



LE FEVRE HIGH SCHOOL

90 Hart Street
SEMAPHORE SOUTH SA 5019

Phone: 8449 7004

Website: www.lefevrehsa.sa.edu.au

NEWSLETTER Issue 1 March 2021

2021 Term dates:

- Term 1**
27th January - 9th April
- Term 2**
27th April - 2nd July
- Term 3**
19th July - 24th September
- Term 4**
11th October - 10th December

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Coming events:

- Mon 8 March**
Adelaide Cup Public Holiday
- Mon 15 March**
Governing Council 7pm
- Wed 17 March**
Yr 8 Boys and Girls HPV Booster
Open Night
- Thursday 25 March**
Naplan Practice Test
- Friday 2 April**
Good Friday
- Monday 5 April**
Easter Monday
- Friday 9 April**
Term 1 Ends
- Tuesday 27 April**
Term 2 Begins



Welcome new and returning students and families to the 2021 academic school year.

As Principal for Term 1, I am humbled and excited for this opportunity. I'm very proud to have worked at the school for 21 years as a teacher and leader. The process to appoint the ongoing Principal commencing Term 2 is already underway and once this outcome is known we will share with all stakeholders.

Sarah Craddock is now Assistant Principal and Kylie Hill has moved into the Middle School Leader role. We welcome the following new staff: Ben Abbott, Ryan Alchin, Deborah Bassett, Tony Burns, Xavier Gates, Ashley Gill, Tom Hank, Prescilla La, Jason Page, Pru Pole, Haylee Wilson and Simela Petridis. Many of our contract staff have also returned in 2021, including, Sarah Broadbent, Gareth Budd, Rhiannon Carter, Amy Coughlan, Liza Vassos, Barry Williams and Corey Witjas.

We are very proud of our achievements last year, with 96% of our year 12 students successfully completing their South Australian Certificate of Education (SACE) and the maintenance of an average band achievement of a B-. A number of our graduates have successfully gained entry into University and TAFE pathways. We congratulate our graduates on these achievements and wish them continued success in whatever pathway they choose.

This year we have commenced with another steady intake of year 8 students. We have welcomed 115 year 8's to Le Fevre High School. I would like to extend a very big welcome to the families of these students.

Numbers at Le Fevre High School continue to grow. Currently there are 553 full time equivalent enrolments with the addition of 35 Flexible Learning Options (FLO) enrolments and 12 Special Options students. The projection for Le Fevre High School moving toward the inclusion of Year 7 students at the start of 2022 is for continued growth with enrolments in the mid to upper 700s.

To accommodate our increased enrolments, our new Middle School building and refurbished Health and Home Economics Hub was completed at the very end of 2020. As a result, the Premier,

Steven Marshall, Minister for Education, John Gardner and our Education Director, Sue George-Duif all visited on the very first day back. The Premier attended our opening assembly, toured the buildings and then conducted a press conference. This was excellent publicity for the school. Although this building program is complete, we will soon see more fencing and building works with the addition of another Special Education Options building, located in the North West corner of the school, alongside our current Special Education Options building. This will go to tender in March and be complete by October. This will accommodate a further 10-12 students in 2022.

Literacy and Numeracy will continue to be the key focus of our Site Improvement Plan in 2021. We will continue to target increase writing achievement, reading comprehension and an increase in numeracy achievement through problem solving.

Term 1 is always a very busy term with a number of information sessions. In recent weeks, we have held our Year 11/12 SACE information night and Year 8 Acquaintance Evening. If you were unable to attend and you have any questions relating to your child's education or the school, please contact your child's Care Group teacher.

Our Chromebook program looks set to roll out at the end of this term, with devices available early in Term 2.

Our Annual General Meeting (AGM) and first Governing Council meeting for 2021 have been held. As a result our Governing Council consists of the following members:

Ellie Sibbald (Chair), Andrea Coleman (Treasurer), Glenda Burgess (new parent and elected Secretary), Grant Gallagher (new), Travis Downie (returning), Greg Krauss (returning), Kylie Hill (staff representative), Tod Weymouth (returning), James Dekort (Staff Representative), Henriette Venter (new), Julietta Cerra (returning), Alison Thomas (new), Amy Salter (new) and Craig Bailey (Principal). I thank them for being part of the Governing Council.



Government of South Australia
Department for Education

From the Principal cont....

Upcoming events to note include our annual Sports Day on February 25 followed by a Student Free Day on February 26. The Student Free Day will be used to forward plan for Year 7 students along with further curriculum documentation associated with our Site Improvement Plan.

