



LE FEVRE HIGH SCHOOL

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NEWSLETTER Issue 2, April 2020

2020 Term dates:

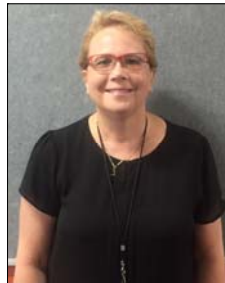
- Term 1**
28th January - 9th April
- Term 2**
27th April - 3rd July
- Term 3**
20th July - 25th September
- Term 4**
12th October - 11th December

Inside this Issue:

- Principal's Report1
- Japanese bookbinding.....2
- Year 8 Pt Noarlunga Aquatics Day...2
- Aboriginal Education News.....3
- Maritime News.....4
- Daymap Parent and Student Info5
- Materials and Services6

Coming events:

- Thurs 9th April**
End of Term 1
- Mon 27th April**
Beginning of Term 2
- Wed 29th-Fri 1st May**
Aboriginal Studies Camp
- Wed 6th May**
Parent/Teacher Night
- Mon 11th May**
Governing Council
- Tues 26th May**
Reconciliation Assembly
- Fri 5th June**
Student Free Day
- Mon 8th June**
Queens Birthday Public Holiday
- Mon 15th-19th June**
Exam Week



This has been a very challenging and difficult term for students, staff and families. The COVID – 19 pandemic has had considerable impact on all of our lives, professionally and personally. Families are facing some difficult times with job security, social isolation and decisions about schooling and/or care of their child/children. In our planning for the delivery of the curriculum to our students, we are considering as best as we can, a range of ways to meet their needs and circumstances.

Over the last 4 days of term 1, teachers and classroom based SSOs have used the time to prepare for new models of home based and school based learning. I want to stress that the school-based program will be the home based program with supervision from teachers. Traditional lessons will not be running.

Late this term a Home Based Learning Handbook was developed. It provides information about technology platforms to be used, teaching and learning delivery, lesson times, assessment, attendance expectations, behaviour expectations, wellbeing and contact information. Daymap will continue to be the platform that teachers and students will primarily use to upload lesson information, download student work and communicate with students and their parents/carers. Some teachers may use teleconferencing through another platform and they may direct students to upload or download resources or work (when files are large) via a folder on One Drive. These complimentary learning and storage options will be negotiated with individual classes and teachers. In order for students to use these complimentary options, they must know their Learnlink email address and password.

This handbook will be sent home with reports early in the holiday break. It will also be available on our website and in Daymap.

In addition to the Home Based learning Handbook, information has also been provided via our Facebook page, our website and a letter home outlining how we can assist students without access to a laptop at home and /or internet connection capabilities. We will be lending out our school laptops to students in need and providing SIM cards with allocated data to those without home internet connection capabilities. A

signed user agreement will be required for laptops. For students without a mobile phone for the SIM card, a hardcopy of learning materials will be provided on a regular basis.

In week 1 of term 2, we will move to a new amended timetable to assist with home learning. The intent is to reduce lesson 'movement' each day, yet still provide full curriculum entitlement. This timetable will be used for both home based and school based programs. Individual student timetables can be accessed via Daymap. Information is available on our website and in this Newsletter on how students access Daymap and on how parents/caregivers can access the parent portal. Students do need to know their logon details for school computer access in order to get on to Daymap. Most students do know this. If students or parents/carers are experiencing access issues, contact should be made with the student's care group teacher or IT support at the school.

I would like to thank our families for their support at this time. Staff have been very appreciative of the positive comments received via our text messaging service, in emails and on our Facebook page. I also would like to thank parents/caregivers for their prompt communication about their child/children's absence. We ask for this to continue into term 2.

If you have not accessed our Facebook page, I encourage you to do so. This is where we post updates about COVID 19 and other potentially helpful information about the school.

Over the term break, please stay safe by following the health advice of staying home except when shopping for essential supplies, attending work or in engaging in outdoor exercise. While I know that this will be challenging, all advise worldwide is about isolating physical from others. What will be important for all of us, particularly adolescents, is the continued social connection to extended family and friends. Phone calls, social media platforms, video conferencing, and other modes of communication that support physical distancing will not only help keep us connected, but will also be good for our mental health. Please take care of yourself and your family.

