



LE FEVRE
HIGH SCHOOL

NEWSLETTER

ISSUE 3 | September 2023



Who knew a term could fly by so fast! With the drudgery of the winter months slowly disappearing it seems the sun has finally poked its head through the clouds and we are entering into one of the most delightful times of the year.

This term has seen some huge wins for Le Fevre High School particularly in the Arts. Montana M, who is currently on exchange in Canada, was awarded the Adelaide Schools Art Prize sponsored by the City of Port Adelaide Enfield Council. This is an outstanding achievement.

The 2022 Creative Arts students made a film called "Theatre Kills." This film has been awarded Best Film through the AFDIF (Australian Film Diversity and Inclusion Foundation). This film has now been entered into Adelaide Film Festival Youth Statewide School's Filmmaking Competition and has been shortlisted so will be screening at the Adelaide Film Festival Schools Screening Day!

This term there has been a competition between care groups regarding attendance. The prize for the Care Group with the highest attendance rate has won \$1000 to put towards an activity or event. Congratulations to Nick Kyriazis and 9.04 for their stellar efforts in committing to learning. Kudos to this class for recognising the class that came second and inviting them to enjoy their prize. Well done to IEC 2 and Gina Tawfiles.

We had the privilege of being involved at the 2023 SASPA (South Australian Secondary Principals Association) Conference. Our students, supported by Ben Jones, were ushers for the 2 day conference. Their poise and respectful interactions with Principals and Leaders from across South Australia was exceptional. They did Le Fevre proud and were stellar representatives. A huge thank you to Caitlin F, Taylor S, Jussi S, Seth W-C, Aiko M, Liam G, Will M, Ace A, Alex K, Courtney C and Aysha G-J.

This term there has been a huge focus on The Resilience Project. We have put a blanket ban on anything else occurring on a Tuesday afternoon so students and teachers can embark on a journey of Gratitude, Empathy, Mindfulness and Emotional Literacy. It has been lovely to see students engaging in conversations, activities and collaborating with peers during this time. Staff have done a stellar effort learning within this space too.

Camps continue to occur across the year levels and this opportunity to be involved in activities that are fun and educational is fabulous. They work with different groups and build upon their relationships with their teachers. We will continue to encourage students to attend camps as they are worthwhile and beneficial. We will endeavour to get dates out to families for 2024 camps during Term 4. We know they are costly (and we do everything to keep this down) so want to provide as much time as possible for families to pay them off through a payment plan or to save up.

A phenomenal group of year 11 students came to me earlier this year and shared the importance of leaving a legacy after they have left Le Fevre High School. They told me that LFHS has supported them and it was their turn to give back. From this initial conversation Let's Get Thrifty was born. This on campus Op Shop is held every Wednesday and Friday in a specifically designated part of the canteen. It enables students to buy clothes that are in fashion and affordable. It also enables young people to get some retail experience which will provide leverage in the competitive world of part time work. The monies raised will go towards beautifying the school. There is also talk of it contributing to a Senior School camp in 2024 (snow, Melbourne cultural tour, Canberra etc.) This has not been set in just stone just yet.

PTO

TERM DATES 2023

- 1 30 January - 14 April
- 2 1 May - 7 July
- 3 24 July - 29 September
- 4 16 October - 15 December

COMING EVENTS

- Monday 16 October**
First day of Term 4
- Monday 23 October**
Sekolah Pilar Students Arrive
- Wednesday 25 October**
Transition Family Forum
- Wed 25 October—Wed 1 November**
Operation Flinders
- Monday 30 October**
Governing Council
- Friday 3 November**
Last Day For Yr 12's
- Monday 6—Friday 17 November**
SACE Stage 2 Exam Week
- Tuesday 7—Thursday 9 November**
Yr 10 OE Camp
- Wednesday 15 November**
Yr 7 Immunisations
- Thursday 30 November**
Yr 12 Graduation
- Last Day For Yr 11's
- Friday 1 December**
Student Free Day
- Monday 4 December**
Last Governing Council Meeting
- Wednesday 6—Friday 8 December**
Year 8 Camp
- Thursday 7-Friday 8 December**
Transition Day



Government
of South Australia
Department for Education

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PRINCIPAL'S REPORT

Continued

We are about to enter our last school holidays for the year 12's. It has been an exciting and challenging year for them and they are in the thick of finishing assignments, Investigations and exam prep. Our dedicated and diligent Year 12 teachers will be holding classes in the holidays. These are optional for our students but highly recommended. Once Term 4 commences they will have 3 weeks left of school; while it is something they always can't wait for, when it actually arrives it comes with mixed feelings. We will continue to guide and support them through this time.

We would like to wish our School Mental Health Practitioner (SMHP) Shannon Isaacs well as she heads off to work at Salisbury East High School. She will be replaced by another SMHP in Term 4. We look forward to introducing her to our students when she arrives.

Lastly, I would like to thank the team I work with. It takes so many people for a school to be operational. It takes a whole different group to make a school feel like home. I work in the latter and couldn't love it more. I am thankful for everyone; those that welcome visitors to the school, and support young people when they are poorly or have questions. Those who fix things and mow the lawns to managing the money and supporting families in need. Those who listen and hear when times are tough and support with learning when it is a little bit harder. Those who look after the IT and ensure there are fabulous books to read and learn through. To those who watch and learn and share their ideas with young people and who facilitate them to do the same. I am blessed. I am lucky. I am proud. We are in the messy middle of change but my goodness I have a fabulous team to work alongside of.

Kirri Minnican
Principal

ARTS NEWS



Le Fevre Arts have had a busy term and won some outstanding awards worth celebrating in term 3.

We give huge congratulations to year 11 student, Montana who took out the major award at The City of Port Adelaide Enfield Council's, Adelaide Schools Art Prize (ASAP) at Harts Mill. Her painting was a mix of traditional patterning, nature symbolism and graffiti style text that was highly effective and skillfully executed. Her work was chosen for the major award from many high quality artworks from participating Western suburb high schools. We would also like to congratulate all students who created work and participated in the exhibition.

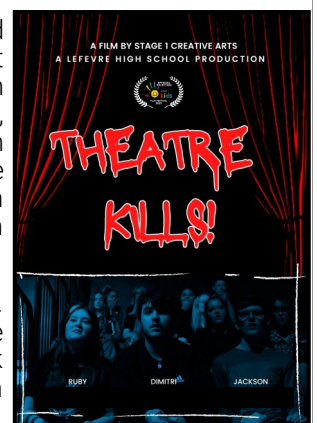
Congratulations to year 12's Dimitri, Ruby and Jackson and their teacher Rita Papillio who took out the Best Film Award at the AFDIF (Australian Film Diversity & Inclusion Foundation) awards for their film, Theatre Kills! Which they made at the end of 2022 in Stage 1 Creative Arts. This is a huge achievement. The

film has also been shortlisted for the AFF (Adelaide Film Festival) Youth awards which happen in October. Being shortlisted is a credit to the students and their work. We wish them the best of luck with the AFF awards.

Congratulations to former Le Fevre art student, Courtney Van Geel, who graduated in 2021. We put out to community that Courtney was a finalist for the Premiers Reading Challenge poster competition and we are pleased to let you know that she won the award and her work will be seen on the poster for 2024. This competition was open to artists of all ages in South Australia, and we couldn't be prouder that Courtney's artwork won middle school category.

Lastly I would like to congratulate the Performing Arts staff and their recent lunch time music sessions which have been happening on a Tuesday at lunch. Initially the idea was to have our music students performing but there has been so much student interest in being involved that we have had poetry readings, dancing, beat boxing and a range of musical items. This has been enjoyed by students and staff and brought a lovely community atmosphere to the central courtyard. Thank you to all staff and students involved in putting on the courtyard sessions and we look forward to them continuing in Term 4.

