



# LE FEVRE HIGH SCHOOL

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## NEWSLETTER Issue 3 August 2021

### 2021 Term dates:

- Term 1**  
27th January - 9th April
- Term 2**  
27th April - 2nd July
- Term 3**  
19th July - 24th September
- Term 4**  
11th October - 10th December

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### Coming events:

- Mon 30 Aug**  
Governing Council 7pm
- Wed 1 Sept**  
Yr 10 Meningococcal
- Fri 3rd Sept**  
Pupil Free Day
- Mon 6th Sept**  
School Closure Day
- Fri 24th Sept**  
Last Day Term 3
- Mon 11 Oct**  
Term 4 Begins



Back and forth we have gone this term and the state of heightened vigilance has been exhausting, particularly for our students. One moment we were embracing the opening days of a new term, then in an instant we were

plunged into uncertainty. As we continue to navigate a time and space that is complex and far from certain, we continue to model the resilience, compassion and moments of joy that exist in the everyday.

We have a lot happening around the school and there is a buzz in the air as we complete Course Confirmation for 2022, support the Year 12's in their short time still with us, and face the External School Review ready to begin planning for 2022.

Every day we are working on small projects to make the school more aesthetically pleasing; a place that puts learning at the fore with wellbeing for all embedded. This is a continual journey for us and one I continue to get excited about.

I would like to take this opportunity to thank Dylan Muzyka for all of the work he did during his time at Le Fevre High School. He has successfully won a role at Playford International and I am sure he will continue to shine.

Transition for year 7's into High School is being planned and we are looking forward to offering a number of opportunities to our feeder Primary Schools in the coming weeks. Opportunities which will see students coming to use our facilities and meet our teams as well as a chance to be with their class teachers in our environment. I have started visiting the primary schools and so far have had a wonderful time and can't wait to welcome the new students next year.

We are about to say farewell to our Pre-Service teachers who have spent 6 weeks with us. It has been an adventure for them and for us. It is always wonderful to see those about to enter our profession put in 110% and have a go at everything; kayaking, Bikes Palya, observing in different curriculum areas... it all emphasises their desire to be brilliant and learn as much as they can.

We have a number of social work placement students with us at the moment and they have hit the ground running. Learning, talking, listening, observing...so much information and learning that at times it can be exhausting. We are always privileged to have these students access our site and support our teams. It makes us stop and reflect too which is always a good thing.

As part of our continuous school improvement process, we will be involved in an external school review with a Department for Education review panel.

The purpose of external school reviews is to support us to raise achievement, sustain high performance and provide quality assurance to build confidence in government schools.

All government schools are externally reviewed every 3 years.

The focus of the external school review is to evaluate our school's performance. The review panel includes a review officer and a trained review principal. Our school review will occur on 7-9<sup>th</sup> September 2021.

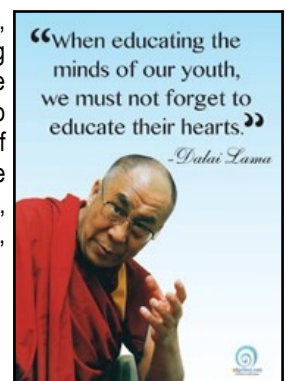
The review panel will identify aspects of our school's improvement that have been verified through the review processes, as well as the improvements that we need to make in the future.

During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways. These include: individual interviews, group discussions (with students or staff or parents), meetings (governing council, staff meeting) and visits into classrooms.

We appreciate everyone's support and time in helping us with this external school review process.

Please keep calling, popping in, meeting and emailing. We are thankful when you do and as I always say "if we don't know we can't change, help, move forward, support..."

Until next time  
**Kirri**



Government of South Australia  
Department for Education

## QuickSmart

The school offers the QuickSmart Numeracy program to twelve Year 8 students who are working at just below the national benchmark in Maths.

The aim of the program is to develop automaticity in number facts in the four operations of addition, subtraction, multiplication and division. Problem solving strategies are also taught explicitly to students.

Students, who attended QuickSmart Numeracy last year showed a significant improvement in their PAT-M results which was very pleasing to see.

