

2023 School Improvement Plan Summary


Le Fevre High School

| Goals | Targets | Challenge of Practice | Success Criteria |
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| Increase student achievement in reading | <p>2022: NAPLAN: Reading 62% (83 out of 134 students) will achieve SEA in NAPLAN Year 7 (currently 77/134 achieved SEA in 2021). Increase by 5% Achieved 62%</p> <p>50% (48 out of 96 students) will achieve SEA in NAPLAN Year 9 (currently 39/96 achieved SEA in 2019). Increase by 10% Achieved 53%</p> <p>69% (9 out of 13 students) of Year 9 Aboriginal students will achieve SEA in NAPLAN Not Achieved</p> <p>2022 PAT-R Year 7: Sea and above 63% Just below 23% 22/93 students Year 8: Sea and above 64% Just below 25% 28/112 students Year 9: Sea and Above 52% Just below 36% 33/91 students Year 10: Sea and above 73% Just below 18% 18/98 students</p> <p>2023: NAPLAN: 58% (75 out of 131 students) will achieve SEA in NAPLAN Year 9 reading. Increase by 5%</p> <p>48% (10 out of 21 students) of Year 9 Aboriginal students will achieve SEA in NAPLAN reading. Increase by 10%</p> <p>PAT-R: Track and monitor 9 students just below SEA in Year 7, which will see an increase of 12% shifting into SEA. Year 7: 70%</p> <p>Track and monitor 6 students just below SEA per Year level, which will see an increase of 5% per year level shifting into SEA. Year 8: 68% Year 9: 69% Year 10: 57%</p> <p>2024:</p> | If we explicitly teach comprehension strategies (in all learning areas) focusing on retrieving and interpreting explicit information, then we will see an increase in student achievement in reading. | <p>Students will read for inference in alignment with their individual needs and strengths</p> <p>Students will have skills and knowledge to retrieve and interpret explicit information</p> <p>Students will know how to identify and use Tier 2 and 3 language and assessment genres</p> <p>Students will be able to articulate and review their individual reading learning goal and track and monitor their progress towards achieving it.</p> |
| Increase student achievement in writing across the curriculum in year 7-12. | <p>2022:NAPLAN : Writing 33% (34 out of 102 students) who achieved near or within HB in Year 8 will remain in HB in Year 9 in NAPLAN. In 2022 this will increase by 5% to 38% of students. Not achieved 23% HB retention (25 students)</p> <p>37% of students (37 out of 100 students) to achieve a B or above in Stage 2. This will be an increase of 7.1% Not yet available</p> <p>46% of (13 out of 28 students) Aboriginal students will show a grade band shift in Stage 1 and 2. Not yet available</p> | | <p>Students from 7-12 will have the opportunity to achieve at the highest-grade band</p> <p>Students will set themselves goals and check their understanding of learning</p> |




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| | <p>2023:NAPLAN: Writing 15% (20 out of 131 students) who achieved just below or just in HB in Year 8 will remain in HB in Year 9 in NAPLAN. In 2023 this will increase by 5% to 20% of students.</p> <p>53% of SACE results will be at or above a B in Stage 2. This will be an increase of 5%.</p> <p>29% of Aboriginal student results will be will at or above a B in Stage 1. This will be an increase of 5%.</p> <p>35% of Aboriginal student results will be will at or above a B in Stage 2. This will be an increase of 5%.</p> | <p>If we use evidence based pedagogical practices we will see increased student achievement in writing across the curriculum.</p> | <p>Students will provide feedback on learning and assessment</p> <p>Students will articulate their next steps in learning</p> |
| | 2024: | | |
| | 2023: | | |
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13/12/2022

X 
Principal

 Recoverable Signature

X 
Education Director

Signed by: cd92270b-e946-4387-ba3b-a6d0b9e2de31

X 
Governing Council Chair Person

