



**LE FEVRE
HIGH SCHOOL**
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NEWSLETTER Issue 6 September 2020

2020 Term dates:

Term 1
28th January - 9th April
Term 2
27th April - 3rd July
Term 3
20th July - 25th September
Term 4
12th October - 11th December

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Coming events:

Mon 12th Oct
Student Free Day
Fri 13th Nov
Activ8 Camp
Fri 20th Nov
Year 11 Transition Day
Mon 23rd Nov
Student Free Day and Governing Council
Thurs 26th Nov
Year 12 Graduation
Wed 2nd Dec
Year 7 Transition and Parent Info Night
Fri 11th Dec
Last Day of Term 4



As term 3 draws to a close, it is a good time to celebrate the return of some of the usual school events, such as camps and excursions, after so many restrictions due to the COVID-19 pandemic.

Late in week 8 until Thursday of week 9, ten students participated in Operation Flinders accompanied by Mr Ben Earle and Ms Erin Smith. The students spent 7 days hiking through parts of the Gammon Ranges, in and around Yankannina Station. Once again this was a highly successful trip and a great experience for the students and the teachers. Congratulations to the following students for completing this trek:

Riley. H, Bailey. M, Hamish. S, Jordan. S, Elijah. C, Jasmine. H, Emma. EA, Sienna. S, Serrah. C, Gemma. C.

On Tuesday 25 August we held our Course Confirmation Day. This was an important day as it provided crucial information to inform decisions about the subjects and courses that will be available as well as timetable structures at LFHS in 2021. We thank parents and carers for their attendance on the day and for abiding by the regulations we must now follow due to COVID-19. For those unable to attend, follow-up will occur so that we have all students returning to LFHS in 2021 placed in subjects and/or courses.

This term's reports are mid-semester interim reports. Descriptive detailed information can be obtained at Parent/Teacher Interview Night on Wednesday 21 August. Booking information will be sent out in week 1 of term 4. I remind families of year 12 students, that this will be their final school report. The SACE Board will make final results available online in December 2020. The release date for results is yet to be published by the SACE Board.

On Friday of week 2 (23 October) next term, we will formally say farewell in our Year 12 Assembly. Due to COVID-19 regulations, we will have to restrict the number of adults attending this assembly. Information about this assembly and venue density information will come out in early in week 1 to families. Formal lessons for year 12 students will conclude on for year 12s on Friday of week 2, however, classes will still run beyond this time as negotiation with individual subject teachers.

On Thursday the 26 November, we will celebrate the completion of our year 12 student's school education with the Year 12 Graduation and Prizes Ceremony held at Elder Hall. Unfortunately we will have to restrict the number of attendees to this event due to the venue density and social distancing regulations that Elder Hall are required to abide by. Further information will be provided about this event next term.

Stage 1 of the building program is very close to completion. A recent walk through of the facility was very encouraging. The building comes with 4 classrooms, a breakout space, a 6 teacher preparation space and some storage space. It is a very bright and inviting space, with lots of natural light. Stage 2 of the project has commenced. We will have a re-furbished Home Economics Centre with 4 additional kitchen bays, a new laundry space, 3 generous classrooms and a 5 teacher preparation space once it is completed. Both stages of the build will be available for use in 2021.

I wish all of our students an enjoyable and safe term break. I encourage Year 12 students to use these two weeks productively to ensure all work is submitted by the required deadline and, that for subjects with an examination, adequate preparation occurs.

Kind regards,
Karen Bond



OUR SCHOOL VALUES
CARE
COMMITMENT
CO-OPERATION
RESPECT
AS WE ACHIEVE
TOGETHER



2020 Wellbeing and Engagement Collection Data

The words wellbeing, engagement, character strengths, resilience, positive education, the General Capabilities, and social and emotional skills are often used interchangeably. These terms each refer to a broad set of skills that help people succeed at school and later in adulthood.

Since 2013, South Australian schools across the education system have been working to measure wellbeing and engagement for middle and senior years students. This measure is described as high, medium or low wellbeing. With high wellbeing being the most desirable.

LFHS Year 8-12 students completed the survey in week 8 of Term 1 this year. Below is a snapshot of student responses for 2020 as analysed by staff and Student Voice.

- A shift towards medium and higher wellbeing in relation to school belonging and school climate.
- A very high sense of wellbeing in relation to how the school deals and manages bullying.
- Much higher wellbeing in the fields of students identifying an important adult at LFHS and emotional engagement with teachers.
- A significant lift in high wellbeing in the area of 'expectations for success'.
- Students are identifying their wellbeing is lower in 'learning practices (organisation)' and 'meeting expectations (having high expectations but not living up to these)'.
- Student engagement in sport/arts/music outside of school highlights low wellbeing.
- Future goal planning was an area identified as medium wellbeing.
- Students eating breakfast indicated low wellbeing.

For further information regarding our Wellbeing and Engagement Collection data, please email Craig Bailey (Assistant Principal).