The program has been running successfully for 3 years at Le Fevre High School. This year the school is participating in trialling QuickSmart as an Online program as part of a research trial in South Australia, with only twenty-one schools participating. Students in one Year 8 Maths class are enjoying practising their recall of number facts in a fun and educational way.

Izac and Hamish say, " QuickSmart helps us with our Maths in the classroom." Patrick can see his improved speed and 100% accuracy results shown as a graph after every OZCAAS session. Tom and Murphy have graduated from multiplication to division this term. Amelia is enjoying learning problem solving strategies every Tuesday in readiness for the PAT-M test later this term. It has been a great effort by all participating students, who attend three sessions per week.

Students were able to continue with the QuickSmart program during the recent lockdown and school holidays by accessing the Online program.

**Karen Kleinlagel**  
QuickSmart Coordinator

**LUNCHTIME**

# LeFevre High School

# ARTS

## SAFE SPACE

**JOIN US AT LUNCHTIME**

**TUESDAYS**

**MUSIC DEPARTMENT**

**THURSDAYS**

**MEDIA MAC CENTRE**

**WEDNESDAYS**

**DRAMA SPACE**

**12.55  
to  
1.35PM**

## Year 10 and 11 Art

The Le Fevre SALA Festival exhibition at the Port Plaza showcases portraits by year 10 and 11 Art students. The exhibition will be on display in the Port Plaza from the 4th to the 30th of August outside Coles in the main atrium.

The project was funded by SALA in Schools with established Artist in Residence Bill Oakley working at Le Fevre High School with senior students. Billy's work is influenced by Fauvism, Surrealism, Post-Impressionism, and Romanticism. Billy worked with students to share his process for oil painting.

### About Bill:

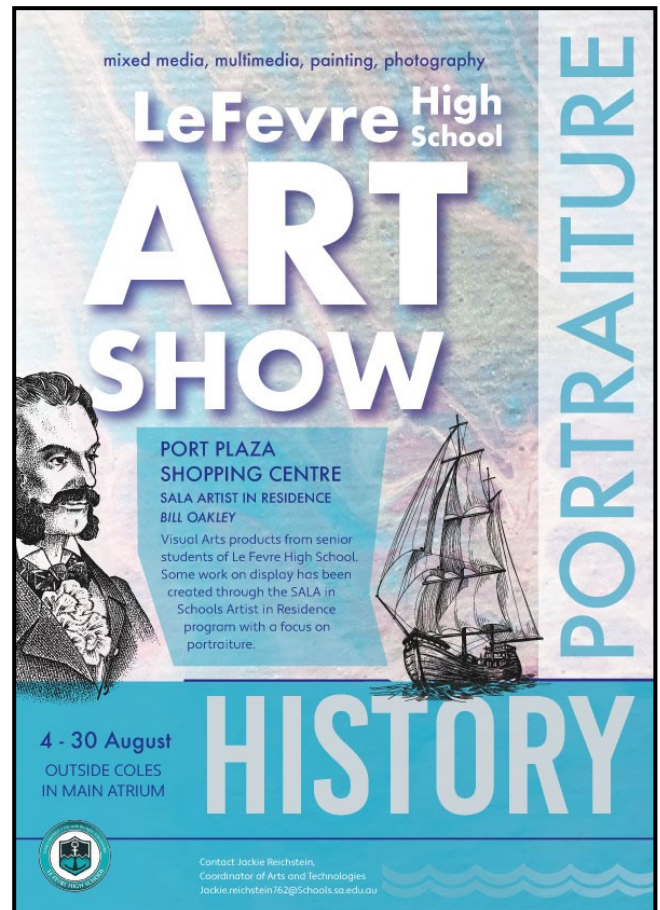
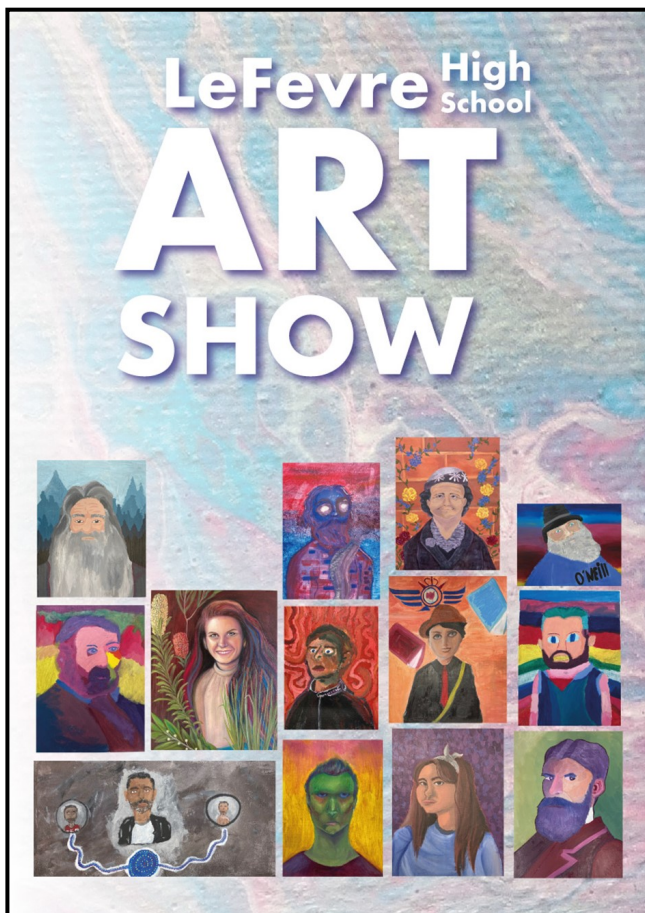
Billy has never studied art and does not have any intention to do in the immediate future. "There was never really a time when I knew I wanted to be an artist," Bill reflects, "I started painting about two years ago, knowing it was something I enjoyed and made me feel fulfilled. It wasn't long until I started selling my first paintings. It opened up doors and made me realise that if I gave it my all, this was something I could definitely do for a living. Everything I know about painting is from trial and error, and time in front of the easel."