On a sad note, we farewell Joanne Thompson our Pastoral Care Worker. Jo worked alongside the Wellbeing Team throughout 2021. We wish her well with her future endeavours. A new Pastoral Care Worker will be appointed this term along with another Youth Worker.

If you have not joined our Facebook page, I encourage you to do so. We post information about events at the school on this platform.

Wishing everyone a prosperous 2021.

Regards.

Craig Bailey
Principal

PASTORAL CARE WORKER Position Vacant Advertisement



PASTORAL CARE WORKER

(Previously known as "School Chaplain")

LE FEVRE HIGH SCHOOL

90 Hart St Semaphore South

Schools Ministry Group, in partnership with local churches and school communities, are seeking applications for this 10.5 hour per week position, ideally commencing Week 1 of Term 2, 2021. The position exists to offer Chaplaincy Services to students, staff and the school community.

The Job & Person Specification and Application Form are available to download from the SMG website - go to: www.smg.asn.au/work-with-us

Closing date: Tuesday 9th March at 12 pm

Interested??? Attend our next **"Information Session"**
For details and to RSVP,
go to: smg.asn.au/information-session

New Coordinator Introductions

Debra Bassett, Inclusive Education Coordinator:

Being near the end of my teaching career, I am happy to have achieved my ambition to teach in my local community. I have spent the last ten years at Woodville HS and my career has also included time at schools in Elizabeth, Whyalla, (where I taught French and English) Taperoo, Gepps Cross and Henley. These experiences have been very helpful in building understanding of how we learn and how to overcome barriers we sometimes experience.

We can all benefit from what others have to offer and my mission is to ensure that students with different ways of learning have the same chance at achieving their goals as everyone else. I am teaching Literacy and Numeracy here at Le Fevre, but a major part of my job is to help develop plans to record the adjustments we make to support students with learning difficulties or differences. Anyone wanting to discuss difficulties students have with learning and ways we can help them should email me at debra.bassett609@schools.sa.edu.au or ring me at the school.

Pru Pole, Languages and EALD Coordinator:

I am very happy and excited to be in this role at LFHS. For the last five years I have been teaching at Salisbury East High School, and prior to that I was at an independent school in Paralowie. I decided to study teaching when I was working as a teaching assistant in Leicester, UK. I have always loved working with students and families from a variety of language and cultural backgrounds. I have visited Indonesia a couple of times as my sister-in-law is from Yogyakarta. I am so impressed with the wonderful Indonesian program and teachers here at Le Fevre. As EALD (English as an additional language/dialect) coordinator, I am here to support students and families that speak anything other than Standard Australian English at home. I would love to chat to anyone from the school community, and I can be contacted via email at pru.pole334@schools.sa.edu.au.



STUDENT

Grievance: is something unreasonable that you are not happy with and that you want to change. **If you have a grievance about something at school you can:**

Speak to:

- ◆ A parent/caregiver
- ◆ A staff member
- ◆ A counsellor
- ◆ A year level coordinator
- ◆ A Student Voice representative
- ◆ And work out what options are available
- ◆ Take the action you have worked out
- ◆ If the problem continues, return to the person spoken with originally to let them know this and to work out other options and take this action
- ◆ If your needs are still not being met, talk to some other person mentioned above
- ◆ Persist until you feel the situation is resolved
- ◆ If the situation is still not resolved at this point then speak to the Principal or an Assistant Principal

PARENT/CAREGIVER

Our reason for documenting a Parent/Caregiver Grievance Procedure is to keep communication between members of our school community as open as possible and to ensure there are appropriate channels to air grievances.

From time to time parents of Le Fevre High School students have concerns that need to be addressed and by following stated guidelines (that are known to parents and staff), specific issues can be identified and managed quickly and to the satisfaction of all involved. This is certainly our goal. Parents/Caregivers play an important part in the support network for the students.

All personal matters should be raised directly with the school through the Subject Teacher, Care Group Teacher, Student Counsellors, Coordinator, Assistant Principal, or Principal, in a confidential manner.

