



**LE FEVRE
HIGH SCHOOL**
90 Hart Street
SEMAPHORE SOUTH SA 5019
Phone: 8449 7004
Website: www.lefevrehsa.sa.edu.au

NEWSLETTER Issue 2 June 2021

2021 Term dates:

- Term 1**
27th January - 9th April
- Term 2**
27th April - 2nd July
- Term 3**
19th July - 24th September
- Term 4**
11th October - 10th December



As I reflect back upon Term 2 I can confirm it has been a whirlwind for me. It has been a time of learning, looking, listening and questioning. A time to meet and greet and I have to say that one of my favourite times of the day is in the

morning when I get the opportunity to greet students as they walk in the gate.

Our school community is a place of dedication, passion and commitment. A place where everyone works to be the best they can be and a place to aim for the stars for those still finding their way. I am excited to be a part of the journey; taking Le Fevre High School from a good school to a great one focussing on learning and positive pathways.

A number of amazing opportunities have occurred throughout the term; Kids on Country Camp, student work displayed at Flinders Street as part of the Dream Big Festival, the Year 12 Formal, Ice factor Tournament, connection with a number of community groups including Laing O'Rourke for STEM+ (a female focussed STEM careers program), Career Expo, establishment of alternative programs and connection with Woodville West Torren Football Club.

We have a fantastic group of parents representing families on Governing Council. I love the way the group are focussed on whole school and their commitment to move our school forward and to keep extending opportunities for the young people in our care for their high schooling is at the fore of all they do.

27 May – 3 June saw our school and community celebrate Reconciliation Week. The focus for this year was **More than a word**. Students ran a poignant assembly and their passion for reconciliation and justice is inspiring.

I had the pleasure of having lunch with our Student Voice team. Their key areas of focus include Improving the Education Experience, Culture & Diversity and Environment. How exciting are these key foci!!! I cannot wait to work at a more in depth level with these students as the voice for the wider student population to support change and a greater level of student involvement

in these topics.

There will be a number of key issues that I will be focussing on next term some of which include communication, learning, and attendance. Through focussing on these key areas I am hoping we will continue to build.

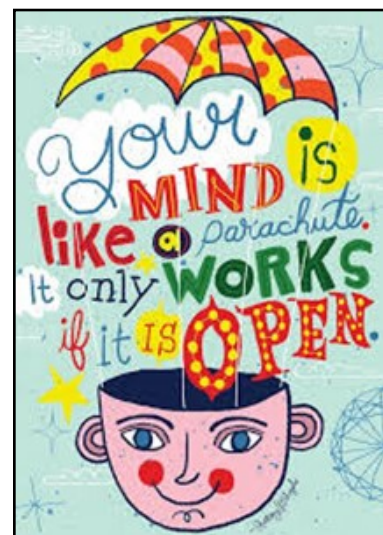
I am an absolute advocate for our school and all we stand for and am truly excited to be so warmly welcomed to 'The Peninsula.' There will be a number of opportunities throughout the year to ensure we are sharing the amazing outcomes for our students so I look forward to meeting more of you then.

Thank you and have a wonderful break.

Kirri Minnican
Principal

Inside this Issue:

Principal's Report.....	1
Mural Unveiling	2
Year 9 Visual Art.....	3
Aboriginal Education News.....	4/5
Viking/Polynesian Artefact Exhibit	6
Ice Factor.....	7
Harmony Week	8
Power Intercultural Program.....	9
Cross Curricular Studies.....	9
Inclusive Education News.....	10
Success Story.....	10
2021 Material and Services.....	11
Year 7 to High School 2022.....	12



Le Fevre High School Mural Unveiling

On Monday the 3rd of May students from Le Fevre High School attended the unveiling of three mural panels, painted by the students for the Semaphore Uniting Church.

Students from Le Fevre High School used teamwork, collaboration and creative skills to help complete the three panels, all based on the local area- The Port River, Port Adelaide Mangroves and Semaphore Beach.