Billy's paintings tend to be colourful and moderately abstract, which was a style that Le Fevre students related to as they have elements of realism and abstraction. Billy spent 5 weeks working with students to create the work in the exhibition. Some of the works in the exhibition were paintings done over weeks and worked to perfection, others were portraits done in a 100-minute lesson focusing on old portraits from Port Adelaide's historic past.

The high quality of the work on display is a credit to Le Fevre students and we encourage our community to view the work during the month of August.

### Jackie Reichstein

Arts and Technologies Leader.





Ninna Marni! Our Aboriginal Education team has been working hard this term to provide our students with wellbeing and curriculum support. We welcome Heather Westwood to our team, who will be teaching our SAASTA program for the remainder of term 3.

## Metropolitan Youth Health Checks

The Metropolitan Youth Health Service (MY Health) is part of the Women's and Children's Health Network, providing a free and confidential health service to support the health and wellbeing of young people aged between 12 and 25 years.



Well Health Checks is a screening tool offered every 12 months that will enable and encourage early intervention and prevention of chronic disease and other health issues in the community.

MY Health will be providing FREE Well Health Checks for students at Le Fevre, starting on August 18th.

A Well Health Check is conducted by an Aboriginal Clinical Health Worker and a Registered Nurse and is an assessment of a young person's health which involves aspects such as Blood pressure reading, Blood Sugar level testing, vision assessment, hearing assessment and much more.

A letter of consent will be sent home with your child to provide opportunity for an assessment – Please contact our Aboriginal Education team with any questions.