Please follow the steps outlined below when you have a grievance that needs to be raised:

1. Contact the teacher directly involved by phone, email or make an appointment when the teacher is available and is able to give you his/her full attention (generally before or after school).
2. If the issue is not resolved, make an appointment with the Year Level Coordinator, Curriculum Coordinator, Assistant Principal, or Principal (Ph:8449 7004). Let them know what issues you want to raise as this shortcuts the process.
3. Meet with the Year Level Coordinator, Curriculum Coordinator, Assistant Principal, or Principal. This would be followed up with a phone call at later times to monitor the situation. It may also lead to further discussion between Parents, Teacher and Principal, or Assistant Principal. It may lead to involvement of other support, e.g. Student Counsellors, Community Support Agencies, Education Department Support Agencies.
4. If you still feel dissatisfied, phone or write to the Principal again to air the concerns. The Principal will then follow up until the issue is resolved.
5. If steps 1-4 have been followed and parents still feel dissatisfied, approach the Department For Education, Flinders Park office Ph: 8416 7300.

Aboriginal Education Team News

The Le Fevre Aboriginal Education Team has had a busy and rewarding start to 2021. Members of the team this year include our SAASTA coordinator, Damien Coulthard, our Aboriginal Education Teachers Lina Ruggerio and Marija Poljak-Nikolic, our ASETO staff Chelsea Potter and Tania Shearer and our Social Work student Alyssa McInerney.

On Monday of week 4 our year 8 students were invited to a morning tea in our Tirkanthi Kuu room (known as our TK Room) to meet our team's staff members and share their experiences at our high school so far. It was a wonderful morning enjoyed by staff and students alike, providing an opportunity for us all to get to know each other more and offer students time to connect with our education room.

Our partnership with the Workabout Centre continues this year with many opportunities on offer including the RAA driving program, learner's permits, white card training and more. Our regional representative Angela Hart will work with our year 10s 11s and 12s again this year, supporting them to find viable training and pathways – stay tuned for the training calendar to be released.

Our students and staff attended the 'Walk of awareness' over the Birkenhead Bridge, to Hart's Mill on Friday of week 3 to commemorate the members of the Stolen Generations and the National Apology. The excursion was a worthy experience for our school, allowing students and staff from our school with a day to congregate with members of community and other sites to acknowledge the important message of the day.

In SAASTA news, several of our students have attended a newly developed program at AFLMax which was developed by Pauly Vandenberg and April Lawrie, through their organisation, Tjindu. Our senior students have started to prepare for their TAFE certifications in Hospitality, Construction and Community Services. Year 12 students also attended the year 12 introductory day which gave students an opportunity to hear from a variety of positive, Aboriginal run programs.

Please do not hesitate to call our team as we are always striving to support our students in a variety of areas of schooling and are available to talk to if you have any questions regarding our site.

The Aboriginal Education Team



Our Year 8 Students at their introductory morning tea



The walk of awareness excursion to Hart's Mill



Congratulations to year 11 student Samekah O, on her successful application for an Indigenous traineeship with SA Museum! Samekah applied for the paid traineeship late last year through Maxima, and thanks to her outstanding academic performance and enthusiastic involvement in a range of community activities, Samekah has secured this rare and exciting opportunity. As part of the traineeship she will spend one day a week at SA Museum over the next two years, eventually completing a Certificate 3 in Business. We are sure Samekah will be amazing in this new role and that she'll have lots to contribute to the work occurring at the museum. Good luck, Samekah!

Marija Poljak-Nikolic
Aboriginal Education Teacher

English /Humanities News

This term we welcome many new staff members to the English/Humanities team; Ben Abbott, Ryan Alchin, Jason Page, Simela Petridis, Haylee Wilson and Pru Pole. Along with this we welcome back a couple of contract teachers, Gareth Budd and Rhiannon Carter. Whilst we have a lot of new faces in our faculty we have been diligently working on updating the curriculum, looking for exciting ways of assessing work and providing a strong foundation from which to grow. In English, students this term can expect to work on the basics of English across the year levels, reading, analysis and vocabulary acquisition. In Humanities we tackle overviews of time periods and depth studies such as Medieval Europe and The Industrial Revolution. Some focus areas for us this term are:

- the rollout of the LiteracyPro reading program for year 8s.
- an increase in low stakes testing to prepare for high stakes testing in the senior school and build expectations for academic rigour
- and the development of middle school pedagogies/programs with the intent on creating a smoother transition from primary school to high school

On top of this we are also trialling exciting and engaging new curriculum. One such example is a history/technology unit in which students will create heraldry for our 4 school houses. In the senior school we are running English, Essential English, Aboriginal Studies, Legal Studies, Modern History and Womens Studies. This term our focus in the senior school is developing the skills and rigour needed to be successful over the coming year.