Jackie Reichstein
Arts Curriculum Leader

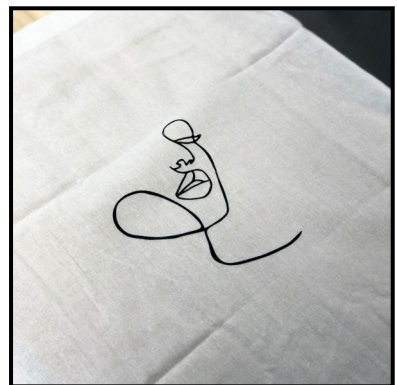
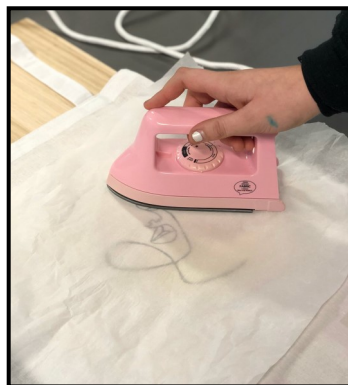
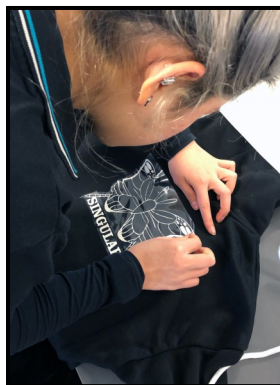


VISUAL ART DESIGN



The Year 10 Visual Art Design class embarked on a comprehensive exploration of sustainable fashion, immersing themselves in the principles of design. They generated multiple design concepts, meticulously refining their ideas and illustrations. Through careful analysis of designs from various labels, they gained valuable insights and inspiration. Completing an entire design cycle, they utilized CorelDRAW and Cricut software to create their own fashion labels. With ingenuity, they designed logos that were transformed into vinyl and skilfully ironed onto recycled clothing. The results were impressive and professional, inspiring students with the possibilities of advanced software. Get ready, fashion world, because the Year 10s are making their mark.

Simela Petridis
Arts and Music Teacher

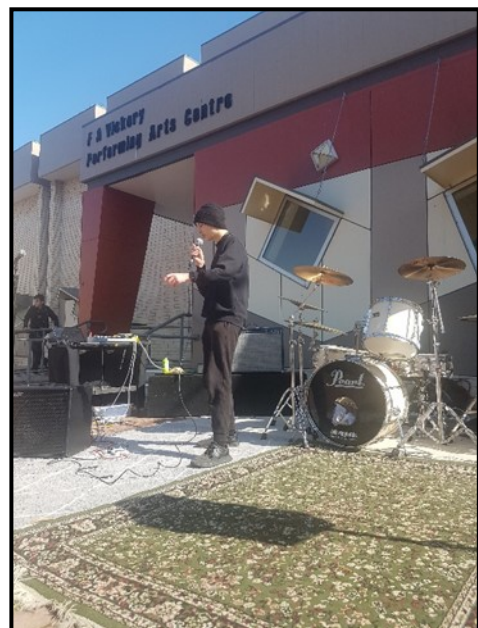


MUSIC NEWS

First Courtyard Session

Courtyard Session Tuesday Week 5: Lunchtime Music Extravaganza! Music students from Years 8-12 transformed the courtyard outside the Performing Arts Centre into their stage, showcasing original beatboxing and looping, Metallica, and Arctic Monkeys renditions. Courtyard Sessions will provide lunchtime entertainment twice a term, with dance, drama, and more musical acts on the horizon.

Emily Newcombe
Music Teacher



MUSIC NEWS

Year 10 Field Recording Excursion

Earlier this term, the Year 10 music class headed to the beach for a special recording adventure. Armed with recording gear, they collected natural sounds to infuse into their unique musical projects using GarageBand back at school. Their challenge? Turning chosen images – from album covers to anime characters, movie scenes, and the colour red – into musical stories. Guided by their own interests, students have been transforming these images into imaginative soundscapes, showcasing their creativity in the world of music.

Emily Newcombe
Music Teacher



LEARNING Through MUSIC



**ENROL
NOW**

- Lessons are at school, once a week during school time
- Instrument hire is available
- Please call or email us for lesson prices
- Music books available at an additional cost
- Please enrol or enquire via our website
www.ltmusic.com.au

**Individual lessons
available for:**

**Piano
Violin**

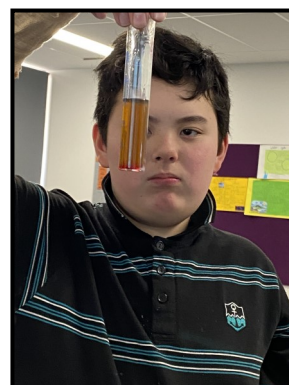


Contact LTM for more information
or for an enrolment form:
info@LTMusic.com.au
0401 398 120
www.LTMusic.com.au

INCLUSIVE EDUCATION CLASS

Science

The Inclusive Education class has again been working with Mr Au on some science projects. This term the students have been learning about matter, density, volume and mass. They have been looking at the different densities of liquids, and how the concentration of solutions can have the same mass and volume, but different density. They have also learnt how to calculate the density of a liquid using the volume and mass. One of the experiments the students participated in was using different fruit juices. The juices with the highest density sat on the bottom, while the juices with a lower density sat on the top. This was a fun and engaging experiment and the students loved it because they got to drink the juice after.



Swimming

The Inclusive Education class has continued with their swimming lessons again this term. Through the swimming program, students have been learning about different aspects of water safety, in and out of the water. They have also been learning about different styles of swimming and how to tread water. The swimming program has allowed them to develop their social skills, and build their confidence and their self-esteem. It has been wonderful to see their confidence in and around the water grow. Not only did they have heaps of fun, but they also got a great workout.

Gina Tawfiles
Inclusive Education Teacher



INCLUSIVE EDUCATION CLASS

CONTINUED

Cheerleading

Tarnesha is one of our Inclusive Education students who has a passion for dance and cheerleading. This year, she has joined the year 9 dance class with Mrs Petrov and Mr Abbott which she has been loving. Tarnesha is a hardworking and dedicated dancer; not only does she dance at school, she also dances outside of school. Over the weekend of the 19th and 20th of August, Tarnesha competed in a dance and cheerleading competition with her dance school All Abilities Cheer and Dance. Tarnesha performed 4 routines, and out of those 4 routines, she won 1st place for all of them! She has worked incredibly hard and we are all very proud of her and her accomplishments.



Riley F

On Sunday 27/8, Riley played in the SANFL Juniors Under 13's Grand Final. He played for Flinders Park, and they were up against Athlestone. Riley and his team ended up winning the grand final with a score of 76-24. Riley works incredibly hard and loves his sports, in particular footy. He is an avid Eagles, Crows and Port Adelaide fan. We are very proud of Riley and his team for all their hard work and efforts to win their grand final!

Gina Tawfiles
Inclusive Education Teacher



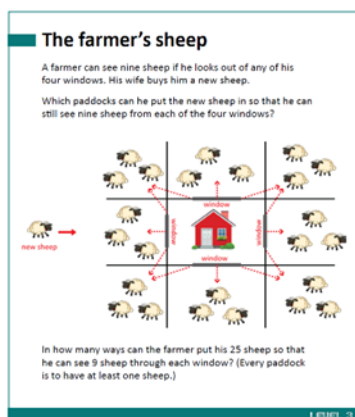
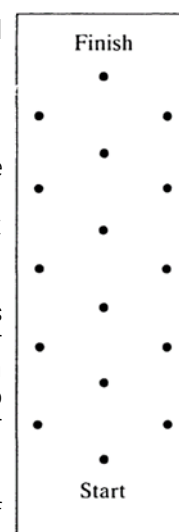
NUMERACY @ LE FEVRE HIGH SCHOOL

Last term the students participated in MathsCraft. What is MathsCraft you might ask? MathsCraft is a student driven workshop where students from all different schools get together and solve math problems. But these aren't just any problems, they are problems where students can take many different journeys to the finish line, indeed they may all have different finish lines!

