



# LE FEVRE HIGH SCHOOL

## Homework Policy

### Document control

Managed by	Craig Bailey
Contact person	Craig Bailey
Contact position	Assistant Principal Student Wellbeing
Contact Number	8449 7004
Approved by	
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**Government  
of South Australia**

Department for Education  
and Child Development

# HOMEWORK POLICY



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HIGH SCHOOL

## HOMEWORK EXPECTATIONS POLICY

Our school encourages independent learning through homework that promotes individual interests, problemsolving skills, literacy and numeracy skills. Parents may access homework and student progress through the Daymap parent portal.

### Underlying Principles

- Student organisational skills support student success
- Students need to be supported to develop organisational skills
- The use of Daymap assists in self organisation
- Effective communication within the school community through Daymap supports student success
- Daymap can maximise efficiency in communication and organisation both at home and at school
- Homework encourages the discipline of routine learning
- These principles are consistent with “Thinking and communicating with clarity and precision”, and “Persistence” (from the 16 Habits of the Mind)
- Homework assists, extends and consolidates the work done by students in class
- Homework assists students in assuming responsibility for their own learning

Homework is often ongoing assignment work that gives students valuable practice in working independently, consolidating and applying their learning. It is an integral part of the curriculum that is essential to encourage and support progress in each subject.

### General expectations

- Students will be supported by subject and care group teachers to plan and organise their study schedules.
- Homework will vary from student to student according to class progress or interests.
- Daymap provides an electronic record of homework.
- Teachers will use their professional judgement to determine when homework is set and checked. Parents are asked to support students in planning and completing homework.