## Workabout Centre Visits

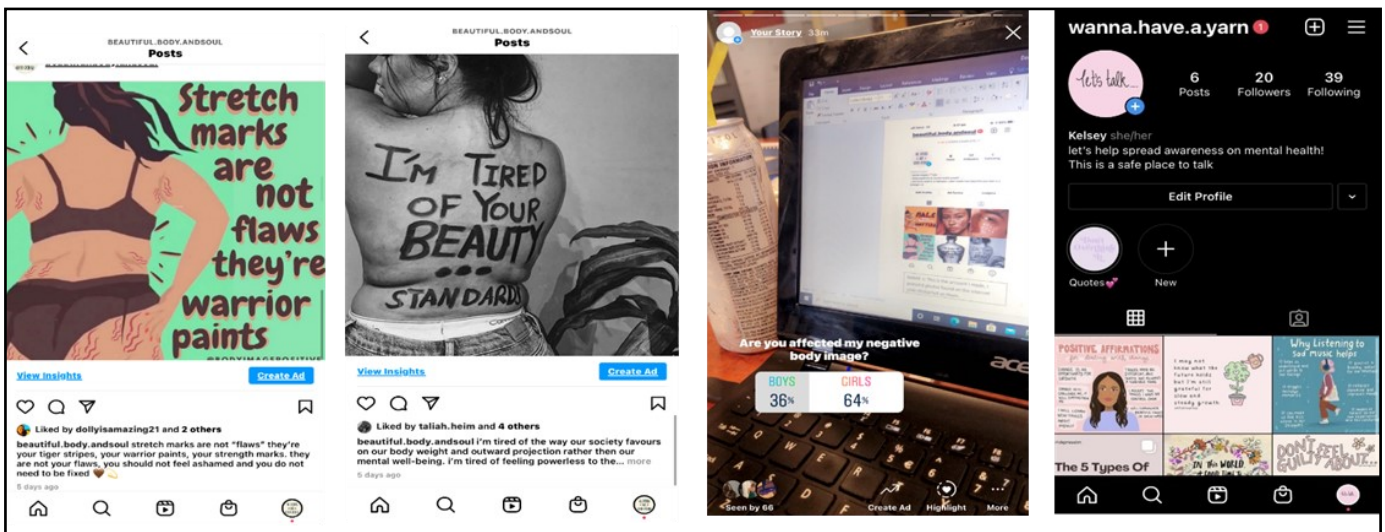
A reminder that students in years 10, 11 and 12 are able to connect with the Workabout Centre every second Friday in our TK Room for training and employment opportunities. Please contact our team if you would like more information regarding this valuable service.

## Le Fevre SAASTA News



We have had an amazing and productive start to the SAASTA program at Le Fevre High School for Semester 2. We have completed an assignment on 'Media Trends in Health' some of the student's work has been inspirational. The task was to set up a social media account to raise awareness of a health concern in the Aboriginal and Torres Strait Islander community.

Here are some examples of the Instagram posts the students have created to raise awareness about body image and mental health.



**Nicole Adji**  
Aboriginal Education Co-ordinator

## Chromebook Program Update

Work is proceeding on the rollout of the Chromebook program this year. The program has unfortunately suffered from severe delays due to impacts of COVID and fleet deliveries meaning that the school ICT department negotiated with multiple education vendors so that the Year 8 program could go ahead. The good news from this work is that the Year 8 component is complete.

As of Week 10 Term 2 the 1 to 1 device program for Year 8s was a success as every student now has a device that they can use and so far minimal issues have been encountered. The use data shows that 68 students are bringing their own purchased device with 46 students loaning a school device.

The Chromebook program will provide the necessary platform to connect students with cloud-based computing including Internet access, Daymap (our Learner Management System), Google G-Suite, and the Department provided Office 365 platform. Coupled to this, the school in partnership with the Governing Council is investing heavily in its backbone ICT infrastructure to ensure a seamless end-user experience when onsite. Outside of the school environment, students will need access to an Internet connection for full Chromebook functioning however offline options are available and students will learn how to operate these aspects of the device.

**Lastly we are happy to inform that next component of the Chromebook Program for Year 9 students will commence from Week 6 Term 3 and end by Week 10 Term 3. More information will soon be provided regarding rollout requirements.**

**Naresh Mer**  
Manager ICT Services

**Troy Baker**  
Assistant Principal-Curriculum

## Year 8 Geography Excursion

On Thursday the 12th August, four Year 8 Individuals and Societies classes walked to Semaphore Beach for a local area excursion to examine dune erosion and sand replenishment. The students have been studying this very topical and local environmental issue in their Geography unit.

We were very fortunate to meet with volunteers from the Semaphore and Largs Dunes Group. These very knowledgeable people took us on a tour and showed first-hand the issue of dune erosion and how the sand is being carted by large earth movers to build up the dunes for protection. The students gained a balanced perspective of the issues facing their local beaches. The aim of the excursion was to provide current information and visual information in order to write an informative news article.

We are very grateful for the volunteers for their time and information shared, it was an experience that was authentic and the students gained valuable insight into environmental issues in their local area.