The day was held at Le Fevre High School as we are the only current provider of MathsCraft in the western area. Schools that attended were North Haven Primary School, West Lakes Shore Schools, Westport Primary School, Grange Primary School, Ocean View College and of course Le Fevre High School.

The students found the day, "A blast". They learned to develop flexible learning skills and discovered new strategies to solve problems. The last half an hour saw parents of the students attending observe the final 30 minutes and become a part of the wonder of MathsCraft.

The day began with a warmup activity, 'The climbing game'. This consisted of a game board like the one pictured to the right. Students took turns to move a counter that can only be moved to an adjacent dot higher than its current position. By playing this game, students developed strategies that supported algorithmic thinking.



The next math problem the students tackled is called 'The farmers sheep'. The students had to place 25 sheep so that if the farmer looked out of any window, they would only have nine sheep as shown in the diagram to the left. This is a great problem for students to notice patterns then extend their thinking to seeing a different number of sheep or trying to place more/less than 25 sheep.

We ended with a whiteboard full of varying solutions and lots of discussion about how to place the sheep around the house.

The last problem was the 'Number Of Digits And The Digit Sum'. The framework for this question can be seen below. The number in question contains 3 digits (ND) and the sum of the digits (DS) is 6.

$$231$$

$$ND = 3$$

$$DS = 6$$

The students were then challenged to find as many integers as possible that fit these rules. When they thought they found all the numbers, they were challenged about their belief around the idea, "Are you sure?".

This models students' generalisations, they soon see that they need a strategy to record their numbers, then they can see a pattern. Then the fun begins, we started to change it up, what does it look like if DS is now 7 or 8 or 9 and so on. The students found an elegant pattern that was sitting behind these questions and there was a lot of 'aha' moments.

The students really did have a great time and it was a joy running the day for them. I would like to thank the staff and students for attending the day and I can't wait for the next one!

Nick Kyriazis
Numeracy Leader and MathsCraft Presenter

YEAR 7 HEALTH AND P.E.

This semester Mrs Penekelis' Year 7 Health and P.E class have been introduced to a taste test of a range of Invasion Games. Invasion games are games in which the aim is to invade an opponent's territory and score a goal or point. These are typically fast-paced games that need teamwork in order to control the ball, keep possession, move into a scoring position, and prevent the opposition from scoring. Teams share the same playing area as they attempt to both score and prevent the other team from scoring. Some of the sports that have been focused on in this unit include soccer, basketball, hockey and netball to name a few.

The class has been lucky enough to receive 2 netball coaching sessions from members of Netball SA. Throughout these sessions students have been exposed to drills that promote foot work, team work and ball movement.

Elle Penekelis
Year 10 Learning and Engagement Leader



YEAR 8 AND 9 ENGLISH EXCURSION

To Mount Lofty and Botanic Gardens

On Friday 25 August, two Year 8 and one Year 9 English class visited Mt Lofty as well as the Mt Lofty and Himeji Gardens. The aim of this excursion was to provide an immersive experience for our English students to use for further writing. The trip up the freeway was delightful and the views from Mount Lofty/Yuridla was spectacular. We traveled down the road to the Botanic Gardens where the downhill walk was wonderful with towering trees and plants from all different environments. The lake at the bottom offered a perfect backdrop to the whole gardens. We had a picnic lunch in the open expanse of the lawned area at the bottom. We were fortunate to be sharing this space with several very relaxed kangaroos.

A visit to the Japanese inspired Himeji gardens offered a different perspective on botanic gardens and their place in our urban landscapes. The Year 8 English classes are working on a persuasive writing task using this experience to promote the gardens. The Year 9 class is doing nature-based poetry using the sensory immersion as a stimulus. It was a great day and the students loved the opportunity. Thanks to Bu Pru, Rita Papillo and pre-service teachers Pilavi and Brian for making it happen.

Ben Abbott
Year 8 English Teacher.



YEAR 9 CAMP



On the August 30, 55 Year 9 students travelled to the chilly Adelaide Hills to Woodhouse Activity Centre for the Year 9 Camp for three days. Students were involved in a huge variety of activities run by facilitators at Woodhouse including disc golf, geocaching, laser skirmish in the wilderness, bouldering and the infamous Challenge Hill. The weather was gloomy and the students took it in their stride to make the most of the activities throughout the 3 days we were away. When activities were finished for the day the students were lucky enough to join in on night walks with spotlights, camp fires and navigating The Labyrinth in the dark making sure not to get a fright from Mr Peters hiding around a corner. Whole cohort camps such as this aim to build and solidify relationships between students, expose students to activities and experiences outside their comfort zone and give students an opportunity to develop new skills.

Thank you to all staff involved in helping bring this camp together, we look forward to doing it all again next year!

Amy Coughlan
Year 9 Learning Engagement Leader



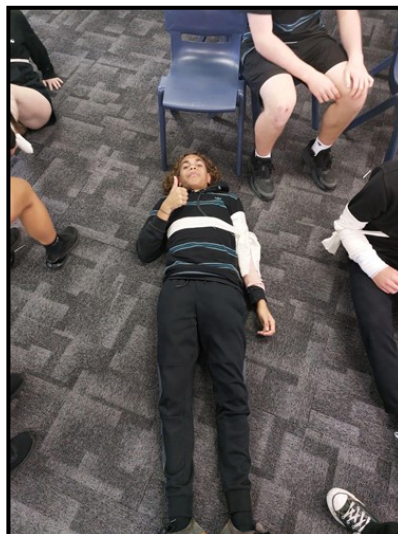
YEAR 10 OUTDOOR EDUCATION

Late last term the Year 10 Outdoor Education students partnered up with Semaphore Life Saving Club to complete their HLTAID012 First Aid Qualification.

Students participated in a face-to-face delivery and online e-learning theory assessment.

Students engaged in a scenario assessment where they were required to demonstrate the essential skills and knowledge to respond to a range of first aid or emergency situations, including scenarios. Students demonstrated providing cardiopulmonary resuscitation procedures- CPR on adult, child and infant training manikins, and use of an Automated External Defibrillator (AED) on child in line with the Australian Resuscitation Council (ARC) Guidelines.

Elle Penekelis
Year 10 Coordinator



YEAR 10 CERTIFICATE I IN HOSPITALITY

Year 10 students have the option to select a Stage 1 Certificate I in Food and Hospitality as part of their elective rotation in Semester 2. The Stage 1 Certificate in Hospitality is typically an entry-level qualification that provides foundational knowledge and skills in the food and hospitality industry.

This qualification is an introduction to the hospitality industry and allows students to familiarise themselves with a range of common activities in the industry.

Students have so far enjoyed a structured course that offers hands-on learning, taught by people who have had plenty of experience in cafés, restaurants and hotels.

This certificate will give you the skills to work in places such as restaurants, hotels, motels, catering operations, pubs, cafés, and coffee shops.