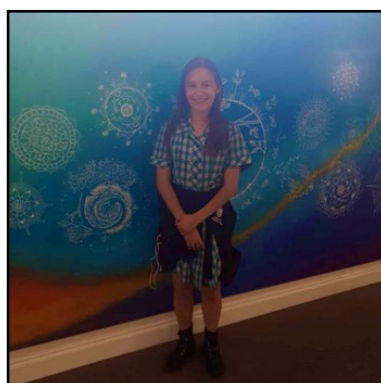
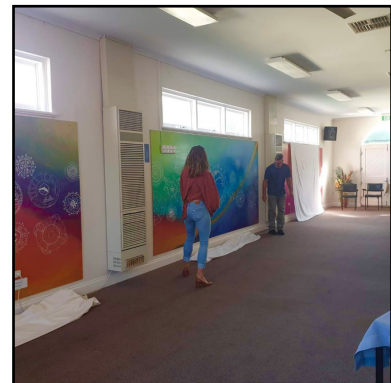
Students designed and painted on the white mandalas. No mandala is the same and each tells a story about the local area.

The murals were unveiled by Mayor Claire who congratulated the students on what a great job they had done, and how the murals spoke about the importance of the community, the local areas and the connection we have with them.

The event was catered by Seeds of Affinity.

Jackie Reichstein

Co-Ordinator of Arts and Technologies



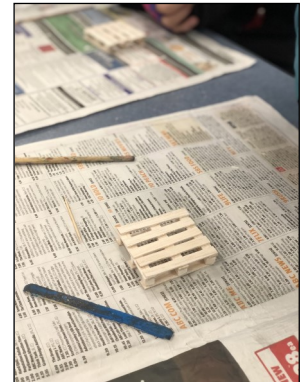
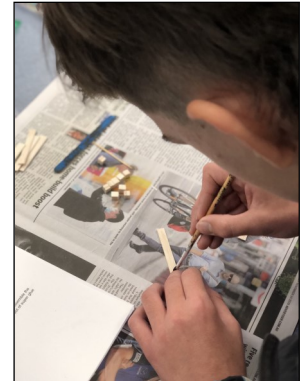
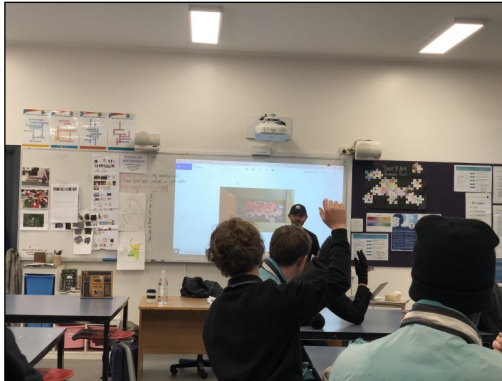
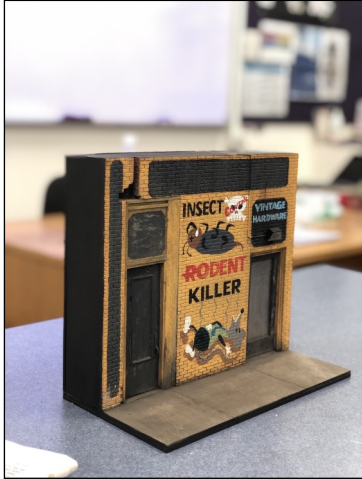
Semaphore Uniting Church

Acknowledges the students of Le Fevre High School who created this three piece mural entitled "Community" focusing on the Beach, Mangrove Forests and the Port with support from the Port Adelaide Enfield Council as part of their "Keeping Community Connected" Grants during the Coronavirus Pandemic of 2020-2021.

Internationally acclaimed South Australian artist, Joshua Smith delivered a workshop in week 5 with year 9 Visual Art classes who are creating miniature sculptures for their practical work. Joshua shared his practice with students with an artist talk before running a hands-on workshop where students got to have a go creating a miniature pallet. The skills learned in the workshop are being used to create a more refined and complex miniature items by students. We currently have under construction full miniature buildings, the Ethelton train station and rubbish bin skips complete with micro graffiti ticket booth. Once completed our miniatures will be seen on display in the front foyer in week 10. Thank you to teacher, Simela Petridis for her organisation.

Jackie Reichstein

Co-Ordinator of Arts and Technologies



Are you an **ARTS** practitioner?

Currently we are putting together our Arts and Technologies workshop day for year 9 students, which will be on Thursday 5th of August.

The purpose of this day is to showcase Arts and making careers and pathways by linking our students to local practitioners. If you have experience in running workshops in your area of expertise and think Le Fevre students would benefit learning about what you do.