**Ben Abbott**  
Middle School Teacher



The Wellbeing Team work together with a range of different services and programs to support the Wellbeing of our students.

### **Programs-**

#### **Fork in the Road-**

Fork in the Road is an inclusive student lead group supporting the members of the LGBTIQ+ community and their friends to ensure that Le Fevre High School is a safe environment for all genders, identities, and pronouns.

#### **Port Adelaide Football Club-**

Year 10 students are participating in the *Power to End Violence Against Women & Empowered* programs which are primary prevention programs developed to raise awareness around the issue of violence against women and promote respectful relationships to young men and women across schools in South Australia. Port Adelaide Football Club has worked together with Centacare Catholic Family Services, the Department for Education, and The City of Port Adelaide Enfield to develop this program.

#### **Hoops 4 Life-**

Hoops 4 Life is an integrated community focused basketball program that is specifically designed to utilise the sport to engage students within the school community. The program uses the sport of basketball as the engagement tool and education platform. The program assists students in developing positive social, behavioural, and emotional skills.

#### **Chill Out –**

Chill Out is a lunchtime program that runs on Tuesday, Wednesday, Thursday from the Home Ec Centre. Students are provided with things such as toasties and fruit. The program is supported by Kick Start, Local Churches, and the Drakes Community Dollars Program.

### **Services-**

#### **Grow Wellbeing-**

Grow Wellbeing provides ongoing wellbeing support with a qualified mental health clinician. To access this support, students will need to access a mental health care plan from their general practitioner (GP). This will allow for 10 free sessions with the program annually. This service can help students to speak about issues that are impacting them including, but not limited to, friendships/family, grief and loss, self-esteem, self-harm, stress & worry, anxiety/depression, and anger management.

#### **Stan Giamalis-**

Stan works is a qualified social worker that supports the well-being of students. Stan has worked supporting young people in the Western Suburbs both on school sites and at the local Headspace. Students will need to access a mental health care plan from their general practitioner (GP) to access 10 free sessions.

#### **Reconnect-**

City of Port Adelaide Enfield's Reconnect Program supports young people who are homeless or at risk of homelessness through family breakdown and can support with mediation between families.

#### **Uniting Communities-**

Therapeutics Youth Services and Streetlink Drug and Alcohol Services offer support onsite to students who have been referred.

Other services that work alongside Le Fevre High School are Uniting SA, The Smith Family and Relationships Australia.

If you would like more information about any of these programs and services, please contact the Wellbeing Team.

#### ***Sarah Craddock***

Assistant Principal Wellbeing

### **CONNECT, REFLECT, and RESPECT**

Every Friday for the last 8 weeks, a group of year 8, 9 and one year 12 students have met together in a group we call *Connect, Reflect and Respect*. The students involved were identified by various staff as benefitting from a support group in a very relaxed and friendly environment. We have focussed on a program called Berry Street Trauma Informed Practice and it has 6 focus areas - Body, Stamina, Character, Engagement and Relationship. Each week we have focused on activities that promote resiliency, problem solving and relationships. We have also been working on a craft beading activity and are very excited about working with Le Fevre Primary School students on Friday 13th August. Ellie Simmons - Student Well Being and Ben Abbott - Middle School Teacher have been working with pre-service Teaching and Social Work students to facilitate the program. We are looking forward to our primary school experience and watching our students continue to enjoy and flourish in the program.

### **Introducing our Semester 2 Social Work Students:**

**Name:** Rachael Buhagiar

**What are you studying?** Bachelor of Social Work – final placement.

**How long you will be at LFHS?** Until December 2021 roughly.

### **What are you looking forward to most about working at LFHS?**

Getting to know the students and wider community. Making connections with the students to make a difference with young people that need extra support.

**What are you passionate about?** Passionate about disadvantaged young people and social justice in communities that are lacking.



Hello, my name is Luke, and I am thrilled to join the Le Fevre community for semester two! I am currently completing my final placement with the school as part of my Social Work degree. It is such an exciting opportunity to work with students as their identities flourish as young people. When I am away from my work, one of my passions is film photography as I find enjoyment in the process, and it helps me feel connected to others.

Please say hello if you see me around!