Elle Penekelis
Year 10 Coordinator

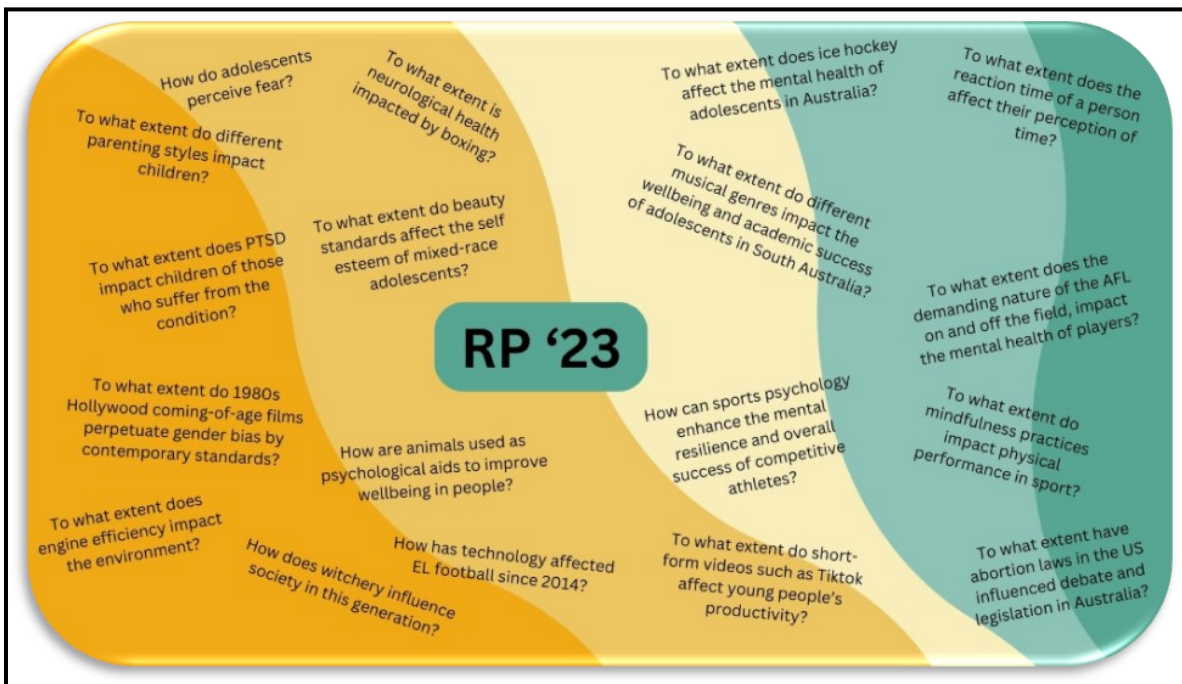


YEAR 11 NEWS

Semester 2 has been abundant with learning both in lessons and outside of lessons. Our students have had many opportunities presented to them including a trip to Flinders University, Try a Trade days, the opportunity to usher at the annual SASPA conference, various camps and excursions, and some have been at the source of creating opportunities like the 'Let's Get Thrifty' project. There has been something for everyone.



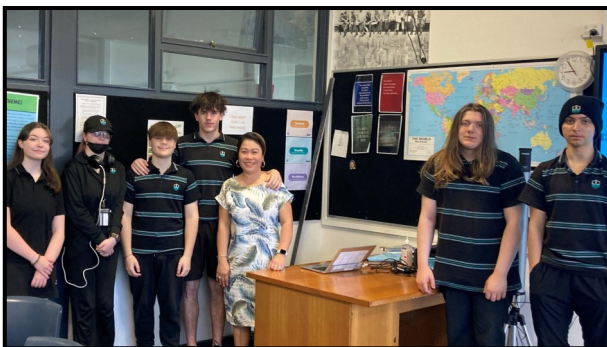
All Year 11s have started their Research Project. This compulsory SACE Subject is an opportunity to follow a research process to investigate something they are interested in. The process they go through offers transferable skills they can use in many areas of life. A reward excursion is planned for Term 4, for all students who reach a certain milestone in this project. Below are some of the research questions students have chosen.



YEAR 11 NEWS CONTINUED

Our Resilience Project journey this term had the group focus on meditation and mindfulness, kindness, mental health and how to seek help, and organising our time to get the most out of our week. These lessons are so valuable and those students who are most committed to them, get the most out of them.

Kylie Hill
Year 11 Learning and Engagement Leader



"The continuum of self"

As humans, we all sit on here and move up and down the continuum daily. Identify occasions when your behaviour has been at the selfish end and the selfless end of the continuum. Be as honest as you can be and explain why you behaved the way you did.

On the below continuum, record the emotions you felt at the selfish end and the emotions you felt at the selfless end:

Selfish ← → Selfless

RESILIENCE PROJECT

BULLYING, NO WAY DAY

Celebrating a Successful 'Bullying, No Way Day' at Le Fevre High School

We are thrilled to share the incredible success of our recent "Bullying No Way Day" at Le Fevre High School! This day was dedicated to raising awareness about the importance of bullying prevention and fostering a safe and inclusive school environment for all students. The event was a resounding triumph, bringing together our school community in a powerful display of unity and commitment.

Throughout the day, a diverse range of activities took place to engage students and emphasize the significance of standing up against bullying. These activities were organized by the whole Wellbeing Team, however, our Social Work student Kalista, and Pastoral Care worker Vicki, must be given special acknowledgement for going above and beyond. From thought-provoking workshops that explored the effects of bullying to creative art projects that highlighted the value of kindness and empathy, students actively participated in activities that promoted a culture of respect and support.

One of the highlights was the heartwarming pancake breakfast, where students, teachers, and staff gathered to share a meal and conversations. This provided an excellent opportunity for everyone to connect and reinforce the message that bullying has no place in our school.

The main aim of the day was for students to showcase their dedication to bullying prevention and their role in creating a safe environment. The enthusiasm and active involvement of each student demonstrated their genuine commitment to making Le Fevre High School a place where everyone feels valued and protected.

We want to express our heartfelt gratitude to all students, teachers, staff, and parents who contributed to the success of "Bullying No Way Day." Your support and engagement are vital in nurturing a positive school culture. Let's continue to stand together against bullying, fostering kindness, understanding, and respect every day.

Remember, at Le Fevre High School, we say NO to bullying, because together, we can make a difference.

Ty Duerden
Teacher



EMPOWERING STUDENTS

Recap of the Charter Ambassador Program Health and Wellbeing Summit

We're excited to share the remarkable experience that some of our Year 7 students had at the Charter Ambassador Program Health and Wellbeing Summit held on Tuesday, 15 August. Hosted at the captivating Adelaide Zoo, this event was a significant opportunity for our students to deepen their understanding of health and wellbeing while engaging with inspiring individuals and participating in enriching activities.

The summit's highlight was an engaging Q&A session with distinguished guests, including Taryn Brumitt, Australian of the Year, and program sponsors Bruce Djite and Felicity Graham. Our students had the privilege of posing questions and engaging in meaningful discussions about health, wellbeing, and their vital role as Charter Ambassadors.

The day was filled with diverse activities designed to promote holistic wellbeing. From lively dance sessions that encouraged physical activity to the artistic exploration of story stones painting, our students embraced a wide spectrum of wellness experiences. The visit to the zoo and interactions with the animals provided a unique and refreshing touch to the summit.

One of the most exciting aspects of this event is the active role our students will play in creating a positive impact within our school community. They will be collaborating on the development of resources and activities aimed at raising awareness of the Charter among their fellow Le Fevre High School students. This initiative emphasizes the power of peer influence and student-driven efforts in fostering a culture of wellbeing.

We commend our Year 7 students for their participation and enthusiasm at the Charter Ambassador Program Health and Wellbeing Summit. Their dedication to promoting health and wellbeing within our school is truly inspiring. We look forward to the positive ripple effects their efforts will undoubtedly bring to our entire school community.