James Dekort

English/Humanities Coordinator

Maths/Science News

This semester we are pleased to welcome new teachers Prescilla La and Xavier Gates to our faculty, as well as returning contract staff; Corey Witjas, Sarah Broadbent and Barry Williams. Within the Maths and Science faculty, our team will be hard at work both in and out of the classroom to ensure high quality classroom practice, engaging pedagogy and preparing for the addition of Year 7's in 2022. This year, our team will spend considerable time working on unit and lesson planning with the goal of developing literacy and numeracy in accordance with the Le Fevre High School 'Site Improvement Plan'. The Site Improvement Plan will guide our work and ensure that the Maths and Science Faculty continues to achieve high quality academic outcomes for our students with an emphasis on catering for a wide range of learner needs.

The Maths/Science faculty will be continuing to utilise our renovated facilities to assist with the engagement of our students and the delivery of the curriculum. This year, all Year 9 students will participate in the Interdisciplinary Ecology Unit, which links aspects of Physical Education and Science to engage students in an immersive experience, kayaking at West Lakes and Garden Island. Maths classes will involve a blend of traditional teaching, use of technology and hands-on activities. Science classes will be delivered with a focus on including practical experiments to address various learning styles and engage students whilst developing scientific concepts. We are enthusiastic about a productive year ahead and welcome the challenge of delivering high quality programs in an everchanging educational world.

Ben Earle

Maths/Science Coordinator
Year 11 Coordinator

Cross Curricular Studies News

Cross Curricular Studies at LeFevre High school comprise **Stage 1 Personal Learning Plan, Stage 2 Research Project, and Stage 2 Workplace Practices**. These subjects introduce students to the SACE, teach them valuable research skills and develop work readiness at the senior level. Cross curricular studies are a compulsory part of the SACE certificate.

Staffing update

Our faculty members for 2021 include: Ms. Andee Kalatzis, Ms. Gabi Hirsch-Brown, Mr. Ty Duerden, Ms. Margie Tilbrook, Ms. Pru Pole and Miss Sarah Broadbent.

Stage 1 Personal Learning Plan is underway in year 10 this semester and all students completing PLP with a C grade or higher will be awarded 10 SACE credits. This term, in addition to learning about the 7 SACE capabilities, pupils will develop generic work skills and consider career pathways. Students have the option of participating in work experience in week 11 (Tuesday April the 6th to Friday April the 9th). Learning styles, goal setting, and subject options will be explored in preparation for course counselling.

Stage 2 Research Project: Planning for the Research Project has started, with year 11 students developing and refining a research question in term 1. In term 2 students undertake folio research in preparation for Research Project classes which begin in semester 2. Faculty members will attend the annual Research Project Teachers conference this month to enhance research methodologies and pedagogical practices.

Stage 2 Workplace Practices: This term students concentrate on employability skills, attributes, focus industries and pathways. Some highlights thus far include interview preparation and strategies for sourcing a work placement.

Andee Kalatzis

Cross Curriculum Manager

Indonesian / EALD News

Indonesian

In the Indonesian faculty, our belief is that everyone can learn a language. We know it supports students in their first language, and we see evidence of this every day! This year we welcome back Bu Ashley Gill as an Indonesian teacher. Bu Ashley has extensive and varied experience across a number of fields and professions, including working for the Indonesian Consulate and the translating and interpreting service in Darwin. Bu Pru Pole has joined the faculty as coordinator, and is trying to pick up as much Bahasa Indonesia as possible from her wonderful, expert team.

- In year 8, we are loving the merging of the knowledge of students who have had previous feeder school experience of Bahasa Indonesia, and the excitement of those who haven't, who are learning at lightning speed.
- Our year 9s are becoming Indonesian-speaking real estate agents, learning all about how to describe 'their place'. Did you know there is no word in Indonesian that equals the English word for 'home'? It is fascinating to learn about a culture through its language.
- Large numbers of students who have chosen to continue at year 10 are learning to unlock the secrets of Indonesian grammar to take their language to even greater heights. Learning about Indonesian ceremonies and traditions, they will be able to reflect on and appreciate the traditions and milestones they have in their life.

Our year 11s and 12s are comparing the colonisation of Australia and Indonesia, and are about to be taken on a journey of Indonesian History through film.

Given that research shows that learning languages wards off dementia by 5-10 years, our students are doing just that by using online vocabulary tools to grow their vocabulary, comparing how English works to how Indonesian works, and putting their new learning to practise through reading, writing, listening and speaking. Bagus!