Kind regards,

Karen Bond
Principal



Japanese Orizomegami and Book Binding

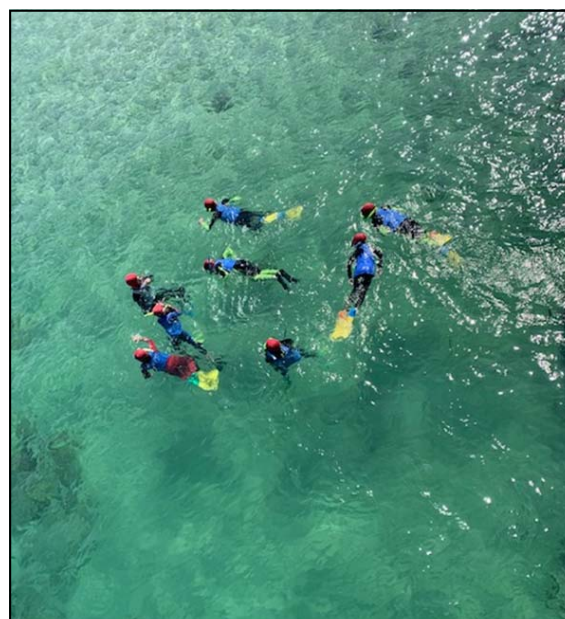
This term students of classroom P2 were introduced to Japanese Orizomegami and Book Binding. Orizomegami is a paper dying technique involving special folds of Japanese paper, dipped delicately into coloured dye to create a tie dye effect. After this students used their Orizomegami paper to bind a book together, also looking at Japanese paper binding techniques.

Erin Smith
Teacher



Picture: Amy, John, Hayley, Jack and Jessica

Year 8 Port Noarlunga Aquatics Day 2020



Le Fevre Aboriginal Education Team News

On the 4th of March our Aboriginal Education team held our Aboriginal and Torres Strait Islander parent and family night. Our students and their families were invited to an afternoon event to meet the Le Fevre Aboriginal Education staff and student's subject teaching staff.

Stakeholders from the Port Adelaide region were also invited to attend and meet our families as well as share information about their services.

Representatives who attended included Rodney Welch from the Port Adelaide Council, Deb Moyle from Red Cross, Natasha Chisolm and Danny Ellis from the Workabout Centre, Ramona Young from Aboriginal Services, and Chris Thyer from SAAETCC. Our students and families enjoyed an afternoon of food, networking and conversation. The afternoon was a great success with many numbers attending and was thoroughly enjoyed by staff, stakeholders, students and their families.

At school, we are updating and redecorating our Aboriginal Education room with a new theme inspired by natural tones and textures inspired from weaving. We are including as many proud and positive messages for our students as we can as well as incorporating some greenery into our learning space.

If you have any indoor pot plants to donate we invite you bring them to the school for us to look after in our room.

Our senior SAASTA students have produced some beautiful pieces of art reflecting their personal identities which are on permanent display around our learning space. We have included some examples here in for you to see.

Stay safe and stay tuned for future developments - from our Aboriginal Education team.

Regards,

Nicole Adji

Aboriginal Education Co-ordinator



Le Fevre High School Maritime Engineering Trades VET Program 2020 'Air Warfare Destroyer' Ship Builders 'Tampion' Handover

A 'Tampion' is a decorative feature on the 5-inch gun at the foc'sle (front end of the ship) of the Destroyer. It is only used when the ship enters a port. It is purely for decoration.

On March 4, 2020 at the AWD dock (Osborne), Le Fevre High School Engineering students handed over the final, of three, Tampions' the Engineering students made for the Australian Navy. The LFHS party, including Ms. Karen Bond (Principal) and Jackie Reichstein (Design and Technology Coordinator) officially handed over the Tampion to Commander Edward Seymore under the gun. Previously Tampions have been presented to the HMAS Hobart and HMAS Brisbane. On this day, it was the Sydney, which will gain the title of HMAS when she is commissioned later this year.