Year 7 to High School

Le Fevre High School staff and students are looking forward to Year 7 students joining us in 2022. Much planning and preparation is underway to ensure that Year 7 students quickly develop a sense of belonging and that they are supported to achieve their personal best. Here is some preliminary information we would like to share.

Prospective Year 6 and 7 students will have half day visits in 2021, a full day of Transition will occur late in 2021

A Middle School model will be trialled in 2021 for 2022

Middle Years students (7-9) will study the IBMYP/AC and Senior Years students (10-12) will study AC/SACE

Students will still study IBMYP units of work in Year 10 but will operate as part of the senior school

LFHS contacts for all transition enquiries for 2022 can be directed via email to our Assistant Principal, Craig Bailey or our Middle School Leader, Sarah Craddock.

Craig.Bailey346@schools.sa.edu.au and Sarah.Craddock460@schools.sa.edu.au

Carpentry/Bike Mechanics

During this term, 15 Year 8 and 9 students have been involved in the 'hands on' carpentry and bicycle mechanics program. The program has been run by Rob Sanders and his team from Cutting Edge Youth Services and accompanied by Joseph Deimel from LFHS. The students have been learning how to use a variety of power hand tools and have been designing and making projects such as chopping boards, bedside table, mini skate parks and go-carts and learning how to service and repair their own bikes. The attendance and engagement at this program has been excellent and the school is considering continuing it into term 4.

Craig Bailey

Assistant Principal / Wellbeing



Wellbeing

Thursday 10 September was R U OK? Day- and a reminder that on everyday of the year we should support people who maybe struggling. But there's more to say after R U OK? If someone says they're not OK make time to listen, encourage action and check in.

To help people keep the conversation going when someone says they're not OK we're encouraging everyone to learn what to say after R U OK?

To mark awareness of this day students participated in classroom and lunch time activities to encourage further conversations around their wellbeing. Thank you to staff and students who supported the Wellbeing Team to make this successful and raise awareness.

If you need immediate crisis or emotional support, you can **contact Lifeline on 13 11 14** or **Kids Help Line on 1800 55 1800**

You can learn what to say after R U OK? At www.ruok.org.au

Ellie Simmons & Jessica Miller



Term 3 Sports Report

We have had a very busy and successful term on the sporting field at LFHS! Students have participated in over 10 different carnivals and competitions against not only Western School Zone students, but schools from all over SA. Below are some of our results and achievements:

Junior Girls 5-a-side Soccer

After coming in second place at the first carnival for the Statewide competition (formerly known as Knockout), our girls' team progressed to the state finals and won 2 out of 5 games on the day, placing them 8th overall in the state which is a wonderful achievement!



Junior 3v3 Basketball Carnival

In week 4 this term, four teams of junior boys participated in the 3v3 Basketball Carnival. Out of 15 teams in both the year 8 and 9 competitions, the LFHS teams came in 5th and 12th place (year 8), and 8th and 9th place (year 9). Thanks to our House Captains Mackenzie and Jackson who helped out with coaching and organisation on the day!



Rock Climbing Carnival

Our students from years 8-12 participated in day 1 of the Western Zone Rock Climbing carnival. We had excellent results on the day, with 2 students achieving first place in their age group (Caitlin and Omar), and Matthew earning second place for his age category.



Lightning Strikes for Le Fevre

Le Fevre High School is extremely proud to have been a member of the Ice Factor program since 2008. During this time, the students involved in the program have had significant success, both on and off the ice. The hard work and commitment of the team, Le Fevre Karndo Lightning, was rewarded with **victory in the Division 1 Ice Hockey Challenge Cup** that was held at the end of Term 3.

The result of the tournament was a fantastic effort, especially when considering that most of the team members are in their first year of the program. Matthew Griffin was awarded the player of the tournament for his goal keeping efforts (also filling in for several other teams on the day). Furthermore, Montana M, Jaydee N and Torie C, scored their first goals for the Lightning.

The students behaved exceptionally well all day and were fantastic ambassadors for the school. Personally, watching the maturity, teamwork and leadership of team members was more rewarding than the tournament victory. This is because the program is much more than ice hockey, it is about learning life skills such as; personal development, leadership, teamwork, respect, humility, perseverance and ambition.

I thank Karen Bond and the leadership team for their support of the program at Le Fevre High School, and look forward to many more years of successful outcomes for students.

Ty Duerden
Team Manager



Overdue Text/Library Books

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

SMS Systems

Please be advised that the SMS phone number for advising of **STUDENT ABSENCES** is **0438 130 557**.

Medical Information

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student's medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.



2020 Materials and Services Charge

Please make an application for **SCHOOL CARD GRANT, if you qualify** - a Commonwealth Government Grant for the purpose of paying **Materials and Services Charge** for eligible families. The amount of the grant in 2020 will be **\$322.00** for Secondary Students. **Assessment for eligibility is made on taxable income for the 2018/2019 financial year.** A new application for the School Card Grant must be completed and lodged each year. School Card Application Forms are available at www.sa.gov.au under the heading Education and Learning, Financial Support, School Card Scheme, Applications. Applications can be made online and this information will be emailed to the government school where the children attend. Children attending different government schools can be listed on one application.