EALD

Two exciting programs have been introduced to Le Fevre this year. Five senior students will be attending the Australian Refugee Association Youth Ambassador Camp in the Adelaide Hills in March. A number of year 10 and 11 students will be participating in the Port Adelaide Football Club Intercultural Program. Both of these programs reward students with 10 SACE credits for their participation, which involves learning activities and organising cultural events around the school and community. On Thursday of week three, we were honoured to have Andre Ntibesha, the department's Community Liaison Officer for the African communities visit to meet with our African students. At Le Fevre we are lucky to have students (and staff) from many different cultural backgrounds such as Filipino, Thai, Tanzanian, Burundian, Nigerian, Indian, Liberian, South African, Nepalese, Vietnamese, Czech, Serbian, Chinese, Fijian, Japanese, Polish and German, to name a few! The EALD program supports students who speak an additional language or dialect at home, including Aboriginal English. Some staff will soon be attending the LEAP (Learning English: Achievement and Proficiency) Professional Development courses to work on strategies for supporting English Learners in the classroom and measure achievement. I look forward to continuing to celebrate diversity and global mindsets within our school community, and welcome input from students and families to ensure we are supporting and valuing English learners at Le Fevre. Please email me at pru.pole334@schools.sa.edu.au.

Pru Pole

Coordinator, Languages and EALD

Maritime News

This term we continue our fantastic work in the promotion of STEM and Maritime Pathways for students at Le Fevre High School and throughout South Australia. As the Maritime School of South Australia we will be hosting a special delegation to our site on Tuesday the 23rd of February which will consist of the CEO of Naval Group Mr Pierre Eric-Pommellet and Minister of Education Mr John Gardner. This will consist of a tour of our STEM/Maritime facilities as well as a conversation with students in regard to the endless possibilities in the Maritime industry.

Our Cert 2 in Maritime Pathways and Cert 2 in Engineering has record number of students coming from all over South Australia and we look forward to sharing their journey with you throughout the year. Our Stage 2 Naval Engineering class has commenced and the students are very keen to design and create a fully functional boat. Any questions about the Maritime and STEM opportunities at the school please contact us.

Liam Narcys

Maritime & Career Development Leader

Year 12 Coordinator

Arts and Technology News

Welcome to new Arts and Technology teaching staff Simela Petridis, Tom Hank, Xavier Gates and Haylee Wilson.

2020 saw a huge end to the year in Arts and Technologies with our team and students completing a large 3 panel mural for Semaphore Uniting Church community hall which was installed in time for their Christmas Rainbow carols. The mural is about connection to place and students designed and painted their own mandala on either the Port River, Mangroves or the Sea. The huge success of this project was evident on the last day of term with many students calling past to take photos with the work before it was installed in the local hall and we look forward to seeing the work in community photos and celebrations for years to come.

Our year 12 students from 2020 exhibited final artworks in the visitors center in Port Adelaide for the month of January. Thank you to local artist, Mandi Glynn Jones for organizing and her ongoing support of Art students in the Port Adelaide area.

2021 is shaping up to be a great year with instrumental music booming in numbers thanks to the hard work of our music staff. To continue building the Arts, staff are offering lunch workshops in the Performing Arts Centre and Visual Arts so students can link into areas of interest, have a safe warm/cool place to be in breaks and develop a culture of creativity and collaboration.

We have refreshed our middle school course offerings in Design and Technology with new year 8 and year 9 courses which include more design thinking, multiple materials and a focus on sustainability. Included are some photos of our current year 8's first assignment where they are modeling their paper jewelry designs.

Jackie Reichstein

Coordinator of Arts and Technologies



Upgrades To School Facilities Now Complete

It's an exciting start to the year, with our \$2 million facility upgrade now complete.

The new spaces look fantastic and include a range of upgrades, including a new building providing flexible, contemporary learning areas and refurbishment of the existing home economics building.

We look forward to seeing students enjoy the upgraded facilities this term.

Craig Bailey

Principal





Personal Leadership Program 2020

What is Youth Opportunities Personal Leadership Program?

With the support of two trained facilitators, the 60-hour program is delivered to year 10 students, one day a week, for 10 weeks over a school term. Students engage through group discussions, video, self-reflection, goal planning and personalised coaching that allows the program to be tailored to the needs and goals of each student.

By adopting program principles, young people learn the skills to make positive choices and, as a result, are more motivated in school, confident in themselves and able to tackle life's challenges.

