



LE FEVRE HIGH SCHOOL

CONTEXT STATEMENT 2023

SCHOOL NUMBER: LE FEVRE HIGH SCHOOL

SCHOOL NAME: 0814

SCHOOL PROFILE:

At Le Fevre High School we empower young people to be knowledgeable global citizens who think critically, enact positive change and meet the challenges of a changing world.

Our mission is to provide every student with the opportunity to be connected to their learning through quality teaching, learning and wellbeing programs that are rigorous, innovative, differentiated and personalized. This supports our students to be successful learners who are confident and creative individuals.

A staff that is passionate, collaborative, supportive and guided by clear vision supports our students.

OUR SITE IMPROVEMENT PLAN GOALS FOR 2023 ARE:

1. Increase student achievement in reading
2. Increase student achievement in writing across the curriculum in year 7-12

CURRICULUM

Le Fevre High School provides a rich curriculum from year 7-12 with a range of flexible pathways for students including strong academic opportunities, vocational opportunities and targeted intervention and support.

We are a Maritime Focus school, which is embedded across curriculum areas. We run a number of Certificates within this realm as well as work closely with the Australian maritime College, ASC and Universities.

SPECIAL FOCUS PROGRAMS

In 2023 we have introduced two new Special Focus Programs which run in conjunction with SAASTA

1. Year 9 Specialist STEM Program
2. Soccer Academy
3. South Australian Aboriginal Secondary Training Academy (SAASTA)

1. GENERAL INFORMATION

Principal:	Ms Kirri Minnican
Year of opening:	1910
Postal Address:	90 Hart Street, Semaphore South SA 5019
Location Address:	90 Hart Street, Semaphore South SA 5019
Phone Number:	8449 7004
Fax Number:	8449 1220
School website address:	www.lefevrehs.sa.edu.au
Email:	DL.0814_info@schools.sa.edu.au
Geographical location (from GPO):	14km
Courier/Region:	Western Adelaide
DfE Partnership:	Finders Park 2

COHORT	ENROLMENT
Year 7	66
Year 8	91
Year 9	119
Year 10	86
Year 11	116
Year 12	75
Special Class	20
FLO	43
TOTAL	616

COHORT	ENROLMENT
NESB (7-12)	177
Aboriginal Learners	84
School Card Approvals	134

STAFFING	TOTAL
FTE Teaching staff	48
Hours Ancillary staffing	845
Total number staff	85

PUBLIC TRANSPORT ACCESS

Bus stop located outside school on Hart Street,
Ethelton Train Station is approximately a 10 minute walk

2. STUDENTS WELLBEING

GENERAL CHARACTERISTICS

Every student is a member of a Care Group, aligned to year level and sub-school.

Each cohort has a team to support their learning, engagement and well-being including Learning & Engagement Leader, youth workers(s), Senior Leader and Aboriginal Education Teacher including Aboriginal Education Teacher (AET)

STUDENT ENGAGEMENT AND WELLBEING

Le Fevre High School ensures all staff work collaboratively to build relationships with students ensuring there is a trusting and supportive learning environment.

Your workers, Learning & Engagement Leaders and our Intervention and Support team work collaboratively to embed The resilience Project into all aspects of school life to build positive emotional and social behaviours to support attendance, engagement and learning

LEARNING SUPPORT

Our Wellbeing and Intervention team provide students with identified and verified learning needs personalized and targeted support and intervention. We have a Targeted Learning Centre where students access a myriad of programs as well as offer Alternative Programs focusing on the individual needs of the students.

ABORIGINAL EDUCATION TEAM

We have a dedicated team to stretch, challenge and support our First Nation learners including 2 Aboriginal Education Teachers (AET), and 2 Aboriginal Secondary Education and Transition Officers (ASETO). This team works alongside our Aboriginal Education Senior Leader to ensure each student in Middle and Senior School has an individual learning plan.

STUDENT GOVERNANCE

Student Parliament encourages and supports a formal leadership structure where students are encouraged to demonstrate and develop leadership through engagement in action groups and student forums.