Please email Jackie Reichstein, Coordinator of Arts and Technologies with your details and she will be in contact. Jackie.reichstein762@Schools.sa.edu.au

Ninna Marni! Our Aboriginal Education team has grown again recently, with the addition of Joseph Egan, ASETO. We welcome Joseph and would like to remind our students and families that our Aboriginal Education team currently consists of -

Nicole Adji – Coordinator
Lina Ruggiero – Aboriginal Education Teacher
Marija Poljak-Nikolic – Aboriginal Education Teacher
Damien Coulthard – SAASTA Coordinator
Tania Shearer – Aboriginal Secondary Education Transition Officer
Joseph Egan – Aboriginal Secondary Education Transition Officer

Please don't hesitate to call us with any inquiries about our team.

SA Museum Traineeship - Congratulations Emily C

We now have not one but two students participating a business management traineeship at the South Australian Museum! Congratulations to Emily C, who was recently offered a position to work and study under the mentorship of staff at the Museum and several other major South Australian businesses. Emily Joins Samekah O in the program. Both are very capable and deserving recipients of this opportunity. Well done!

Kids on Country Camp - Nature Foundation

A group of students made the trek to the Kids on Country camp in Hiltaba Nature reserve, located on the traditional lands of the Kokatha, Bungala and Wirangu people. The program provided students with skills in land management practices, opportunities for personal growth and a platform to share knowledge and grow together.

Teaching staff Lina Ruggiero and Pru Pole accompanied our students to the location where students were provided with unique opportunities and experiences including Bird surveys, Geocaching, Camera trapping, Rock hole Maintenance and Reading and interpreting landscapes.



The coordinator of the program reported our students as being respectful and well-behaved and described them as growing, evolving and becoming more connected to culture and country as the week went on. When students were asked to describe their feelings about the workshops and activities, they asked 'Are we able to come back?'

Overall, students and staff gained an unforgettable experience on Kids on Country – Thankyou to the Nature Foundation for this amazing opportunity.

BikeSA Bikes Palya! Program

Our school recently partnered with BikeSA to run a unique program at our site giving students an opportunity to learn a range of skills related to road riding and bike maintenance. Facilitators Joey, Sean, Antje and Brad visit the school weekly to provide our boys and girls groups with tailored programs. Both groups made their way out into the community in week 7 for their first road ride, which was thoroughly enjoyed by all involved. Students demonstrated their new bike safety skills, previously provided by a representative from SAPOL, to ride to the nearby Bower Road Bike track and have a go at some of the obstacles there and gain ideas and inspiration for a project the students will work on in the coming weeks. To date, students have learnt about healthy lifestyles, healthy diets, bike maintenance and the laws of riding bikes. We anticipate that this new initiative will run through term 3 and look forward to the achievements of this group.





Aboriginal Powercup carnival 2021

Our students attended the Aboriginal Power cup during week 6 where they proudly wore their AFL Guernsey decorated with artwork designed by one of our year 11 SAASTA students, Kelsey Finlay. Students attended two days of AFL competition and one day of AFL at Adelaide oval. Our students were able to connect with a variety of pathway providers and support service providers whilst at Powercup. As usual, the carnival was enjoyed by staff and students alike and we look forward to semester 2 when the SAASTA Academy will participate in the SAASTA shield.

Thankyou Alyssa and good luck!

Over the last term, we have been fortunate enough to have had an additional team member, Alyssa, our social work student on board. Alyssa will be sadly missed as she leaves us to pursue her career, however she has contributed a lot during her time with us including the creation of a Reconciliation pledge board for staff, countless hours working with students for wellbeing including creating beautiful mood boards, helping out in the TK Learning room and developing many meaningful relationships with staff and students. We will miss you Alyssa!

Workbout Centre at Lefevre High School

A reminder that students in years 10, 11 and 12 are able to connect with the Workabout Centre every second Friday in our TK Room for training and employment opportunities. Please contact our team if you would like more information regarding this valuable service.

Nicole Adji
Aboriginal Education Coordinator



mixed media, multimedia, painting, photography

LeFevre High School

ART SHOW

PORT DOC CANAL SHOPPING CENTRE
SALA ARTIST IN RESIDENCE BILL OAKLEY

Visual Arts products from senior students of Le Fevre High School. Some work on display has been created through the SALA in Schools Artist in Residence program with a focus on portraiture.

