



Child Studies

SACE Stage 1

NEW COURSE 2021

Child Studies

Is a SACE subject at Stage 1 and Stage 2. Students have opportunities to develop a range of employability skills related to the care and development of children. It is highly linked to careers in Early Childhood.



COURSE OVERVIEW

- Child Studies focuses on children and their development from conception to 8 years.
- Students have the opportunity to develop knowledge and understanding of young children through individual, collaborative, and practical learning.
- They explore concepts such as the development, needs, and rights of children, the value of play, concepts of childhood and families, and the roles of parents and care-givers.
- Students have opportunities to build their understanding of the range of attitudes, values, and beliefs of people in the wider community in relation to children and child-rearing practices. They also consider the importance of behavior management, child nutrition, and the health and well-being of children.
- Students analyse current trends in relation to children, and critique government and global initiatives and strategies for the well-being and protection of children.



There are three areas of study in Stage 1 Child Studies which are covered in the semester course:



AREA OF STUDY 1: THE NATURE OF CHILDHOOD AND THE SOCIALISATION AND DEVELOPMENT OF CHILDREN

This area of study could include topics such as the following:

- changing definitions of childhood (conception to 8 years) within diverse communities
- contemporary childhood issues
- roles and responsibilities of family members towards children
- decisions related to parenting, care-giving, or teaching the family as the setting for the development and socialisation of children
- issues related to interaction and decision-making among family members in relation to children
- the changing needs for shelter, food, and clothing throughout childhood
- the changing emotional, spiritual, physical, and social needs of children as they grow and develop.



AREA OF STUDY 2: CHILDREN IN WIDER SOCIETY

This area of study could include topics such as the following:

- consumer implications for children and families
- the implications of technology for childhood health and well-being
- sociocultural issues related to children and families
- community support services for children and their families
- issues related to living in single, separated, or blended families
- global, religious, and cultural issues and perspectives related to childhood
- contemporary religious and cultural practices related to children
- ethical ways of studying, working with, or observing children
- the media and children
- the accessibility of community resources that support children.



AREA OF STUDY 3: CHILDREN, RIGHTS, AND SAFETY

This area of study could include topics such as the following:

- safety issues for children (e.g. sun and water safety, poisons, and medicines)
- child protection legislation
- government policies and their implications for children
- the rights of the child
- ethical issues associated with the rights and safety of children.



Assessment Type 1: Practical Activity (50%)

Each practical activity consists of:

- an action plan or a research task (400 words max)
- a practical application (400 words max)
- an individual evaluation report (400 words max)

Assessment Type 2: Group Activity (30%)

Each group activity consists of:

- a collaborative action plan and/or a collaborative research task (400 words max)
- a group practical application (400 words max)
- an individual evaluation report (400 words max)

Assessment Type 3: Investigation (20%)

- Students identify, investigate, and reflect on a contemporary issue related to child development in the community. Examples of types of investigation include fieldwork, observations, case studies, guest speakers, interviews, or survey work
- (600 words max)

ASSESSMENT

In a 10-credit course (one semester), students provide evidence of their learning through 4 assessment tasks, at least one of each of the following types:

- Assessment Type 1: Practical Activity
- Assessment Type 2: Group Activity
- Assessment Type 3: Investigation.



MORE INFORMATION/ QUESTIONS?

- See: Mrs Mahajan or Mrs Vassos

- Visit SACE website:

<https://www.sace.sa.edu.au/studying/subjects/child-studies>