Ty Duerden
Teacher

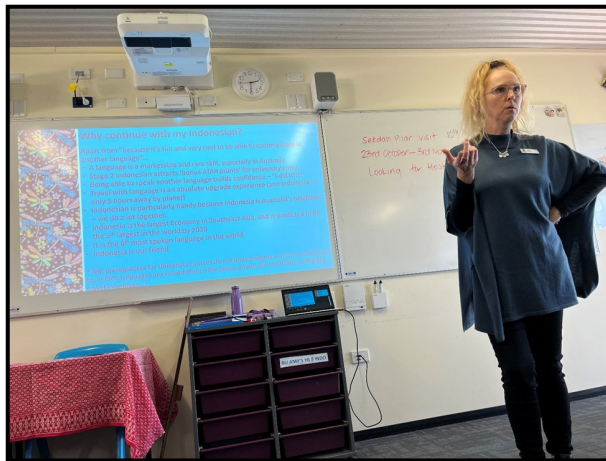


INDONESIAN NEWS

Our Indonesian program at Le Fevre High School is stronger than ever. We are so lucky to have expert, experienced teachers and a Languages Policy that acknowledges the importance of language learning by ensuring that Indonesian is a core compulsory subject in Years 7 to 9. Our reputation as a school of excellence for Indonesian teaching is spreading, and we have had visitors from other schools come to meet our teachers and observe our programs. Most recently, we welcomed two Indonesian teachers, Bu Ailish and Bu Emma, and the International Programs Coordinator, Bu Reena, from Victor Harbor High School (VHHS). Collaborating and networking with other schools can raise great opportunities for our staff and students. We have now arranged for 12 Le Fevre students to visit Victor Harbor's Global Market in week 9 to meet VHHS's Indonesian sister school students and consider if the global market concept can be introduced at LFHS in the future.

Most exciting of all is the upcoming visit from our own sister school, Sekolah Pilar Indonesia. 13 students and three teachers will be with us from 23 October to 3 November. This is a magnificent opportunity for all students at LFHS to develop intercultural understanding, practice/refresh their Bahasa Indonesia skills and spend some time learning about life in our neighbouring country and seeing their own world with new perspectives. Enormous thanks to the families who have volunteered to host students. This exchange is impossible without welcoming homes for the students to stay in. It is an incredibly rewarding experience for everyone involved.

Our Languages team is thrilled to congratulate Bu Sarah Craddock on the birth of her son, Frankie B. Sarah's journey from being a student to becoming an Indonesian teacher and ultimately an Assistant Principal at Le Fevre is truly remarkable. Witnessing a new generation beginning in her family brings us immense joy.



Bu Kylie sharing the benefits of Indonesian at our subject expo day



Pak Jonny and Bu Emily move our gamelan instruments to their new home in the Performing Arts Centre. Soon we will have some expert gamelan performers provide training to staff that we can then pass on to students and make use of this valuable resource

INDONESIAN NEWS CONTINUED

Excursion to Pondok Daun

In the last week of Term 2, Year 8 and 9 students visited Pondok Daun Indonesian Restaurant on Currie Street in the city. The food was delicious and students were enthusiastic in trying all the different flavours.

Our students were great ambassadors for our school, showing their impeccable manners and respect. It is lovely to be able to visit restaurants again post-Covid.



Environmental Club

The inaugural meeting for our Environmental Club was held on Thursday at lunchtime. The meeting was led by Aly in year 10, who is passionate about making our school and wider community more sustainable. The students who attended came up with a very detailed list of ideas for activities and initiatives to work on. If you are interested in joining, the group will meet every Thursday lunchtime in LAN3. All welcome!



INDONESIAN NEWS CONTINUED

ARA Graduation Ceremony



Today our Australian Refugee Association (ARA) Youth Ambassadors attended their graduation ceremony. "ARA's vision is a fair and equitable society where all communities are able to fulfil their potential. Our purpose is to support newly arrived communities and individuals, empowering them to participate actively in all aspects of life in Australia." Aysha, Shinji and Jessie made a wonderful speech and Aysha wowed the audience with her vocal skills. We are looking for Ambassadors for 2024 – speak to Bu Pru if interested in this wonderful experience.



Victor Harbor High School Visit

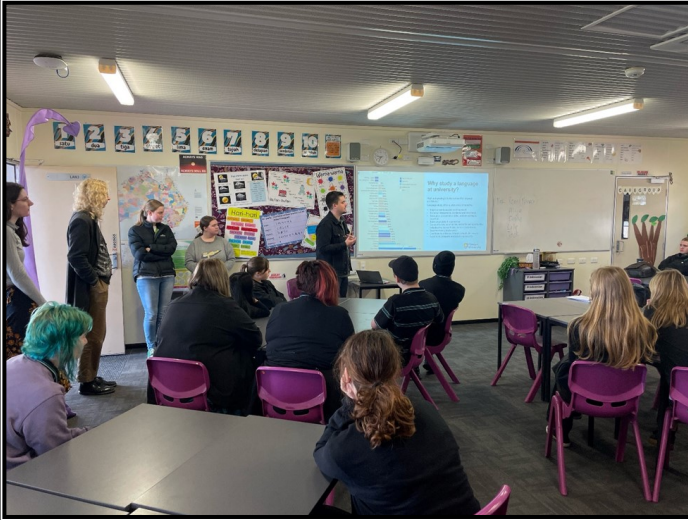


A group of students travelled to Victor Harbor High School to experience their Global Market initiative and meet visiting Sister School students from Lombok, Indonesia. Excitement is building for our own Sister School visit in a few weeks, and we were inspired by the global market to try something similar at Le Fevre High in the future!



INDONESIAN NEWS CONTINUED

Indonesian at University Talk



On Friday of Week 5, we were incredibly privileged to have Tom Power, Indonesian lecturer from Flinders University, visit our school. Tom spoke with students from years 9 to 11 about the career opportunities available from studying Indonesian, as well as the fun Indonesian offers at university level. Indonesian can be studied through Flinders by students from Adelaide University and Uni SA also. Students can study Indonesian alongside ANY degree as a highly valuable additional skill. We always encourage students, whether pursuing a university pathway or not, to continue their Indonesian language, given the doors it opens in this region of the world.

Tom went over an 'Indonesian Idioms' exercise where they looked at word pairs and tried to work out what they meant together. It was a lot of fun and the students did so well, very perceptive and intuitive.

Joining Tom were four Le Fevre graduates (now Flinders Indonesian students)– Lily Bosland, Jack Jablonski (now also working as an SSO), Emily Hoare and Mija Coad. Trey Wallace was unable to attend but is also continuing Indonesian. The graduates worked with the students brilliantly.

Pru Pole
Coordinator Languages and EALD



INDONESIAN NEWS CONTINUED



Study INDONESIAN



Five stars in Humanities, Culture & Social Sciences for skills development and student support.
* The Good Universities Guide 2023 (undergraduate)

No.1 in SA in Humanities, Culture & Social Sciences for median graduate income, overall educational experience and skills development.
* The Good Universities Guide 2023 (undergraduate), public SA-founded universities only

Kick-start a global career

Study Indonesian at Flinders

Indonesia is our nearest neighbour and home to more than 260 million people. It has a rich cultural history—and is undergoing a period of unprecedented political, social and economic change.

Flinders University is the only university in South Australia to offer Indonesian; students from other universities can enrol through cross-institutional arrangements.

After graduation you may find yourself taking part in the exciting development in our region through foreign affairs, diplomacy, journalism, healthcare, security, international aid, law, business or education.