Opening 4 August
Wednesday at 5pm
by PAE Mayor Claire Boan

HISTORY

Contact Jackie Reichstein
Coordinator of Arts and Technologies
Jackie.reichstein762@Schools.sa.edu.au

PORTRAITURE

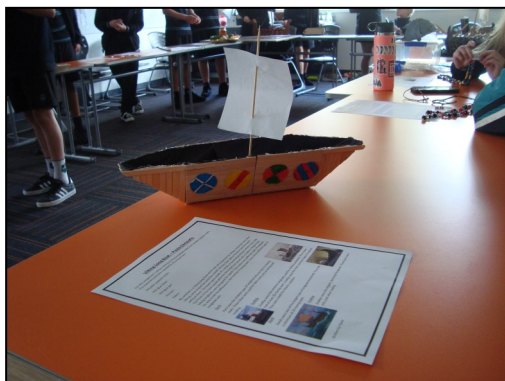
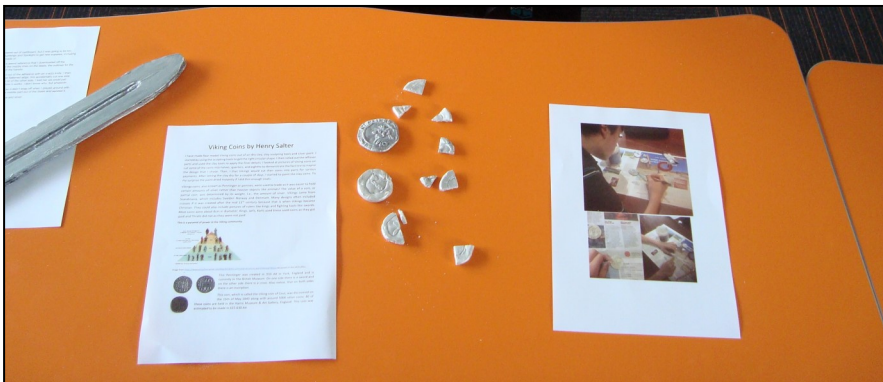
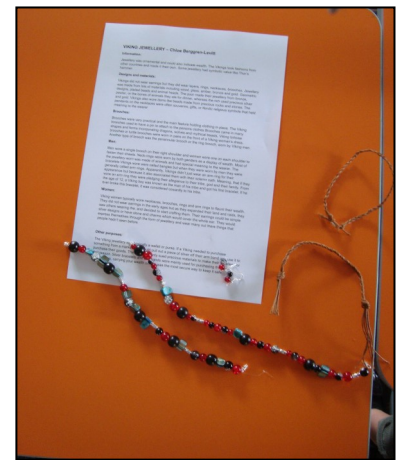
Viking and Polynesian Artefact Exhibition



Ben Abbott and Ryan Alchin's Year 8 Individuals and Societies classes combined to create a Viking and Polynesian artefact Exhibition on Thursday 27th May. The students were asked to create a model of a piece of daily life from these cultures and prepare a report of it's significance. The project was a homework assignment and many parents and caregivers were involved in the creation of the projects.

We held an exhibition of the projects and many staff and students from across the school attended and were amazed by the ingenuity and research. The students received much praise for their efforts and it was an opportunity to make history come alive and showcase the learning involved. There was a visit from a Viking King which made the event even more authentic. We are looking forward to the next opportunity to showcase the amazing history talents of our students.

Ben Abbott
Year 8 teacher



ICE FACTOR Tournament

It is always positive to hear that members of Le Fevre Lightning Karndo are being appreciated by opponents, coaches and the community. The following anecdote was provided by the coach of Hamilton Hornets, who was incredibly impressed by the individual brilliance of Torie C during the recent tournament. Not only that, he also mentioned the significant improvement of our new members, which can be attributed to their hard work and commitment during our weekly training sessions.

Whirlwind of the Ice

Within our own team, she remains un-named and unidentified, but her heroic performance remains seared in our collective imagination. A 5 foot whirlwind on the ice, bedecked in *Le Fevre Lightning* Jersey, Number 4, ponytail streaming behind as she guides the puck at high speed down the rink towards the goals. Our own team converged upon her, determined to take possession of the puck. Simultaneously, some of her own teammates joined the fray, jostling to protect her unrestricted passage or to provide an opening should she find her way blocked and need to pass to someone else. The ensuing collision was spectacular; multiple armoured bodies converging on one point, each fiercely determined to be there first and utterly fearless of the likely consequences. A player or two from each team hit the ice, tumbling together in a flurry of arms and legs.

