



**LE FEVRE
HIGH SCHOOL**
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NEWSLETTER Issue 3, June 2020

2020 Term dates:

Term 1
28th January - 9th April
Term 2
27th April - 3rd July
Term 3
20th July - 25th September
Term 4
12th October - 11th December

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Coming events:

Fri 5th June
Student Free Day
Mon 8th June
Queens Birthday Public Holiday
Mon 15th June
Governing Council
Mon 15th-19th June
Exam Week
Fri 19th June
End of Semester 1
Mon 22nd June
Start Semester 2
Fri 3 July
End of Term 2



Term 2 is well underway and it has certainly been a very busy first five weeks. When planning for term 2, we expected the majority of our students to be learning from home due to the COVID – 19 pandemic. Late in the two-week break, the Chief Public Health Officer; Professor Nicola Spurrer and the Honourable Stephen Marshall, Premier of South Australia recommended that students should return to school. As a result of this recommendation, we commenced the term with over 50% of students learning on site. The school then made the decision to return to face-to face teaching with teachers uploading assignments, homework and unit plans to Daymap.

Restrictions still exist for schools in relation to camps, excursions, incursions, assemblies and interschool sports. We also have restrictions in place on the number of non-Le Fevre High School visitors we can have on site. Like the rest of the state, we will await advice on the loosening of these restrictions over time.

As of week 4 the recommendation is that all students are expected to be back at school unless they are unwell, are considered a vulnerable person due to an underlying health condition or live with a vulnerable person. Currently our attendance rate is 82%. We hope to see even more students back on site soon.

On behalf of the staff of Le Fevre High School, I thank parents and caregivers for their support during this very difficult time. Please continue to keep yourself and your family safe as we all work together to maintain a COVID free state.

In weeks two and three, parent/ teacher interviews occurred via email or a phone call. These interviews are an important opportunity for additional information about student progress and achievement beyond what is provided in the end of term written report. I encourage parents/ caregivers to contact their child's teacher/s when they have any concerns, questions or information to share about their child's learning and/or wellbeing. An email or phone call are effective ways to do this. Meetings can be arranged if required. Teachers will endeavour to respond to an email or return a call within 24 hours. To assist the school to make contact with a student's parent/caregiver, phone numbers and email addresses need to be current. If you have changed either of these since the start of the 2020 school year, please contact the school and provide the new number or email address.

I am aware that a number of our year 12 students and their families have expressed their concerns of the possible impact that COVID -19 may have on year 12 results. I want to assure families that the school and Year 12 teachers are acting on any recommendations from the SACE Board to support our students to successfully complete their SACE to their full potential. Some subjects have been required to adjust assessments and/or the number of assessments. Students need to continue to work hard and complete all set tasks set by their teachers as they would in any year.

Interestingly, the University of Adelaide has created an alternative pathway for 2020 Year 12 students. This pathway enables students to use their year 11 results for entry into the majority of the university's undergraduate degrees. Students seeking this alternative pathway will still need to complete their SACE. Our Senior School Leader, Mr Ben Jones is working with students considering this option. If you wish to know more about this alternative pathway, please click on the link below.

<https://www.adelaide.edu.au/study/undergraduate/year11-entry-pathway/>

At Le Fevre High School, we take allegations of bullying and harassment very seriously. We believe all students and staff have the right to learn and work in a safe and harmonious environment. Occasionally we have an incident of bullying or harassment at the school. In the vast majority of cases, the bullying or harassing behaviour starts outside of school and involves social media. While mobile phones are useful tools to keep us all connected to family, friends and the broader community, the amount of access is of concern for some students. As most mobile phones have internet access, students are online often very late at night and into the early hours of the morning. This is generally when the bullying and harassment is taking place. While we endeavour to follow-up all allegations, ones involving social media can be very complex. We ask for your support in limiting late night access to devices and/or the internet and that we all educate students to not share their sign in details to their social media accounts with friends.

Let us keep working together to build confident, caring and respectful young people capable of contributing positively to their community and beyond.

Kind regards,

Karen Bond



Anzac Day

Due to Covid 19 and social restrictions, as you know usual ANZAC Day ceremonies were unable to go ahead for 2020 and instead many of you would have observed a minutes silence with a candle at the end of your driveway on April 25th at 6am. Mr. Slade's Year 9 English class and Le Fevre High School ambassadors were set to attend the Semaphore RSL ANZAC Day dawn service to represent the school, but unfortunately could not. Mr. Slade's Year 9 English class read 'Soldier Boy' as their shared text during term 1, a book by Australian author Anthony Hill about the youngest ANZAC. As part of the classes work we made ANZAC biscuits and also made wreaths to be laid at the Semaphore dawn service. Although the students were unable to attend the dawn service Mr. Slade still laid the wreaths at the cenotaph on their behalf.

Dan Slade
Middle Years Manager



Yr 9 English, Charli, Chantelle and Jasmine making ANZAC biscuits, following an instructional text as part of our shared text study of 'Soldier Boy'.



Yr 9 English wreaths made by Charli, Salma, Chantelle and Natalie in response to our shared text 'Soldier Boy'.

Overdue Text/Library Books

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.



SMS Systems

Please be advised that the SMS phone number for advising of **STUDENT ABSENCES** is **0438 130 557**.



Medical Information

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student's medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.



2020 Materials and Services Charge

Please make an application for **SCHOOL CARD GRANT, if you qualify** - a Commonwealth Government Grant for the purpose of paying **Materials and Services Charge** for eligible families. The amount of the grant in 2020 will be **\$322.00** for Secondary Students. **Assessment for eligibility is made on taxable income for the 2018/2019 financial year.** A new application for the School Card Grant must be completed and lodged each year. School Card Application Forms are available at www.sa.gov.au under the heading Education and Learning, Financial Support, School Card Scheme, Applications. **Applications can be made online** and this information will be emailed to the government school where the children attend. **Children attending different government schools can be listed on one application.**

OUR SCHOOL VALUES
CARE
COMMITMENT
CO-OPERATION
RESPECT

AS WE ACHIEVE
TOGETHER