Hi everyone! My name is Anoushka and I'm doing my Master of Social Work at UniSA. This is my first placement and I'll be here until the end of October. I was pretty stoked to be placed at Le Fevre as I enjoy listening to young people - their ideas and energy can be very uplifting! So, I look forward to getting to know you all a bit better and hope that I can contribute to the students in a meaningful way.

On a more personal note, I love photography and of course travelling – though not much of that happening these days!





**KAURNA LANGUAGE WORKSHOP**

Sarel and Lily attended a workshop with Uncle Frank Wanganeen at the ARA headquarters in Salisbury. They learnt the difference between a Welcome to Country and Acknowledgement of Country, and learned to do an Acknowledgement in Kaurna language. We hope to welcome Uncle Frank to Le Fevre when Covid allows us to celebrate NAIDOC.



**REFUGEE WEEK FUNDRAISER**

Our Australian Refugee Association Youth Ambassadors, Erick, Sarel and Taishi publicised and cooked a sausage sizzle to raise funds to support refugees in Australia. To read about ARA's Emergency Support Service and donate directly, please visit [Please Donate to Australian Refugee Association Inc \(giveeasy.org\)](http://Please Donate to Australian Refugee Association Inc (giveeasy.org))



**ARA SPEAK OUT – YOUTH LEADERSHIP DAY** We were thrilled to have Lily and Grace join us at the ARA Speak Out Youth Leadership Day. Erick, Taishi and Sarel reported on their progress as Youth Ambassadors. We were treated to delicious Syrian food and participated in an anti-racism workshop run by ActNow Theatre Company. It was great to see friends from the camp in March and meet other students and school staff passionate about supporting refugees.



**POWER INTERCULTURAL PROGRAM**

Our group of year 10 PIP students have been working hard to earn their SACE credits. On Friday of week 9 they were joined by other LFHS students to form two teams for the PIP Carnival in the city. Mr Gates reports:

“The carnival was a fantastic opportunity for our students, not only from a skills development perspective, but also for teamwork development and cultural awareness. The weather on the day was not the most favourable but it didn't stop the students from making the most of it. Our girls showed great success on the day, as the results spoke for itself, with 3 wins, 1 draw and one loss. For the boys, the results on paper did not reflect the spirit of their game. With short numbers and young, mostly soccer bodies, we were very proud, to say the least, to watch the boys give everything they had up against 1st 18 sides and mature age men who would make Charlie Dixon look like he was clean shaven. I think we can say that all students thoroughly enjoyed themselves and that we very much look forward to next year's program.”

Thanks to Joseph Egan and Xavier Gates for joining us and to Mr Gates for this colourful sports report. Special mention to Paris who valiantly played for an opposing team who were low on numbers, really demonstrating the spirit of the day. LFHS girls also combined with students from Salisbury East High School. The teamwork on display was beautiful.

The following day our students had the honour of walking around Adelaide Oval before the Port Adelaide vs Sydney Swans AFL game. We are grateful to Alipate Carlisle and PAFC for these amazing opportunities. It was also a great way to farewell Leandro before he headed back to Germany.

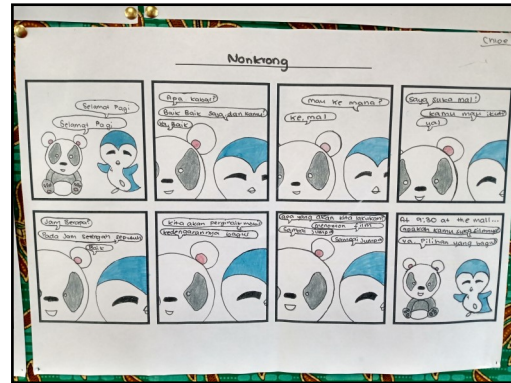
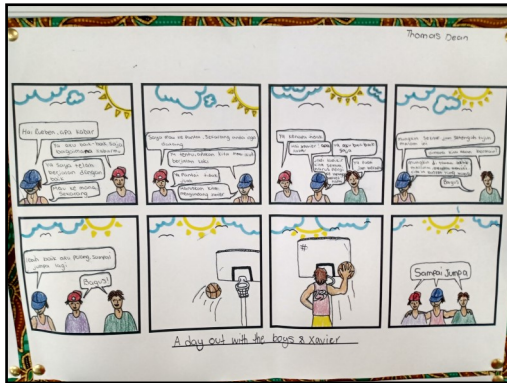
**Pru Pole**  
Coordinator Languages and EALD





## Year 8 "Hanging Our With Friends" and Year Indonesian Taste Test

In term 2 our year 8 classes have been learning about 'hongkrong', which means 'hanging out with friends'. To review our learning we made comic strip stories. I've attached a couple of photos of some great work from class 8C.