And that surely must have been the end of her run, for there was her stick, spinning through the air high above the colliding mass of bodies.

But there was the *Whirlwind of the Ice*, emerging from the maelstrom, and incredibly, still in possession of the puck. Her stick had cartwheeled through the air in the opposite direction to her flight down the rink, finally coming to a rest many metres behind the point of impact. But on she flew, using the broad sides of her skates to guide the puck closer to the goals. She tried a shot as she neared the goal, but the side of a blade is hardly a precision instrument. The puck overshot the goal and careered into the rear wall. Surely she would give up the fight now and retrieve her stick. But no; she was determined. Following the puck along the curved wall behind the goals, and utilising all the soccer skills of Beckham, she maintained possession of the puck. Our own players were still in the chase, stretching their sticks to disrupt her passage, but to no avail. With a final sideways thrust of her boot, that *Whirlwind of the Ice* was still able to pass the puck to a waiting team-mate in front of the goals. Our Goalie was quick to pounce, falling upon the puck with armoured glove, removing it from play before it crossed the line.

And so her determined foray came to naught.

But some victories are greater than achieving a goal; celebrated warmly enough by team-mates but quickly forgotten as the day moves on. What we saw though, cannot be erased. For any of us who shared the ice that day, it remains seared into our consciousness; surely one of the most spectacular moments of any Ice Factor Tournament.

Hail Number 4, *Whirlwind of the Ice*. Long may you reign.

As observed by: Red Dog, Hamilton Hornets

Ty Duerden

Ice Factor Manager



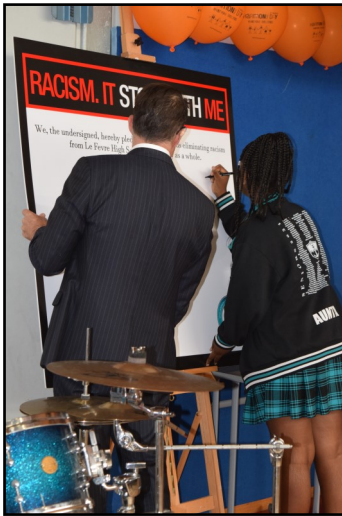
Harmony Week / Kurna Language Workshop

In March, students and staff at Le Fevre celebrated Harmony Week, which coincides with the United Nations' International Day for the Elimination of Racial Discrimination. The week began with our whole-school assembly. This included some informative talks by students from Student Voice, the Power Intercultural Program, Aboriginal Girls' Group and Australian Refugee Association Youth Ambassadors, some fantastic performances by John in year 9 and Andre, our African Community Liaison Officer, and Oscar in year 12 (with staff band), and moving speeches by Allie in year 12 and Mr Bailey. Our Harmony Week organising committee arranged for a pledge for the school community to sign, which reads: "We, the undersigned, hereby pledge to work towards eliminating racism from Le Fevre High School and society as a whole". Our pledge has been submitted to [Anti racism pledges | Racism. No Way](#), and all members of the school community are invited to add their own personal pledges to this site.

The PIP students ran a basketball carnival, accompanied by a multicultural playlist, to bring students together.

Finally, we held a casual day today to raise money for ARA. Students and staff looked fantastic in their orange and culturally representative outfits.

A huge thank you to the many contributors who made this week a huge success.



Sarel and Lily attended a workshop on Kurna language on Tuesday night. The event was hosted by the Australian Refugee Association, and Uncle Frank taught attendees how to say an acknowledgement of country in Kurna. Ms Carter and Bu Pru also attended.

Pru Pole
Coordinator, Languages and EALD

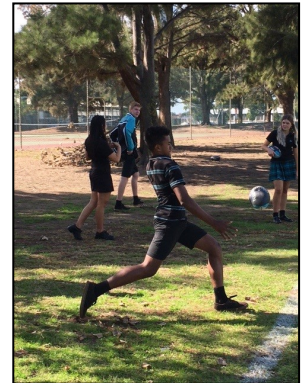


Power Intercultural Program

Our year 10 Power Intercultural Program participants had a special visit from professional footballers Alipate Carlile and Cam Sutcliffe. They are preparing for a carnival in June, and have been practicing their banana kicks, handballing and goal-kicking, along with reflecting on their own cultural identities and learning about the cultural heritage of those around them.