What you will study

- Reading, writing, listening to and speaking Bahasa Indonesian
- Cultural studies
- History and mythology
- Literature, film and theatre
- Indonesian culture and society
- Indonesian musical cultures
- Indonesian for special purposes

Careers

The ability to speak another language will open huge career opportunities for you. You'll stand out compared to other job applicants and you'll have an appreciation and understanding for other cultures.

You'll travel to other countries like a local, rather than a tourist and could work locally or internationally as an interpreter, foreign correspondent, foreign language intelligence analyst or international trade officer.

You'll be a problem-solver, a multi-tasker, empathetic and creative. Learning a language activates a part of your brain that will benefit you personally and professionally.

As a global citizen you'll use your language and analytical skills to communicate ideas and messages to a range of audiences, and you'll bridge the gap between local and global markets.

Why study Indonesian?

- Add Bahasa Indonesia to your repertoire
- Take advantage of cross-institutional study
- Study in Indonesia and immerse yourself in a different culture
- Develop confidence, open-mindedness and cultural understanding with an international focus
- A strong Australia-Indonesia relationship is of vital importance to Australia
- Add Indonesian to your current degree, or study a Bachelor of Languages
- Beginner to advanced levels available.

Study options

Diploma in Language

Indonesian major/minor

Language elective

Culture elective

Find out more about studying a Language at Flinders:

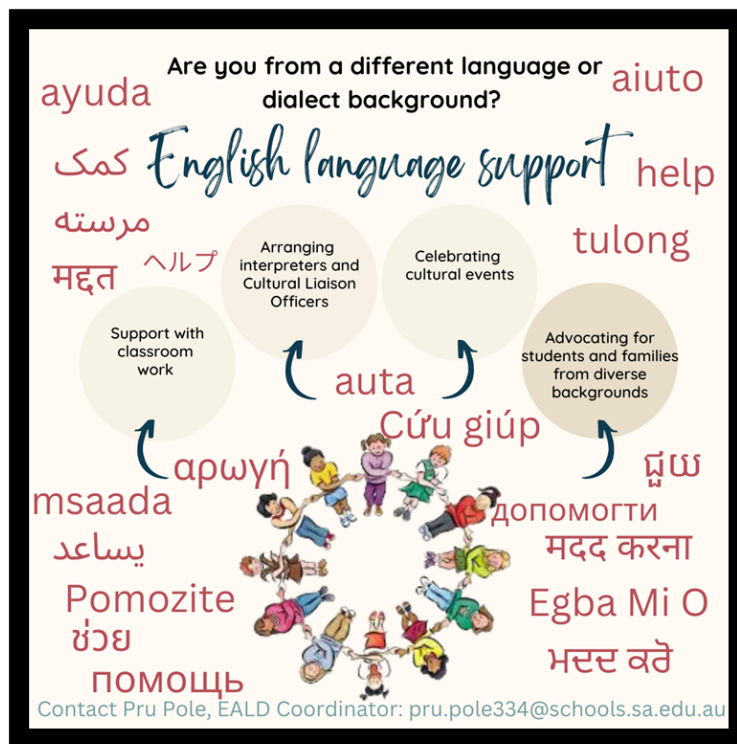


Find out more
[Flinders.edu.au/study-languages](https://flinders.edu.au/study-languages)

INDONESIAN NEWS CONTINUED

English as an Additional Language/Dialect (EALD)

We have recently welcomed new students from Vietnam and the Philippines to our school community. This infusion of diversity adds a truly enriching dimension to our environment, highlighting the global nature of our learning community. Recently Bu Pru completed "LEAP" (Learning English, Engagement and Proficiency) levelling the 125 students from culturally and linguistically diverse backgrounds. This work ensures funding to support students academically. Students and families are encouraged to reach out to Bu Pru for assistance with English at pru.pole334@schools.sa.edu.au.



Australian Refugee Association Youth Ambassadors

The Australian Refugee Association (ARA) Youth Ambassador Program involves students taking on the role of ambassadors to raise awareness about refugee issues. This program aims to engage students in activities that promote understanding, empathy, and support for refugees. Through various initiatives, students contribute to the community by organising events, sharing stories, and participating in discussions that foster a more inclusive and informed perspective on refugee matters. This program empowers young individuals to become advocates for positive change and encourages a culture of empathy and support within the school and wider community. We congratulate Aysha, who was selected to participate in ARA's Youth Empowerment Committee. Aysha will have the opportunity to provide valuable input, promote, co-design and review ARA's youth related services.

The main project of our Youth Ambassadors this year was a fundraising raffle to raise money for ARA and Cisarua Learning Centre in Bogor, Indonesia. We had a video call with Mariam, one of the teachers at Cisarua. One of our ambassadors, Jessie, said "It was lovely to speak to Mariam about the differences in schooling, I especially loved hearing about the resilience that she had as a 17-year-old running classes. She was a joy to speak to." In total the raffle raised \$655.00, which will be divided between the two refugee organisations. Many thanks to all who purchased tickets and donated prizes.

INDONESIAN NEWS CONTINUED

Australian Refugee Association Youth Ambassadors...continued

Le Fevre High School ARA Youth Ambassadors - Supporting Refugees Thank You for your Support

Raffle Winners

1ST PRIZE WINNER

Ticket Number: #359

From Felixstow , SA

2ND PRIZE WINNER

Ticket Number: #98

From North Haven, SA

3RD PRIZE WINNER

Ticket Number: #319

From West Beach, SA

The raffle was drawn at the gala screening of "Watandar – My Countryman". Muzafar Ali, the star of the film, has visited our school twice. "Watandar, My Countryman touches on some of Australia and the world's biggest geopolitical stories including; the relationship between colonial, ancient and immigrant Australians, our treatment of refugees, the division between the world's dominant religions, the success and or lack of success of the international forces in Afghanistan, and the power of individuals to create change." - Jolyon Hoff (Writer/Director/Producer).

After the screening, our Youth Ambassadors spoke about their work and what they have learned.

THANK YOU TO OUR WONDERFUL SPONSORS! RAFFLE PRIZES CONTAINED DONATIONS FROM THE FOLLOWING BUSINESSES:

<https://www.portadelaidefc.com.au/>

<https://www.thegatheredbowl.com.au/>

<https://gypsyrosetreasures.weebly.com/>

<https://www.nutrimetics.com.au/sarahcrawford>

<https://www.guardianpharmacies.com.au/store-locator/sa/guardian-pharmacy-semaphore-craig-roberts>

