



# LE FEVRE HIGH SCHOOL

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## Middle School Philosophy Statement

Middle schooling at Le Fevre High School develops a sense of belonging through the provision of a culturally safe and supportive learning environment with opportunities for all students to achieve academic success and thrive socially at school and in the wider community.

The International Baccalaureate, Middle Years Program (IBMYP) provides opportunities for students to develop their personal identity as well as the skills and attributes to be effective local and global citizens.

Our commitment to quality pastoral care and successful transition is underpinned by the IBMYP and is the foundation of a strong middle school culture centred on our school values of Respect, Commitment, Cooperation and Care.

### Transition framework to becoming an MYP student:

The 3 Bs, belonging, being and becoming will help focus our thinking. This concept is based on the 3 b's of the Early Years Learning Framework and is informed by the Year 7 to High School Guidebook.

- Belonging – knowing where and with whom you belong. This is integral to human existence. Young people belong to a family, a cultural group, a neighbourhood, their friendship group/s and a wider community. Belonging acknowledges young people's interdependence with others and in the influence relationships have in defining identities. In the middle years, relationships are crucial to a sense of belonging. Belonging is central to being and becoming in that it shapes who young people are and who they can become
- Being - Being recognises the significance of the here and now in young people's lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life. The middle years are not solely preparation for the future but also about the present.
- Becoming – Young people's identities, knowledge, understandings, capacities, skills and relationships have been and continue to evolve through the middle years. They are shaped by many different events and circumstances. Becoming reflects this process of rapid and significant change that occurs in the middle years as the young person grows, learns and explores their identity. It emphasises learning to participate fully and actively in society and readying themselves for life at school and beyond the school gate