Pru Pole

Coordinator, Languages and EALD



Cross Curricular Studies

Cross Curricular Studies

Cross Curricular Studies at LeFevre High school comprise **Stage 1 Personal Learning Plan**, **Stage 2 Research Project (which are compulsory)** and **Stage 2 Workplace Practices**. These subjects introduce students to the SACE, teach them valuable research skills and develop work readiness at the senior level.

Stage 1 Personal Learning Plan: All students completing PLP this semester with a C grade or higher will be awarded 10 SACE credits. Last term students developed employability skills and attributes by participating in work experience. *Employer feedback was positive, particularly for one student who had a fantastic placement at a pet shop caring for snakes, birds, fish, and spiders. Whilst cleaning a fish tank the student noticed some fish had developed a bacterial infection and quarantined them; her quick thinking saved the rest!* In class this term, students explored learning styles, goal setting, future subject options and reflected on their learning over the semester.

Stage 2 Research Project: Year 11 students developed and refined a Research Project question in term 1. This term students completed a mind map, considered interview contacts, and worked on their research proposal in preparation for Research Project classes which begin in week 9 this term.

Stage 2 Workplace Practices: This term students focused on writing reflections about the application of generic and specialized work skills and their understanding of work-related issues in a selected industry or area of interest.

Andee Kalatzis

Cross Curricular Manager



Inclusive Education Class student John R is a developing musician who displayed his musical talents at the recent Arts assembly.

John who is a year 11 student has been studying Stage 1 Music and wrote and performed his original song 'Everybody knows time is passing by.'

John also played lead guitar and was accompanied by Jess M, who is also in year 11, on the piano. If John's performance is an indication of things to come he has a bright future as a performer in the Music Industry.

Deb Wareing
Inclusive Education Teacher

Former Le Fevre High School Student Success Story

Shipbuilder tools up in boost for local jobs



Apprentice welder Mitchell Baker, 18, is training to work on the Future Submarines at the Osborne Shipyard. Picture: Tom Huntley

CLAIRE BICKERS

AUSTRALIAN companies will be targeted to supply \$100 million worth of tools and vital equipment to prepare the Osborne Shipyard to build the \$89 billion Future Submarines.

French defence giant Naval Group is going on a buying spree as construction continues on a new shipyard at Port Adelaide and preparations ramp up to build the first Attack-class submarine from 2024.

The company is opening expressions of interest for

local suppliers to provide about 1000 items for the shipyard, from welding machines to whiteboards.

Tanks, pumps, scaffolding, hand tools, transport trolleys, office equipment, personal protective gear, workshop benches and a plasma cutter are also among the ready-made and custom manufactured items being sought from suppliers.

"The opportunity for Australian suppliers to get involved in this latest \$100 million investment in tools and equipment for the shipyard is significant, as we con-

tinue growing the local supply chain," Naval Group Australia chief executive John Davis said.

"We will be targeting this purchase to small and medium Australian businesses, and aiming to build long-term relationships that will continue throughout this multi-decade submarine program."

An initial \$900 million manufacturing package was released last year targeting Australian industry to build more than 20 hi-tech parts for the submarines.

Mr Davis said the project

was "on the cusp of an exciting new phase" as the new shipyard took shape and preparations began for construction of the first submarine.

Apprentice Mitchell Baker, 18, will eventually be working on the Future Submarines, after being posted with Advanced Steel Fabrication to learn his trade.

"I hope to be building the pressure hull for the submarine as it's a very complicated and high-skilled task ... and it requires world-class welders," he said.

Naval Group's global chief

executive Pierre Eric Pommettel said the company's local teams were working to build new supply chains and create sovereign Australian defence industry capabilities.

"Ensuring that at least 60 per cent of the Attack-class contract value is spent locally will create hundreds of Australian jobs for the long-term, in new supply chains around the country," he said.

More than 2000 businesses in Australia have already registered their interest with Naval Group to eventually become part of the supply chain.

Medical Information

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student's medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.



2021 Materials and Services Charge

The **Materials and Services Charge for 2021 will be \$490.00 per student** and is due now.