Harry W. fitting the Tampion on the gun



The HMAS Brisbane Tampion and storage box

The three Tampions resulted from a five-year project involving the 2016, 2017, 2018, 2019 and 2020 Engineering classes. The Tampion is 210mm in diameter, by 200mm high, by 3mm thick, rolled steel cylinder with one end sealed. The cylinder is chromed and lined on the inside of the tube with 2mm rubber so it does not scratch or damage the mussel of the gun. As a token gesture the top of the Tampion is engraved with the ships' crest on a 100mm diameter by 5mm brass disc. A storage box with the ships' crest was laser engraved on the top, was made to store the Tampion on board.

Following the ceremony and tour of the ship, the AWD provided morning tea and the opportunity for our students to ask questions. This was a proud and honourable day for the Maritime Engineering Class of Le Fevre High School celebrating the new Destroyer 'Sydney' built for the Royal Australian Navy here in Adelaide.

The school would like to take this opportunity to acknowledge the contribution of the following people and organisations generosity: The Maritime AP at Le Fevre High School, Liam Narcys, who purchased the materials and hardware needed for the project, GRH Industrial Supplies managing director, Michael Cowie who donated the 3mm brass plate and had the flat steel sheets rolled to specification for us. Managing Director of Australian Technical Rubber, Chris Browne who donated the M6 stainless steel countersunk screws and lined the inside of the Tampion with 2mm rubber to prevent scratching the mussel when fitted to the gun. Paul Siddall, Managing Director of Klemzig Platers Pty. Ltd. for the chroming work. Le Fevre High School Design and Technology teacher Eddie Grzeskowiak for programming the Roland CNC milling machine to engrave the Hobarts Crest onto the brass plate and laser engraving on the wooden box.



The 1st handover to the HMAS Hobart



The 2nd handover to the HMAS Brisbane

The Australian Navy offers young people an array of fantastic careers and Lifelong Learning opportunities. This was a wonderful opportunity for our Engineering students to hear directly from Navy personnel and other associated industries.

Chris Chrisakis
VET Engineering Trades teacher

Daymap Parent Portal

To login to the Daymap Parent Portal for the first time.

1. Please go to: <https://daymap.lefevrehs.sa.edu.au/daymapconnect>
2. Select *new user*
3. Enter your email address, the one we have registered at school. You will also need your child's 6-digit ID number, this can be found on the bottom of their ID card.
4. Daymap will then send you your new Parent Portal Username to your email address and a link to set the password. Your email address will not be your username. Your username will be 4 letters then 2 numbers. E.g. ABCD01

If you have previously registered and forgotten your password, please select *forgot your password*. You will still need your child's 6-digit ID number.

If there are any further issues, please contact the school to confirm your contact details are correct.

Daymap Student Login

1. Go to the school's website: <http://www.lefevrehs.sa.edu.au/>
2. Click on the Daymap icon



3. Students are to use the same *username* and *password* required to gain access to the school's computers when on site.

If you have forgotten this information you will need to contact the school and ask to speak with the school's IT department.



Overdue Text/Library Books

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.



SMS Systems

Please be advised that the SMS phone number for advising of **STUDENT ABSENCES** is **0438 130 557**.



Medical Information

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student's medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.



2020 Materials and Services Charge

Please make an application for **SCHOOL CARD GRANT, if you qualify** - a Commonwealth Government Grant for the purpose of paying **Materials and Services Charge** for eligible families. The amount of the grant in 2020 will be **\$322.00** for Secondary Students. **Assessment for eligibility is made on taxable income for the 2018/2019 financial year.** A new application for the School Card Grant must be completed and lodged each year. School Card Application Forms are available at www.sa.gov.au under the heading Education and Learning, Financial Support, School Card Scheme, Applications. **Applications can be made online** and this information will be emailed to the government school where the children attend. **Children attending different government schools can be listed on one application.**

OUR SCHOOL VALUES
CARE
COMMITMENT
CO-OPERATION
RESPECT

AS WE ACHIEVE
TOGETHER