The end of term 2 is upon us. It has been a very busy term with the end of semester 1 and the commencement of semester 2 at the start of week 9. This term we have engaged in Reconciliation Week with our Reconciliation Assembly in week 5 designed and led by our Year 12 Aboriginal Studies students. The theme of Reconciliation Week and our assembly was ‘Grounded in Truth’. This was an opportunity to hear the perspectives of our First Nation Peoples in relation to the history of Australia. We heard about the impact language can have on how we understand history. The ‘discovery’ and ‘settlement’ of Australia is the perspective and language of the descendants of European people coming to Australia in 1770 and 1788 respectively. They are not the language and perspective of our First Nation peoples when describing these events. Part of the important work of a world class education system is to explore differing perspectives. This assembly was highly engaging and challenged our students to explore differing perspectives to historical events.

Other events this term included the Year 10 Drama performance, Boots ‘n’ All. This entertaining and amusing performance was watched by our Year 8 and 9 students along with students from Le Fevre Peninsula Primary School. Our Year 10, 11 and 12 students have recently participated in examination week. This is good preparation for those subjects that attract a 30% externally assessed end of year examination at Stage 2 (usually year 12). In week 9, our year 9 students have been engaged in 2 Arts Days. On these days our students had the opportunity to participate in a range of on site and off site workshops with local Artists.

Throughout weeks 3 and 4, our year 9 students were engaged in the NAPLAN program. This year our students completed all aspects of the assessment program online. Unfortunately we, like a number of schools nationally, did experience some technical issues with the online program. We worked closely with the Department support team to ensure that all students were able to complete all aspects of the assessment program without undue stress.

Reports will be sent home at the end of term 2. These reports reflect student achievement for the first semester. I encourage parents/carers to discuss both their child or young person’s achievement and effort. These reports will also provide information on the percentage of lessons attended for each subject. It is important to note that absence on a given day can result in 2 lessons missed for a subject as all subjects have one double lesson per week. It is also important to reflect on how many lessons are missed when looking at achievement. Attendance and achievement are closely linked for the vast majority students; a high rate of attendance supports the student to achieve to their best ability and can impact on SACE completion.

In general, attendance is an area for improvement at Le Fevre High School. Our current rate is 83%. This equates to 86 students absent on any given day. The main reasons given for absence are illness (5.1%), family (4.2%) and unexplained (4.5%). The rate of unexplained is concerning and schools are required to follow-up unexplained absences. It is important that parents/carers call the school in the morning if their child will be absent or respond to the text message sent in the morning for unexplained absence. If you have recently changed your mobile number, please contact the school so we can update our records and ensure you receive text messages about absence. Referrals to the Attendance Officer occur for frequent or patterned absence.

I encourage attendance to school for all students each day with the understanding that illness can, at times, prevent attendance. I ask families to consider carefully absence due to family reasons. Absence of 10 days a term over the 5 years of secondary school, equates to missing a full school year.

I wish all of our students an enjoyable and safe term break. I encourage those in year 12 to stay focussed and use some of this time to revise concepts and to continue to work on ongoing assessment pieces.

Kind regards,

Karen Bond
Principal
Year 10 Work Experience

Le Fevre High school aims to provide our senior students with quality education to complete their secondary schooling and make the transition to further education, training and employment. The Personal Learning Plan provides students with the opportunity to explore the world of work, identify career options and build career development skills. This learning is most effective when students are provided with opportunities to have conversations with employers and people who work in industries as well as direct experience in the workplace.

Our Year 10 students are highly encouraged to organise a Work Experience Placement of 3-5 days. The placement can be organised any time between September 16 and September 27. (Term 3, Weeks 9 and 10). Students are invited to seek support from their PLP teacher or myself to organise their placement. To ensure the program adheres to Workplace Learning Procedures, all placements need to be organised before Tuesday September 10. Students who go out on work experience will be able to demonstrate their learning through a PLP assessment task. Students who do go out on placement will be presented with alternative PLP task. Normal Year 10 classes will be conducted over this period.

Should you have any questions please contact me at the school on 8449 7004.

Andrea West
VET Co-Ordinator/FLO Manager

Below is a recount from Lukas A (Yr 12) re Work Placement 2019

Earlier in the year I submitted an application to participate in a Work Experience program at the RAAF Base Edinburgh. My application was successful and in week 9 of term 1 I spent 4 days at the RAAF base. I was one of 20 students to be selected in South Australia. Over the 4 days, our group were able to get a good understanding of all major squadrons and programs that the base had to offer. During the experience we were encouraged to ask as many questions as possible. Day one consisted of an Air Force fitness test first thing in the morning and later in the day visits to the air traffic control and air movement units. The second day had us flying the AP-3C Orion simulator used for training in which I excelled at, P-8A maintenance simulations, parade drills and a pool-based survival activity. Day 3 we viewed the air warfare engineering specializations, the Aircraft Research and Development Unit aircraft hangar, the instate of aviation medicine, explosives ordinance display and talked to intelligence officers. The 4th and final day had us learning about combat communication, over the horizon radar, military nursing and talking to defense force recruiting. I found these 4 days to be very helpful for me, as I now have a clear direction of the path to recruitment and what I would like to study within the air force.

Year 10 Drama Production

The Year 10 Drama production of 'Boots 'N All' provided a great learning opportunity for the class to experience the 'page to stage' process; develop ensemble skills; work with lighting and sound technicians; and perform to audiences including Le Fevre Peninsula Primary School, parents and peers. They performed four shows and the extremely positive feedback supported the success of the production.

Rita Papillo
Drama Teacher
SCHOOL HOLIDAY NETBALL CLINIC

Join us for a fun and interactive session of skills and drills

DATE: Sunday 21 July 2019
VENUE: Priceline Stadium, Mile End
TIME: 10.00am - 12 noon (8-13 years of age)
       12 noon - 2.00pm (14-17 years of age)
COST: Free

To register or for more details
visit: cheerionetball.com
email: headcoach@cheerionetball.com
phone: 0452 387 003

Medical Information

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.
Please be advised that the SMS phone number for advising of STUDENT ABSENCES is 0438 130 557.

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

OVERDUE TEXT/LIBRARY BOOKS

SMS SYSTEMS

2019 Materials and Services Charge

Payment of the Materials and Services Charge was due end of Term 1, 13 April. Prompt payment of your account would be appreciated.

Payment of school accounts can be made in cash, by cheque or by using Visa or Master Card credit facility (in person or over the phone or by completing the credit card details on the statement and returning to school with your child), by EFTPOS, B Point or Qkr. Please see our website www.lefevrehs.sa.edu.au for instructions to assist you in setting up the Qkr app.

Please contact the school if you require any assistance with the payment options listed above.

Outstanding accounts for Materials and Services Charges have been discussed at meeting of Governing Council with a view to pursue the debt with the Department of Education.

SCHOOL CARD GRANT - a Commonwealth Government Grant for the purpose of paying Materials and Services Charges for eligible families. The amount of the grant in 2019 will be $318.00 for Secondary Students. Assessment for eligibility is made on taxable income for the 2017/2018 financial year. A new application for the School Card Grant must be completed and lodged each year. Please bring your Concession Card with you when making the application for the School Card Grant.

NEW OPTION **

School Card Application Forms are available at www.sa.gov.au under the heading Education, Skills and Learning. ED003A applications can be made online and these applications will be emailed to government schools where the children attend. Children attending different government schools can be listed on one application.

..............................................................