and 15 Credit certificates were earned by our students. The Prudence Award is presented to the student who has the highest number of consecutive questions correct. The minimum number of questions is 10, starting from Question 1.

Congratulations to all students participating in this competition, especially to the following students for their excellent performance in the competition: Panayiotis (Distinction), Cooper (Credit), Taylor (Credit), Abhira (Credit and Prudence Award), Finn (Credit), Caleb (Credit), Nikita (Credit), Cathal (Credit), Bronte (Credit), Molly (Credit), Mitchell (Credit), Janelle (Credit), Ryhan (Credit), Trey (Credit), Lindsay (Credit) and Lachlan (Credit). Special thanks to Nick Kyriazis accompanying Abhira to the Award Ceremony held in the Memorial Hall, St Peters College.

National Vet Prize: The Australian Vocational Student Prize gives national recognition to achievements in vocational training completed in secondary education. The prize promotes the value of gaining vocational skills while at school.

Each year schools are invited to nominate students who have chosen to do practical, vocational training while completing their senior secondary studies. This training may be either through an Australian School-based Apprenticeship or a nationally recognised VET course.

Congratulations to the following Le Fevre High School students who have been nominated for the award this year:

- Callyen Sykes – Certificate III Allied Health Assistance
- Cameron Seery – Certificate II Automotive Servicing Technology
- Jasmin Broadbridge – AsbA – Certificate II Warehousing Operations

These students have all worked incredibly hard to complete their training and also achieve a high degree of academic success at Le Fevre High School. Each has successfully finished Year 12, attaining both the South Australian Certificate of Education and their respective qualifications. We wish them all the best for the nomination process, but also for happy, successful futures.

Vocational Options for 2015: If your son or daughter is thinking of a vocational pathway beyond school it may be possible that they commence this while still at Le Fevre High School. There are opportunities available in industries such as: Engineering, Creative Industries, Health & Community Services, Construction, Automotive, IT and Transport. I would love to hear from you if you would like to know more, want to discuss possibilities or have any questions. Please email Sean.Carey605@schools.sa.edu.au or call the school. Sean Carey, VET Coordinator.

Looking for a Job? The Scouts Recycling Centre in Port Adelaide is looking for junior staff to work weekends and school holidays. If you’re interested, please visit them at 326 Commercial Rd, Port Adelaide. Ask to speak with Leanne, Darryl or Javier.
On Wednesday the 3rd of December Ben Jones, Ben Earl, Anne Cheel and I took 41 Year 8 to 10 students to Murraylands Aquatic Centre, Murray Bridge. Here the students spent three days participating in fun filled aquatics activities including knee boarding, water skiing, sailing, kayaking, canoeing, windsurfing and small boat handling. The student’s behaviour and commitment was exemplary and both the instructors and caterer said they were the “best group of the year.” I look forward to seeing the students attending next year as well as any other first timers.

**Liam Narcys**
Year 8 Coordinator

---

**PLEASE NOTE:** The event advertised below is not school operated but operated by an outside agency using school facilities. The school cannot guarantee the safety of students participating in the event, parents are responsible for the safety of their children at all times.

---

![Aquatics Camp](image)

**GOJU RYU KARATE DO**

Traditional Japanese Karate
Beginner classes starting soon

Every Wednesday 6:00-7:30pm
Le Fevre High School

Phone: 0437380400
Email: portadailedekarate@yahoo.com.au

www.karateaustralia.com

Last day of training for 2014 will be 10th December and resuming on 21st January 2015
The continued growth of the Trade Schools for the Future program is reinforcing that more students are taking advantage of the flexible option to commence their desired career pathway while completing their SACE.

Employers are also continuing to appreciate the many advantages in commencing an apprentice or trainee in a part-time school-based capacity.

2014 End of School Year Fast Approaching!

The years seem to go by quicker than the last and this year has certainly been no exception! It is near the time of the year when both employers and students are considering recruitment and employment options in the workforce.

School-based Apprenticeships have become a preferred option with many employers who are seeking to train and take on part-time staff. Year 10 and 11 students, who know their employment pathway, will have good opportunities through work experience to approach employers for apprenticeship and traineeship prospects.

Employers and students benefit with School based Apprenticeships. The employer has the opportunity of recruiting apprentices by negotiating the hours that best suit their business needs and they can receive additional government financial support.

For students, it is a chance to showcase their skills and start their formal apprenticeship contract, working on average 8-25 hours per week. They have the opportunity of earning wages and at the same time, accrue credits for Stage 2 of SACE.

Students who want to start a School-based Apprenticeship now, need to make sure they approach employers with their resume and with the right attitude and motivation. Resumes should be updated and include all practical and theory skills and knowledge gained through school and personal experiences. This includes description of VET courses undertaken and work experience.

If students are successful in gaining a job or a work trial, they will need to contact their school’s Apprenticeship Broker, Vicki Bryant. It is the Apprenticeship Broker’s job to review the viability of the arrangement with all parties and facilitate the process. Vicki will also ensure SACE credits can be recognised and that it can be supported by the school as part of the student’s learning plan.

If an employer is not seeking staff at this time, the student should leave a copy of their resume with them. Staffing situations can change within a week and to have an applicant’s contact details handy is a great advantage.

What are the benefits to students undertaking a School based Apprenticeship?
• Paid employment while going to school
• Working towards a nationally recognised qualification
• Earning SACE credits
• Starting your employment of choice while still at school
• Likely to gain work in the local area
• Not competing for a job with the rest of the State’s workforce at the end of the year - less competition to win the apprenticeship or traineeship

We sincerely thank everyone for their support throughout 2014 and look forward to another great year in 2015.