"By no means am I done growing. I haven't fulfilled my goals completely & my version of growth is ever changing but this program has given me the start and resources to keep making positive changes in my life & I know I will continue to use what I have learnt beyond these eight weeks. I'm feeling so much happier than when I began and that is huge success to me"

Graduate

2020 Program Outcomes.

In 2020, 18 students completed the Youth Opportunities Personal Leadership Program. Students who complete the program are also eligible to receive 20 SACE points based on their fulfilment of key criteria. In 2020, the following grades were achieved:

A: 7 B: 7 C: 2 D: 2 E: 0

"This will help with my future as I only have two more years of schooling to do which will be the most exciting, stressful, eventful but enjoyable years of my life. With the knowledge and skills I have gained I will forever be able to use them in bad times as well as good."

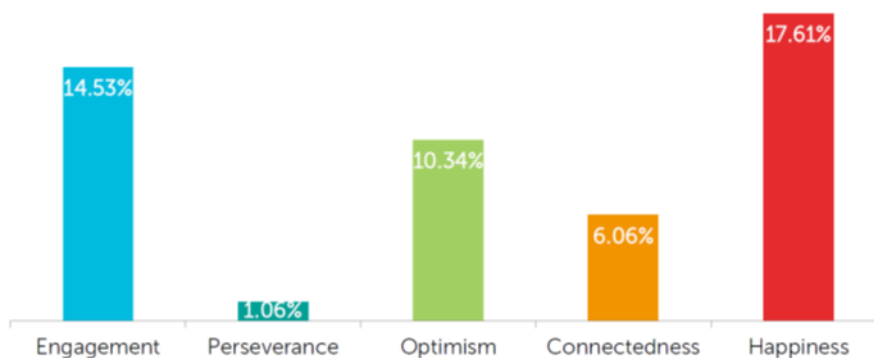
Graduate

Students' Self Assessments

Youth Opportunities tracks the progress of every student using the EPOCH Measure of Adolescent Well-being at weeks 1, 5, and 9 of the Program. Students answer questions about themselves on a scale ranging from 1 (Almost Never) to 5 (Almost Always). EPOCH measures five identified constructs that support positive well-being in adolescents.

Engagement	Perseverance	Optimism	Connectedness	Happiness
Focusing on what you're doing and being involved & interested in activities.	Ability to complete goals in spite of difficulties.	Look favourably at events with confidence and hope.	Satisfying relationships with others, is cared for and cares about others.	Positive mood and feeling content with life, not a temporary emotion.

EPOCH Score Percentage Increase at Program End



Medical Information

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student's medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.



2021 Materials and Services Charge

The **Materials and Services Charge for 2021 will be \$490.00 per student** and is due now.

PAYMENT OF MATERIALS AND SERVICES CHARGES can be made using any of the following options -

- **Qkr (Quicker)** is a CommBank mobile phone or online payment app which is secure, fast and flexible. Qkr can process full or part payments for M&S Charges. Qkr has been designed for schools and is our preferred method of payment. Qkr will accept payments from Visa or Mastercard. No fees are charged for using Qkr. Download the Qkr app from the App store (iPhone) or Google Play (Android), register and follow the steps to find our school.
- **B Point Direct Debits** made regularly from your account at a time that suits you. Please call us for assistance.
- **Centrepay** - **If you receive a Centrelink payment** for Family Benefit, Parenting Payment or Disability Support, you can choose to have money regularly deducted from your Centrelink payments to pay for Materials and Services Charges. Centrepay is a direct deduction service that is voluntary and available at no cost to you. Use My Gov account to set up or contact Centrelink for more information on 13 24 90 or www.centrelink.gov.au

Make an application for SCHOOL CARD GRANT - a Commonwealth Government Grant for the purpose of paying Materials and Services Charge for eligible families. The amount of the grant in 2021 will be \$325.00 for Secondary Students. Assessment for eligibility is made on taxable income for the 2019/2020 financial year. A new application for the School Card Grant must be completed and lodged each year. Please bring your Concession Card with you when making the application. School Card Application Forms are available at www.sa.gov.au under the heading Education and Learning, Financial Support, School Card Scheme, Applications. [Applications can be made online](#) and the information is sent to the government school where the children attend. [Children attending different government schools can be all listed on the one online application.](#)

Overdue Text/Library Books

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

SMS Systems

Please be advised that the SMS phone number for advising of **STUDENT ABSENCES** is **0438 130 557**. **Please include date and reason for absence in your SMS.**

OUR SCHOOL VALUES
CARE
COMMITMENT
CO-OPERATION
RESPECT

AS WE ACHIEVE
TOGETHER