<https://semaphorepetsandgarden.com.au/>

<https://www.odeonstar.com.au/>

<https://xanadusemaphore.com.au/>

<https://www.parlourhair.com.au/salons/semaphore>

<https://www.zambrero.com.au/locations/semaphore>

<https://mwfurnishings.square.site/>

<https://www.facebook.com/EclectikL.I.Z/about>

<https://xocohandmade.com/>

<https://www.instagram.com/sacred&design/>

<https://www.homecrystalco.com.au/>

<https://www.facebook.com/trinketsandbead/about>

<https://handprintalliance.com/>

<https://www.bohemianhabitat.com.au/>

www.crazycatcoffeeroasters.com.au

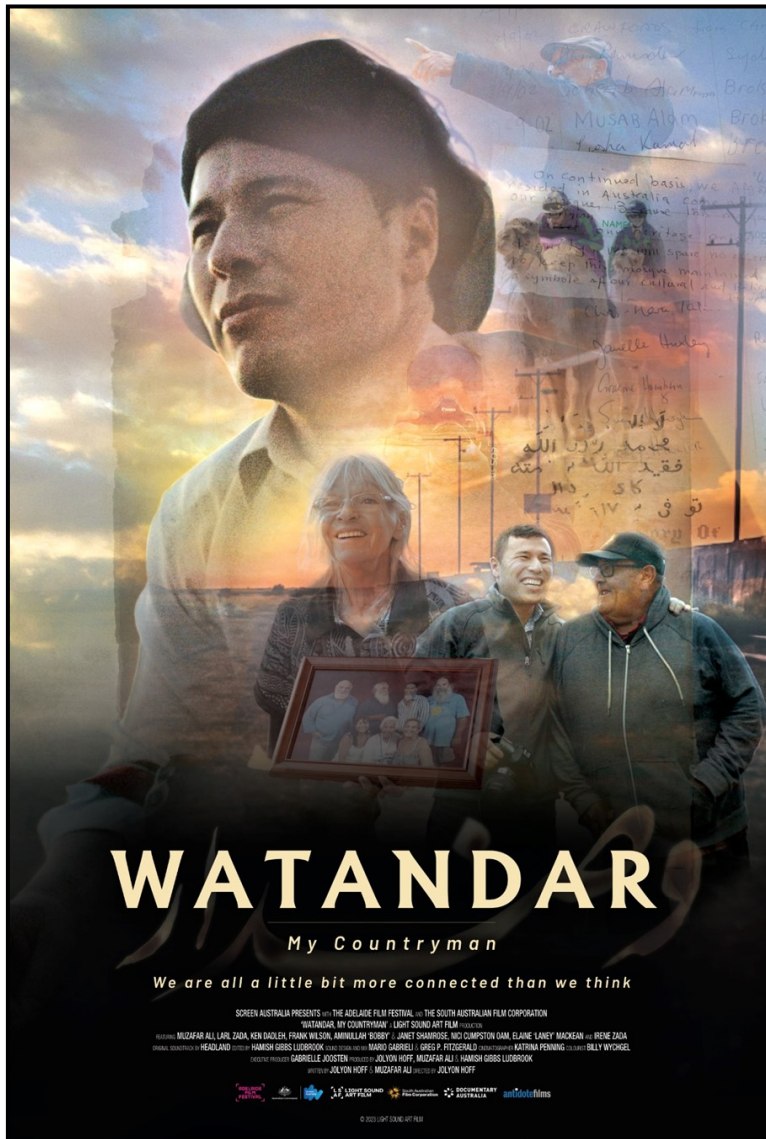
<https://www.instagram.com/eclectic.earth.vintage>

<https://www.facebook.com/lifestylecocoon/>



INDONESIAN NEWS CONTINUED

Australian Refugee Association Youth Ambassadors....continued



COMMUNITY ADVERTISING

Languages Alive!

Experience the delights of other languages and cultures



Languages Alive! is a program of engaging and interactive language and cultural experiences for R-6 students.

Delivered by highly proficient speakers of the relevant language, the program will run during the October school holidays in metropolitan and country locations.

Workshops will explore a range of languages including Croatian, French, German, Hindi, Indonesian, Italian, Japanese, Nepali, Serbian & Spanish.

WHO:

RECEPTION – YEAR 6 STUDENTS

WHEN:

OCTOBER 2023

WHERE:

SCHOOL OF LANGUAGES:

TUESDAY 3rd & WEDNESDAY 4th

BRIDGEWATER PRIMARY SCHOOL:

TUESDAY 10th

KANGAROO ISLAND COMMUNITY EDUCATION:

THURSDAY 12th & FRIDAY 13th

COST:

\$10 per day

FREE for School card/Healthcare card holders

Register online at:
www.ticketebo.com.au/languagesalive



COMMUNITY ADVERTISING


Vacation School 2023


for year 12 Language students




Wednesday 4th October 2023
10:00am – 3:30pm
(*9:30am registration)

Chinese
French
German
Indonesian
Italian
Japanese
Spanish

 **VENUE:**
School of Languages
255 Torrens Road
West Croydon SA 5008

 **FOCUS:**
A focus on the SACE
Board Subject Outline
and preparation for the
Year 12 exam

Opportunities for
conversation and
discussion in the target
language

 **COST:**
\$60 for students from
Independent and Catholic
schools

FREE for:
Students currently
enrolled at the School of
Languages

Students from
Government schools
Teachers who wish to
accompany students

REGISTER NOW as places are limited and cannot be guaranteed.

Teachers are welcome to accompany students, however, please let us know prior if wishing to attend.

Please contact Steve Milazzo for further information about the program on
8301 4826 or at steve.milazzo522@schools.sa.edu.au

Register now at:
<https://www.ticketebo.com.au/vacationschool>



COMMUNITY ADVERTISING



Wednesday 4th October
(Chinese, French, German, Indonesian, Italian, Japanese, Spanish)

PROGRAMME

9.30am (30mins)	Registration: Foyer (in front of stairs) <i>*Sign in / Collect name badge / Move upstairs to classroom</i>
10:00am (1hr 30mins)	WORKSHOP 1: Listening and Responding / Reading & Responding (Part A)
11.30am (15mins)	Morning Tea <i>*Canteen onsite will be open for students wishing to purchase food/drinks</i>
11:45pm (1hr 30mins)	WORKSHOP 2: Writing in the Language / Reading & Responding (Part B)
1.15pm (30mins)	Lunch <i>*Canteen onsite will be open for students wishing to purchase their lunch</i>
1.45pm (1hr 30mins)	WORKSHOP 3: Conversation and Discussion (Includes Language Oral Practice)
3.15pm (15mins)	Summary, questions Evaluation
3.30pm	Sign out / Dismissal

telephone 08 8301 4800 Facsimile 08 8301 4801 dl.1802.admin@schools.sa.edu.au www.schooloflanguages.sa.edu.au



COMMUNITY ADVERTISING



SUN OF AFRICA
DANCE & DRUMS ENSEMBLE

SUN OF AFRICA CHILDREN'S DAY FESTIVAL

THE FIRST OF IT'S KIND

SATURDAY 20TH JANUARY 2024
12-5PM

Lefevre Community Stadium
541 Victoria Road, Osborne

FUN AND CREATIVE INDOORS & OUTDOORS ACTIVITIES

- JUMPING CASTLE
- KIDS DANCE PERFORMANCES
- MUSIC, DRUMMING, DANCING & SINGING
- FACE PAINTING & CRAFT ACTIVITIES
- PARENTS & KIDS DANCE & DRUM WORKSHOPS
- AFRICAN TRADITIONAL GAMES
- BBQ, AFRICAN & OZ FOODS FOR SALE
- STALLS
- STILTS WALKING
- SUN OF AFRICA DANCE PERFORMANCE

\$15 ADULTS
\$5 KIDS

Our partners

Contact
0426 815 808
sunofafricadancegroup@gmail.com
Bookings are essential



ROYAL LIFE SAVING SOUTH AUSTRALIA

HOLIDAY SWIM

ENROLMENTS OPEN NOW

Swim SURVIVE GET IN QUICK! Holiday Swim

WWW.HOLIDAYSWIM.COM.AU

NORTH HAVEN SURF LIFE SAVING CLUB



AND YOUTH CREW

What are you up to this summer??

Join our Nippers or Youth Crew for a summer of fun with friends at the beach!

Season starts Saturday, 21st October 2023

11:30 - 1:30pm

For more information or to register
email: nippers@northhavenslsc.com.au

Our Nippers and Youth Programs are designed for 5 - 17 year olds of all abilities and aims to support personal growth and development while learning important surf safety skills as well as developing their ability to compete in surf sports. Our programs also provide young people the opportunity to give back to their community through volunteering and surf lifesaving. North Haven Surf Life Saving Club is a family friendly, inclusive community and our doors are open to everyone.