3. KEY SCHOOL POLICIES

A range of key policies and key processes are available via our website www.lefevrehs.sa.edu.au

4. STAFF (AND THEIR WELFARE)

Staff work in Learning Area and Curriculum teams to build collegiality, support and shared professional practice. The professional learning program is aligned to the SIP and budget allocation is made to ensure all staff have access to professional learning opportunities to support their development.

PERFORMANCE MANAGEMENT

The Department for Education provides expectations regarding the professional development plan (PDP) process.

PERSONNEL ADVISORY COMMITTEE

The Personnel Advisory Committee (PAC) provides advice to the Principala in relation to staff deployment and leadership structures.

5. SCHOOL FACILITIES

BUILDINGS AND GROUNDS

Buildings are mostly of two-story solid construction. The grounds are well established with lawn and paved areas. From 2017 the school has undergone refurbishment of the STEM Centre, Home Economics Suite. Two new builds have occurred in the Senior Learning Centre and the addition of a second Special Class.

In 2023 a Ninja Course is being built to support the transition of Year 7 to High School. Further grounds work will continue to ensure the school is well presented and maintained.

The school is connected to the NBN and has a fully networked computer facility with fibre optic cabling and connections for all classrooms and staff offices. There are some dedicated computing spaces for Technologies and Media Studios. All students are required to bring their own device to support learning.

STAFF FACILITIES

There is a small staffroom and most staff have shared office spaces with individual offices for some administration staff and senior leaders.

ACCESS FOR STUDENTS AND STAFF WTH DISABILITIES

People with disabilities can access the upper levels of the school via a lift. Ramps enable access to all other buildings.

6. SCHOOL OPERATIONS

DECISION MAKING STRUCTURES

Decisions are made at LFHS using a process of consultation with individuals and groups. Staff, parents and students are encouraged to participate in decisions making processes related to issues in which they have an Interest, stake or expertise. LFHS uses the principles of consensus when decision-making.

The LFHS Governing Council has parent, staff and student representation and is a strong and active influence in the school community.

REGULAR PUBLICATIONS

A suite of publications provides information about the school's programs and events. Student and staff communication occurs through our on-line learner management system. A termly newsletter is share electronically. A comprehensive curriculum guide is produced annually and available on our website. The school's Facebook, Instagram and App provide instant communication of notices and events.

SCHOOL FINANCIAL POSITION

The school is in a sound financial position, with some financial reserves.

SPECIAL FUNDING

The Maritime And SAASTA Leader is co-funded through grants and DfE partnership.

7. LOCAL COMMUNITY

GENERAL CHARACTERISTICS

The Le Fevre Peninsula is made up of broad and varied socio-economic base. The community has a strong local identity similar to that of a large country city. Over 50% of the state's manufacturing industries are located within the Port Adelaide/Enfield Council area. In recent years the defence industry has established strategic construction capacity in the Port Adelaide precinct. The cultural diversity of the area is growing.

PARENT AND COMMUNITY INVOLVEMENT

Parent participation is welcomed in all school activities. Parents are particularly encouraged to become involved in the Governing Council. The school facilities, especially the gymnasium and Performing Arts Centre, are widely used by the local community.

LOCAL AND TRANSITION PRIMARY SCHOOLS

There are a number of local primary schools. Public primary schools: Le Fevre Peninsula, Largs Bay, Largs North, Pennington, West Lakes Shore, Westport and Alberton, and independent schools: Dominican, Our Lady of the Visitation and Portside Christian schools.

OTHER LOCAL CARE AND EDUCATION FACILITIES

A number of child-care facilities operate near the school.

COMMERCIAL/INDUSTRIAL AND SHOPPING FACILITIES

West Lakes and the Port Adelaide shopping centres are 5 minutes by car and Semaphore Road is 2 minutes away.

LOCAL GOVERNMENT BODY

The school is in the City of Port Adelaide-Enfield.