PAYMENT OF MATERIALS AND SERVICES CHARGES can be made using any of the following options -

- **Qkr (Quicker)** is a CommBank mobile phone or online payment app which is secure, fast and flexible. Qkr can process full or part payments for M&S Charges. Qkr has been designed for schools and is our preferred method of payment. Qkr will accept payments from Visa or Mastercard. No fees are charged for using Qkr. Download the Qkr app from the App store (iPhone) or Google Play (Android), register and follow the steps to find our school.
- **B Point Direct Debits** made regularly from your account at a time that suits you. Please call us for assistance.
- **Centrepay - If you receive a Centrelink payment** for Family Benefit, Parenting Payment or Disability Support, you can choose to have money regularly deducted from your Centrelink payments to pay for Materials and Services Charges. Centrepay is a direct deduction service that is voluntary and available at no cost to you. Use My Gov account to set up or contact Centrelink for more information on 13 24 90 or www.centrelink.gov.au

Make an application for **SCHOOL CARD GRANT** - a Commonwealth Government Grant for the purpose of paying Materials and Services Charge for eligible families. The amount of the grant in 2021 will be \$325.00 for Secondary Students. Assessment for eligibility is made on taxable income for the 2019/2020 financial year. A new application for the School Card Grant must be completed and lodged each year. Please bring your Concession Card with you when making the application. School Card Application Forms are available at www.sa.gov.au under the heading Education and Learning, Financial Support, School Card Scheme, Applications. [Applications can be made online](#) and the information is sent to the government school where the children attend. [Children attending different government schools can be all listed on the one online application.](#)

Overdue Text/Library Books

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

SMS Systems

Please be advised that the SMS phone number for advising of **STUDENT ABSENCES** is **0438 130 557**. **Please include date and reason for absence in your SMS.**

OUR SCHOOL VALUES
CARE
COMMITMENT
CO-OPERATION
RESPECT

AS WE ACHIEVE
TOGETHER

YEAR 7 TO HIGH SCHOOL IN 2022



Parent Update

Week 5, Term 2 – 2021

A focus on your child's learning

As you probably know, high schools differ from primary schools in their learning structure and schedule. Your child has had one class teacher and classroom for most of their lessons in primary school.

In high school, they will move between different classrooms and be taught by a wider range of teachers who are specialists in their fields.

Readiness for a more mature setting

We know from our pilot program that year 7s are well and truly ready for high school.

The pilot involves three public high schools that began welcoming year 7s in 2020 to provide us with early insights on the move. Having listened to the experiences of their students, families and staff, we know the vast majority of year 7s quickly settle into high school and benefit from the new learning and social opportunities it offers.

Pilot program students have told us they enjoy the independence, peer interactions and responsibilities of high school, which also reflects the experiences of students interstate. All other Australian states already teach year 7 in high school. Queensland and Western Australia made the move most recently in 2015.

High school learning content

All South Australian school students learn the Australian Curriculum. This will not change as year 7 moves to high school. Teachers will support your child to adjust to high school expectations and will help them to build confidence in their learning.

Many students in our pilot program acknowledged there was an expectation they would work hard and complete assignments on time in high school. Parents were proud of how their children rose to this challenge. Students also said they felt supported to achieve by their new high school teachers.

"My teachers make me feel very calm because they reassure me that I can do the work and I'm not going to fail," – pilot school student.

Access to specialist teachers and resources

Under the Australian Curriculum, year 7 is designed to be taught in a high school setting, with access to specialist resources such as fully equipped science laboratories, performing arts spaces, kitchens and design and technology equipment. Many high school teachers also have additional training in particular learning areas.

Beyond the classroom, high schools offer extra-curricular opportunities to extend your child's social, academic and physical learning, such as sports, debating, clubs and music groups.

"You've got teachers that are teaching subjects they specialise in, rather than in primary school it's one teacher," – pilot school parent.

Specialist teachers

Our high school teachers are trained and have access to evidence-based approaches and professional learning to teach adolescent students.

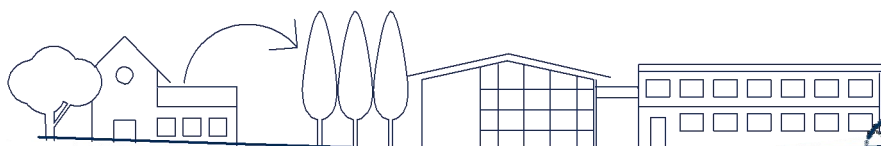
We are bringing more than 100 primary teachers into our high schools and offering them additional professional learning to prepare for the year 7 to high school move. Students and school communities will continue to benefit from their extensive accumulated knowledge of year 7 curriculum and teaching methods.

Our high school teachers are also being offered additional professional learning in the lead-up to the move, to ensure they are confident and ready to teach year 7s.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au



Government of South Australia
Department for Education