COMMUNITY ADVERTISING

INTERNATIONAL SPORTS CAMPS

ISCAMPS.COM.AU

GREAT SCHOOL HOLIDAY SPORTS COACHING CAMPS

**JUNIOR STARS 5-11
SENIOR CHAMPIONS 12-15**

Experienced coaching panels and guest star coaches attend each camp program

Program Open to boys and girls of all standards!



35% OFFER

BOOK NOW TO LOCK IN THIS DISCOUNT

3 DAY CAMP FROM \$191.75

USE CODE: ISCSPR35 AT CHECKOUT

CALL US NOW ON 1300 418 204 FOR DETAILS

ADELAIDE 3 DAY CAMPS

**NETBALL, WESTMINSTER SCHOOL
MARION
OCTOBER 4 5 6**

**BASKETBALL, CRICKET, SOCCER
ST MICHAEL'S COLLEGE,
HENLEY BEACH
OCTOBER 11 12 13**

Past guest coaches have included Matilda Garrett, Laura Johns, Jennie Rintala, Jake Lehmann, Emily Hodgson and many others.

Call 1300 418 204 or visit iscamps.com.au for details

Book Now

Be your best

ISCAMPS.COM.AU



Scan me!



Call 1300 418 204

Growing for GOLD

30 SEP - 15 OCT 2023



Give sport a go for FREE these school holidays!



Visit: growingforgold.com.au or scan QR code









Saturdays 12pm-1pm - \$15 per family per session

Our All Inclusive Sports Club provides an opportunity for Primary School aged children living with disability to connect and participate in activities with their siblings and families. Build relationships and have fun with a variety of different sports and activities each week held at the Lefevre Community Stadium. 541 Victoria Road, Osborne 5017

For more information: peter.todd@cityofpae.sa.gov.au
8405 6908

COMMUNITY ADVERTISING



FREE ENTRY

Lefevre Peninsula

Family Expo

FREE Food, Drinks & Entertainment!

Bring the whole family down to Lefevre Recreation Reserve for a **FREE Family Fun Day**. Community atmosphere, a jumping castle, face painting and more!

PLUS: local representatives from various community networks across the peninsula including local job providers, local jobs, resume & cover letter support groups will be around for you to chat to and learn about what services and support are available to you and your family.



Saturday 14 October from 10am–2pm
Lefevre Community Stadium & Lefevre Recreation Reserve | 541 Victoria Road, Osborne

For more information contact Peter on:
📞 8405 6908 or 📧 peter.todd@cityofpae.sa.gov.au



COMMUNITY ADVERTISING

Strengthen skills.
Build savings.
Take control.



Save \$500 and ANZ will top up your bank account with another \$500.

Income, eligibility and participation criteria apply, go to saverplus.org.au for more information.

1300 610 355 saverplus.org.au

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services, learn more saverplus.org.au



COMMUNITY ADVERTISING



YEAR 8 to 10 STUDENTS

TRY-A-TRADE Food, Hospitality & Industry Pathways

Delivered by



RTO CODE: 40138
aioh.com.au

LIMITED
PLACES
ENROL
NOW!

A **FREE*** taster program for Yr 8 to 10 students looking to explore a career pathway in the food and hospitality industry.



TRY-A-TRADE offers students the opportunity to participate in a day program and gain experience, with hands-on practical activities.



AIM OF THE PROGRAM

- > Assist students make informed decisions about their career pathways by providing exposure to the food and hospitality industry.
- > Help students fulfil their VET Readiness (VETRO) requirements by supplying a certificate of participation.

PLANNED ACTIVITIES



- Cooking demonstration
- Preparation of 2 main meals
- Recipe discussions
- Introduction to VET and careers in the food and hospitality industry
- Outline of Certificate II in Cookery course
- Enjoy eating your meals!



WHERE AND WHEN

The TRY-A-TRADE is delivered at St Patrick's Technical College
2-6 Hooke Road Edinburgh North
Wed 4 October 2023 - school holidays
9:30am to 3pm (arrive 9:15am)



FEES*

The taster program is fully funded. There is a \$35 administration fee to students for the Try-A-Trade program.



SAFETY FIRST

- All participants must have:
- long pant or trade pant
 - closed in shoes
 - hair tied back
 - neat casual clothes
 - the College will provide aprons to wear



TO ENROL: stpatstech.sa.edu.au/try-a-trade

For further information contact:
Jayne Shortt
Vocational Pathways Mentor
phone: 08 8209 3705 | jayne.shortt@stpatstech.sa.edu.au

COMMUNITY ADVERTISING



Supported by
CITB **doorways2 construction®**

YEAR 7 to 10 STUDENTS

TRY-A-TRADE Plumbing & Electrical

Presented by



PEER RTO CODE: 45744
peer.com.au

LIMITED
PLACES
ENROL
NOW!

A **FREE*** taster program for Yr 7 to 10 students looking to explore career pathways in the building and construction industry.



TRY-A-TRADE offers students the opportunity to participate in a day program and gain experience, with hands-on practical activities, in the areas of Plumbing and Electrical.



AIM OF THE PROGRAM

- > Assist students make informed decisions about their career pathways by providing exposure to the building and construction industry.
- > Help students fulfil their VET Readiness (VETRO) requirements by supplying a certificate of participation.



WHERE AND WHEN

The TRY-A-TRADE is delivered at St Patrick's Technical College
2-6 Hooke Road Edinburgh North
Thursday 5 October 2023 - school holidays
9am to 3pm (arrive 8:50am)



FEES*

The taster program is fully funded by CITB. There is a \$20 administration fee to students for the Try-A-Trade program.



SAFETY FIRST

- All participants must have:
- long sleeve shirt or top (no hoodies with drawstrings)
 - long pant or trade pant
 - closed in shoes
 - PEER will supply safety glasses and gloves, as required



PLANNED EXPERIENCES

- use electrical hand and power tools
- instal cable into conduit and lighting sockets
- perform electrical work on boards
- prepare to work safely in the construction industry
- use plumbing hand and power tools
- experience joining methods with PVC stormwater piping
- perform basic levelling, trenching and setting up string lines



TO ENROL: stpattech.sa.edu.au/try-a-trade

For further information contact:
Jayne Shortt
Vocational Pathways Mentor
phone: 08 8209 3705 | jayne.shortt@stpattech.sa.edu.au

COMMUNITY ADVERTISING

An Evening with

Dr Justin Coulson

Understanding Emotions, Guiding families to peace

Emotion Coaching for Good Mental Health



TICKETS
ARE ONLY
\$10.80

Do you care for young children, teenagers, partners, or friends, struggling with difficult emotions and behaviours? Are you looking for practical ways to connect more deeply, stabilise intense situations, and bring a sense of calm?

Discover how Emotion Coaching can:

- Help you deal with your children's big emotions (and challenging behaviours)
- Teach empathy and strengthen bonds during turbulent times.
- Provide tools to understand the feelings behind behaviours.
- Guide loved ones to self-regulate difficult emotions.
- Bring peace to relationships when emotions run high.

Justin will share insights from his extensive research to provide you with life-changing skills for supporting family, friends, students, and patients for good mental health for all.

You'll leave feeling equipped and hopeful, with strategies to facilitate meaningful connections, restore stability amidst chaos, and promote lasting mental health.

Teachers please note, the strategies Justin shares are an affordable form of professional development. They align with AITSL teaching standards for ongoing registration.

TUESDAY
OCT 10th
World Mental
Health Day

6:45PM – 8.30PM

Regal Theatre
275 Kensington Rd, Kensington Park,
South Australia. Parking at the rear.



So get in early
Only 500
available



Book tickets here
trybooking.com/CKRPR