In term 2 our year 9 classes have been learning about 'makanan dan kebudayaan', which means 'food and culture'. One of our summative assessments was a taste test where students had to describe foods using Indonesian language. We tasted krupuk, rambutan, coklat, mangga asam, kecap manis, sambal and other choices. Students really enjoyed this topic.

We were very careful with food hygiene, and followed covid guidelines. I've attached a couple of photos of our tasting table...

**Ashley Gill**  
Indonesian Teacher



## Year 12 Food and Hospitality

The Year 12 Food and Hospitality prepared and presented a three course Asian-inspired banquet lunch for Staff. The menu designed offered multiple choices of each course and showcased their culinary skills. Each course was excellent and there was perfect blend of Asian flavours. The service was very professional and set up of the room was done beautifully. The guests gave positive feedback about the great hospitality skills Year 12 class exhibited to make it a successful event.

**Vandana Mahajan**  
Food and Hospitality Teacher



## Australian Business Career Network—Leadership Skills for Young Women Program

During weeks 2 and 3 of Term 3, 15 female senior students participated in the Australian Business Career Network's FOCUS: Leadership Skills for Young Women Program. The program aims to provide young women with the essential leadership skills they need to engage in a successful, meaningful career and particularly addresses the underrepresentation of women in senior roles in Australia. It is designed to support young women to develop their leadership skills, aspire to senior roles in business and the community, and foster a sense of self-belief that will encourage them to aim high.

Over the course of the two sessions students worked in small groups with female executives who acted as role models and mentors, sharing their own career journeys and challenges as well as an introduction to leadership styles, realising strengths and creating a leadership picture. The response from the students was overwhelmingly positive with students reporting they feel they gained a lot from the program.

### What was the most useful thing you learnt in the program?

- *Getting to know the mentors was really eye opening, I further learnt the importance of believing in yourself, being persistent, not giving up*
  - *Time management is the key to success, and it is important to forgive yourself if you make any mistakes*
  - *That it's ok to fail, and that life will never be perfect but there are lots of little things we can do to make it better*
- Failure leading to success*

### How will you apply it in your daily life?

- *I will remember the importance and messages shared during the meeting and take it through my life, my journeys and failures.*
  - *Not taking it so hardly when I do fail*
  - *When I fail, to not feel so low on myself and understand it's a learning experience*
- I will apply it in my own life as a way of if I fail I can use it and turn it into something good instead of just giving up*

### What was the most important thing you learnt from your mentor?

- *Good sleep is the key to be productive during the day. And don't see failure as a big deal because failure is a part of success.*
  - *I'm not alone in the struggles I'm going through. I don't have to know everything right now.*
  - *Ways to stay motivated and get work done*
  - *How they bounced back from their failures....learning that these successful women, have had failures throughout their life*
- I learnt that our weaknesses aren't bad things, and that they're rooms for improvement so that we can better ourselves*

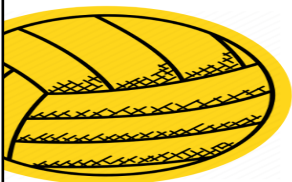
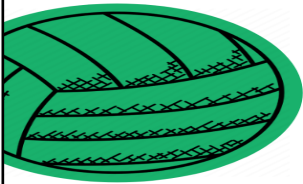
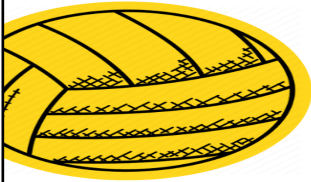
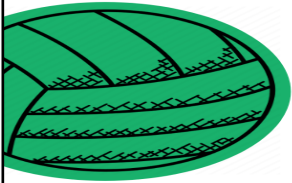
Thank you to Cathy and Nicole from the Australian Business Careers Network for their coordination and facilitation of the program as well as to Bu Amy for her support of the girls over the two sessions.

