



30 April 2020

Dear Parents/Caregivers,

Welcome to term 2.

As outlined in my letter to you all on 23<sup>rd</sup> April, the school had prepared the four models below for the provision of continuity of learning to our students. We commenced the term with model 1. From day one this term we have consistently had attendance at school of over 50%. This has meant that our teachers have reverted to the traditional face-to-face mode of teaching with many of their classes. In consultation with the leadership team of the school and teaching staff, we will now be moving to model 3 below as of Monday 4<sup>th</sup> May.

Models:

1. Attendance onsite is more than 50 students but less than 50% of the school:
  - Teachers and students will attend their normal classroom for their schedule lessons
  - All students in the lesson, home or on site will be supported to engage in the home based learning program for that subject by their subject teacher.
  - Teachers will monitor the engagement of students on their class roll and communicate with parents/caregiver if there are any concerns.
2. Attendance on site is very low across the school for a few days (less than 50 students),
  - Learning Centres will be set-up in some of our larger spaces to enable social distancing.
  - All students in the lesson, home or on site will be supported to engage in the home based learning program by teachers.
  - Teachers will monitor the engagement of students on their class roll and communicate with parents/caregiver if there are any concerns.
3. More than 50% of students are attending onsite,
  - Face to face lessons will run and Daymap will be used as it normally is.
  - Communication with parents/caregivers will continue as it normally does.
4. In the event of a forced closure\*:
  - All students will be learning from home. They will be supported by their subject teachers to engage in their home based learning programs.
  - Teachers will monitor the engagement of students on their class roll and communicate with parents/caregiver if there are any concerns.

NOTE:

\* A forced closure is due to a case of confirmed COVID 19 on site and the school is closed for cleaning.

\* A forced closure also covers a directive from the department that schools will close.



**LE FEVRE**  
HIGH SCHOOL

The intention of model 3 is that the school will support students learning at school and those learning at home. Daymap will continue to be used by teachers to upload assignments, homework and some resources as per normal use of Daymap. Video conferencing will not be required, however, some teachers may still elect to use it for some lessons.

Le Fevre High School continues to respect the decision parents will make about whether their child will learn at school or learn from home based on the health needs of their children and family. What we must stress is that this is a decision to either learn at school or learn at home. We cannot support requests to have some days at school and other days at home. If a student attends school on Monday and Tuesday but is absent on Wednesday, this will be recorded as absent due to illness or for family reasons. To assist with school operations, please contact Student Services to inform us if your child/children will continue to learn at home.

A limited number of laptops and other technologies are still available for collection from the school for those families electing for their child/children to learn from home if the need is genuine and interest has been registered. The school will communicate further via an email message for the year 8 and 9 students who have registered as to when this collection will occur. Upon collection, a parent or caregiver will need to sign a user agreement form before a laptop is issued. Further ICT questions should be emailed to [dl.0814.ictadmin@schools.sa.edu.au](mailto:dl.0814.ictadmin@schools.sa.edu.au)

If you have any further questions, please email the school at [dl.0814\\_info@schools.sa.edu.au](mailto:dl.0814_info@schools.sa.edu.au)

Yours sincerely,

Karen Bond  
Principal