SACE results are due to be released on Thursday 18 December. More information about retrieving these results can be found at www.sace.sa.edu.au. It can be a difficult time of year when these results and uni offers are released, or if you are uncertain about what 2015 holds. If you would like to discuss options regarding: university entries, securing an apprenticeship/traineeship/employment, vocational pathways or any other queries, then please contact me. I will be available by email throughout December and January. Sean.Carey605@schools.sa.edu.au.
STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the Doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing Medical Conditions or First Aid support for your child, please contact the First Aid Officer at school.

FIRST AID AND MEDICAL SUPPORT

Textbook Issue And Return

All textbooks issued to students must be returned in good order and condition BEFORE THE END OF THE YEAR. An invoice will be sent to you in the New Year for any texts not returned.

SMS SYSTEMS

We are currently undertaking changes in our SMS service and will advise of the new number to text student absences to when available.

School Canteen

Students will be able to make purchases using EFTPOS in 2015.

Stationery

As we start to plan for the New Year ahead, we are pleased to announce that we have partnered with Staples for Back to School 2015.

To take the hassle out of Back to School ordering, we have selected items from the Staples Back to School range which you can order through Staples’s secure online Back to School ordering platform and have the delivered straight to your door or workplace.

How to order:
1. Log onto www.staplesbacktoschool.com.au
2. Type in our Schools ID which is 866704 to access a list of items that we have selected.
3. Follow the prompts to place your order

If you would also like to add any other products from outside the list of items that we have selected, feel free to include them in your order. For more information, please refer to the FAQs on the Staples Back to School website, or contact the dedicated Staples Back to School customer service team on 1800 268 625
The Materials and Services Charge for 2015 will be $420.00 per student and is payable at the commencement of Term 1 2015. Please be advised that the outcome of the recent poll of our community in respect to 2015 Materials and Services Charge was positive, with the majority of respondents in favour of legally recovering the higher amount, known as the “prescribed sum”. We would like to thank our school community for contributing and participating in this process.

NEW GOVERNMENT INITIATIVES TO ASSIST FAMILIES manage their finances has resulted in DECD and our school banking institution working together to provide new and improved services to ENABLE PARENTS TO PAY FEES AND CHARGES BY DIRECT DEBIT.

THE NEW PRODUCT WE CAN NOW OFFER OUR PARENTS IS CALLED BPOINT. Parents can authorise direct debits from a preferred account, savings, cheque or credit card, on a regular day that is suitable for the payment of school fees. The direct debit stays in place for the period of time nominated by the parent. This method of payment can be used to pay for camps, excursions and larger school projects. There is a simple agreement form to complete to establish the process. Please call us for more information and assistance.

PAYMENT OF 2015 M AND S CHARGE CAN BE MADE ON Tuesday & Wednesday January 20th and 21st from 9 am-12 noon and 1-4 pm. Payment can be made in cash, cheque, EFTPOS, Visa or Master Card in person or over the phone or BPOINT as described above.

Other options listed below may be of assistance to you -

**BIZGATE** is an online payment system developed to provide parents/caregivers with the option to make school payments over the web, using credit card (Visa and Master Card only). Log on to the school’s website: (www.lefevrehs.sa.edu.au) and enter ‘Online payment Option’. Please note – you must have the ED ID Number (on your tax invoice for M and S Charge) of the student/s for whom you are making payment.

**CENTREPAY** - If you receive a Centrelink payment for Family Benefit, Parenting Payment or Disability Support, you can choose to have money regularly deducted from your Centrelink payments to pay for Materials and Services Charges. Centrepay is a direct deduction service that is voluntary and available at no cost to you. Application forms are available from the school or contact Centrelink for more information on 13 2490 or www.centrelink.gov.au

**SCHOOL CARD GRANT** is a Commonwealth Government Grant for the purpose of paying Materials and Services Charges for eligible families. The amount of the grant in 2015 will be $299.00 for Secondary Students. 

Assessment for eligibility is made on taxable income for the 2013/2014 financial year. A new application for the School Card Grant must be completed and lodged each year.

Categories for applications are –
- Low income earners
- Self employed
- Students receiving Independent Youth Allowance or Independent Disability Pension
- Students receiving Dependent Youth Allowance or Dependent Disability Pension
- Veterans
- New Arrivals/Migrants
- Foster/Guardianship children
- International Students
- Student qualified for Abstudy

Application forms for the 2015 School Card Grant will be available at the school on the days of fee collection, **Tuesday and Wednesday January 20th and 21st 9 am–12 noon and 1–4 pm. Please bring your Concession Card with you when making the application for the School Card Grant.**

We are able to process credit card transactions over the phone or by return of the credit card payment authorisation slip below. Just complete the details on the slip and return it to school for processing.

---

**LE FEVER HIGH SCHOOL**  
**CREDIT CARD PAYMENT AUTHORISATION**  
ABN 46 522 360 921  
**2015 MATERIALS AND SERVICES CHARGE**  
$420.00

Card No: ___________________________ Verification: ____________  
Expiry Date: ……/……

Card Holder’s Name: ……………………………………………………………………………………………..  
Amount: $ 420.00

Signature: ……………………………………………………………………………………………………….  
Please Tick One:

Payment for: 2015 M and S CHARGE

Student’s name: …………………………………………………………………………………………………..  
MasterCard: ☐

Visa Card: ☐