### **Ben Jones**

Senior School Leader  
SACE, VET and Career Development







**EVERYONE GETS A GAME!**

# CHEERIO NETBALL CLUB

Now recruiting players for the upcoming summer season.

All players welcome!

Intermediate and Juniors (ages 7-17)  
Seniors (ages 18 and above)

Trials will be held at Netball SA Stadium, Mile End

**Tuesday 7 September 2021**  
Juniors and Intermediates - 6.00pm - 7.30pm  
Seniors 7.30pm - 9.00pm

**Sunday 12 September 2021**  
Juniors and Intermediates - 9.00am - 10.30am  
Seniors 10.30am - 12.00 noon

**Complete your expression of interest now!**  
**[www.cheerionetball.com](http://www.cheerionetball.com)**

For any queries - Ph: 0419 810 656, Email: [secretary@cheerionetball.com](mailto:secretary@cheerionetball.com)

Think about your  
**next move.**

Apply for a Dental  
Assistant Traineeship.



## Dental Assistant Traineeships

SA Dental is offering up to 30 Dental Assisting Traineeship positions at clinics across the State. The 12-month Traineeship contract includes on the job training and attendance at TAFE where you will gain a Certificate 3 in Dental Assisting while earning **\$19,312 - \$40,130** a year.

If you are 17 – 24 years of age (or up to 30 years if Aboriginal or Torres Strait Islander) and have finished year 11, you may qualify for a Traineeship.

**Applications open 27/08/2021 – 19/09/2021 for the February 2022 intake.**

For more information on the Dental Assistant Traineeship please visit: [www.sahealthcareers.com.au](http://www.sahealthcareers.com.au)  
(Search Job No: **758854** at this website from 27 August – 19 September 2021 to apply.)



## Medical Information

**STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN** These are specific to the student's medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the doctor.

**STUDENTS ON MEDICATION** Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.



## 2021 Materials and Services Charge

The **Materials and Services Charge for 2021 will be \$490.00 per student** and is due now.

**PAYMENT OF MATERIALS AND SERVICES CHARGES** can be made using any of the following options -

- **Qkr (Quicker)** is a CommBank mobile phone or online payment app which is secure, fast and flexible. Qkr can process full or part payments for M&S Charges. Qkr has been designed for schools and is our preferred method of payment. Qkr will accept payments from Visa or Mastercard. No fees are charged for using Qkr. Download the Qkr app from the App store (iPhone) or Google Play (Android), register and follow the steps to find our school.
- **B Point Direct Debits** made regularly from your account at a time that suits you. Please call us for assistance.
- **Centrepay** - **If you receive a Centrelink payment** for Family Benefit, Parenting Payment or Disability Support, you can choose to have money regularly deducted from your Centrelink payments to pay for Materials and Services Charges. Centrepay is a direct deduction service that is voluntary and available at no cost to you. Use My Gov account to set up or contact Centrelink for more information on 13 24 90 or [www.centrelink.gov.au](http://www.centrelink.gov.au)

Make an application for **SCHOOL CARD GRANT** - a Commonwealth Government Grant for the purpose of paying Materials and Services Charge for eligible families. The amount of the grant in 2021 will be \$325.00 for Secondary Students. Assessment for eligibility is made on taxable income for the 2019/2020 financial year. A new application for the School Card Grant must be completed and lodged each year. Please bring your Concession Card with you when making the application. School Card Application Forms are available at [www.sa.gov.au](http://www.sa.gov.au) under the heading Education and Learning, Financial Support, School Card Scheme, Applications. [Applications can be made online](#) and the information is sent to the government school where the children attend. [Children attending different government schools can be all listed on the one online application.](#)

### Overdue Text/Library Books

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

### SMS Systems

Please be advised that the SMS phone number for advising of **STUDENT ABSENCES** is **0438 130 557**. **Please include date and reason for absence in your SMS.**

OUR SCHOOL VALUES  
CARE  
COMMITMENT  
CO-OPERATION  
RESPECT

AS WE ACHIEVE  
TOGETHER